Present:
Jim Wohlpart, Leslie Wilson, Brenda Bass, Gaetane Jean-Marie, Colleen Mulholland, Maureen Clayton, Cathy Miller, Olly Steinhonsdottir, Nicki Skaar, Chad Christopher, JD Cryer

1. Approval timeline was discussed
   ● Curriculum is last standard needed for approval
     ○ Needed area is for reading plan to be approved
     ○ Requirements from plan will be placed in syllabi
     ○ Submit syllabi to BOEE. Once BOEE approves, IDOE will indicate “Met”
   ● When “Met” whole Ed Prep will be placed on State Board’s agenda for full approval

2. Reinventing the Professional Education Sequence (PES) was discussed
   ● Question from faculty
     ○ Why would we want to do this?
     ○ Why only the PES?
     ○ Why not the whole program?
   ● Questions discussed
     ○ We want to connect back to work of TESI
     ○ During approval Visit it was noted by the visit team that our curriculum is dated and needs to be revised
     ○ Serious reduction in state appropriations and finances and resources.
       ■ Visit team question, “How can you continue doing what you are doing when so much has changed?
   ● Charge to both senates
     ○ Develop initial charge for committee work
     ○ Formulate committee to do work
     ○ Appoint leadership for the committee
     ○ Assign members to the committee
     ○ Suggest parameters for committee
       ■ Senators will discuss with departments and bring back to joint senate meeting in October

3. Governance Models- Summer work for clarifying responsibilities and authority for Educator Preparation Update—Cathy Miller
   ● Cathy passed out a “Questions and Concerns Regarding Governance Models” handout.
   ● Thoughts of Exc. Council
     ○ Start with governance structure first and then tackle curriculum
       ■ This makes sense with provost
     ○ Commitment that if we do something it will get done
     ○ Grad Council--making sure the grad council’s voice is heard.
If starting with new governance model first, need to move along quickly so we can start addressing curriculum

- Questions and Concerns about Models
  - Brenda
    - Model 1
      - Executive director. Large job with big learning curve
    - Models 1 and 2
      - Executive council membership is a concern. There is a loss of the secondary program voice.
        - Current model of Exc. Council based on the fact that we wanted voices from secondary programs. In the proposed two new models, you are losing the voices of the leadership of the secondary and other colleges. Deans of other colleges (non COE) won’t have the background in Teacher Education. The current model helps Deans know and value Ed Prep. If not part of the Exc. Council, they won’t understand connections. The current model addressed a problem from last time. This body serves a strong purpose that won’t be addressed in Dean’s council.
  - Gaetane
    - The models need clarification because with what is proposed there wouldn’t be clarity between COE Dean and Office of Ed Prep.
  - Lisa
    - Our Ed Prep Program has an extremely complicated organizational model. Can we simplify the model and make it work?
    - Should COE be given the educator program across the campus?
    - Can we become more efficient, even with methods class offerings?
    - Our current model is ineffective. If the COE Dean doesn’t know her position in Educator Prep, there is a problem.
    - We are a large institution. If the model in other large institutions is to have all education programs within the COE, why are we not doing this?
  - Governance group
    - Ask three models?
    - COE Dean making the final decision? Is this fair?
    - Need to have a secondary person in the role of chair? Or executive director? Should it be an associate dean be in the role of director?
  - Pathway forward
    - Keep current model with clarifying tweaks?
    - Look at Model 1?
    - Look at Model 2?
    - Look at another model with all education programs within the COE?
  - Cathy at Faculty Meeting
    - At executive council another model came up
    - Look at all models
    - Can you take one of these models and make it more efficient/better?
      - Reps need to make sure that constituent voices are heard
• Discuss further at joint senate
  ■ Do people understand the structure? Could this be structured like the LAC? This might help people understand the models better.

4. Representation on Graduate College Curriculum Committee was discussed
• GCCC membership calls for teacher education chair. However, this is not very productive and efficient use of time.
• Grad License Council moved to eliminate this required membership on GCCC and instead have representation from Ed Prep at meetings when specific curriculum related to Ed Prep is presented
• Exc. Council agreed

5. Watermark was discussed
• Concern from IT on timeline for decision based on need to possibly rewrite UNITED system. Masa asked if we were going to switch to Watermark or not?
• Handout was provided about the Watermark product, requirements, costs, and use at other institutions (ISU, U of Iowa, and Middle Tennessee State).
• Need to re-engage the faculty was discussed
• Need to develop a timeline

6. Post BA students was discussed
• The Office of Teacher Education is having problems with admission for Post BA students.
• We are not getting the necessary information from the SIS to our UNITED system
• Also length of time to get records is frustrating. Can’t get an advisement report
• It takes middle of first or second semester if a student applies in the summer to get fully admitted
• Chad and JD met with Masa
• Chad and JD have a meeting with Admissions set up
• Chad and JD going to meet with Registrar’s Office
• Exc. Council wants an update on this for the next meeting

7. EDGE- Career Readiness Program--Partnership
• Had to table

8. Iowa Department of Education’s Novice Teacher and Novice Teacher Supervisor Survey Results
• Data was reviewed. Data revealed our students and supervisors have concerns with the ability to differentiate for students with disabilities and students with English as a second language.

9. 2017-2018 Praxis Core vs. Praxis II Comparison Results
• Data was reviewed. Data revealed that 97% of COE students who pass Praxis II passed Praxis Core within 3 attempts. Data revealed that nearly 100% of students outside of the COE passed Praxis II passed Praxis Core on the first attempt.
Next Meetings

**Executive Council Meetings**
October 30
November 27

**Teacher Education Senate Meetings**

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**Important Dates for Fall 2018**
Convocation - October 17