Secondary Teacher Education Senate Meeting  
3:30-5:00 Thursday, February 15, 2018  
CBB 319

I. Welcome

Present:  
JD Cryer (Coordinator, Elementary Teacher Ed.), Chad Christopher (Coordinator, Secondary Teacher Ed.), Wendy Miller (Art Education), Allison Bogaard (Undergrad. Student), Barb Bakker (Physical/Health Ed.), Dianna Briggs (Business), Sheila Benson (English), Elizabeth Zwanziger (Modern Languages & TESOL), Scott Greenhalgh (Technology & Engineering), Lyn Countryman (Clinical Experiences), Chris Curran (Special Ed.), Ron Rinehart (Professional Sequence-2nd ALT)

Absent:  
Nicole Skaar (Professional Sequence), Lisa Millsaps (Social Science), Kyle Gray (Science Education), Kyle Rudick (Speech & Theatre), Kevin Droe (Music), Courtney Lubs (Teacher Practitioner), Ben Forsyth (Chair, Teacher Ed. Faculty)

Guests:  
Vickie Robinson (Associate VP of Ed. Prep), Rob Boody (Director of Assessment)

II. Approval of January 18 Senate Meeting Minutes (Electronic)

Approved electronically with feedback.

III. Program Approval Update

Plan

- Feedback on each standard.
  - Each standard broke down as Strengths, Recommendations and Concerns.
- We must respond to the concerns.
  - 3 months to respond-- May 15
- We will work with Department of Education for final changes before going to the State Board of Education hopefully early in the Fall Semester.
- We received report about 2 hours ago.
- Iowa Department of Education met with Executive Council.
- We are working through it.
- Feedback will be sent out for standards and a response for concerns.
- Three months to respond - back and forth over summer
- Go before the State Board in fall for full approval
- Vickie Robinson
  - This visit was night and day compared to last visit. Well organized.
- We aren’t teaching reading and content in our methods courses.
We are not making accommodations or how to help students who are struggling. We will have to talk about this as a methods group. Dyslexia and proficiency are concerns.

- Team is concerned with the what--how we are teaching it--consistency of instruction.
- We need a plan to explain what we are going to do.

Sheila Benson
- Do we need to invite in other people to our methods group discussion?
- Why isn’t every area taking the content literacy course?

Vickie Robinson
- What would be some strategies on addressing this concern?
  - People don’t feel comfortable with skills
  - Helping build more emphasis in the listed areas in courses already developed
  - Include a reading specialist with knowledge of secondary reading levels, special education, TESOL

IV. Educator Preparation Faculty Chair Position
Dr. Benjamin Forsyth term is ending
- Associate Vice President for Ed Prep Program will be requesting nominations for the position (through the end of March)
- We will vote for new Chair in April
- Person will begin in May
- Ben is finishing at the end of this year
- Chad outlined the steps for the spring

The Chairperson of the Educator Preparation Faculty will be elected by a vote of the Educator Preparation Faculty membership in the spring of even numbered years for a two-year term and may serve for no more than two consecutive terms. The election of the Educator Preparation Faculty will be conducted by the Associate Vice President of Educator Preparation.

The duties of the Chairperson of the Educator Preparation Faculty include:

- Convene regular and special meetings of the Educator Preparation Faculty and preside over them.
- Prepare the agenda for meetings in consultation with the Associate Vice President of Educator Preparation, Coordinators of Educator Preparation and distribute the agenda to the Educator Preparation Faculty a minimum of 10 class days prior to the meeting.
- Serve as a voting member of the Executive Council and an ex-officio member of Graduate Council and each Senate.
V. Undergraduate or post-BA licensure student
   ● Allison is finishing. She is going to student teach in Kansas City in the fall.
   Requirements:
     ○ Good standing (2.50 GPA, No-NOC’s)
     ○ Past students have been from Art, English, Social Science and Science. Preference given to a new area.
     ○ Level I-II
     ○ Send nominations to Chad via e-mail or in person with another faculty member’s name to use as a reference.

VI. Annual Summary of P-12 Terms and Practices for UNI Educator Preparation
   ● Should faculty be responsible for knowing all the terms?
   ● Vickie--history with interviewing candidates and sometimes they don’t know these items.
   ● How does faculty obtain this information?
     ● Sheila
       ○ Resistance from content area instructors
     ● Vickie
       ○ These would be more for those who work with teaching
   ● This will be on our website
   ● Allison believes it would be good to send out a survey to students about these terms. It would help with interviews.
   ● Becky Hawbaker might have a list of terms and acronyms
   ● Chad could survey faculty
   ● Chris Curran--Could ask faculty, “Is there anything we should have on the list?”

VII. Teacher Education Program Trainings--Faculty Responsibility?
    Teacher Education Program provides three trainings:
     ○ OSHA: Bloodborne Pathogens
     ○ High Risk Behaviors and Substance Abuse
     ○ Mandatory Reporter of Child Abuse

     ○ Potential requirement for teachers:
       - Suicide awareness and prevention
    ● Should Teacher Education Faculty have a responsibility and expectation to complete these trainings too?
    ● Suicide Awareness and Prevention for Teachers
    ● JD asked if faculty should have this training. Other trainings?
      ○ Sheila yes
    ● Cathy--UNI is a suicide cluster
    ● Chris Curran will send Chad a link.
    ● Ed. Prep. Faculty could recommend that faculty have this training
    ● Lyn--could our students have this training before graduating?
● Wendy--could our students have access to these trainings? AEA’s are asking for us to partner. Deborah Cleveland from AEA Online would like to partner.

● VIDS Training
  ○ VIDS and ALICE training as a requirement?
  ○ Sessions for Teacher Ed students
  ○ Cathy would rather not require it, but make it an option or a Professional development opportunity.

VIII. Associate VP of Educator Prep Update-Vickie Robinson

● Pilot of Professional Readiness Program for educators
  ○ 7 sessions in March and April
    ■ Etiquette, strengths finder, professionalism/communication with parents, diversity, religion, convocation
  ○ 107 students signed up

● Bus trip to western Iowa--trying to organize

● Diversity instruments
  ○ Survey our students.
  ○ Piloting with students in the PRP
  ○ Done over the phone

IX. Curriculum Changes

● Leap frog becomes available today
● At our March joint senate meeting we will go through curriculum
● If department is considering changes, please get them to us so we can approve soon.

X. Praxis II Update

● Iowa State Senate making a decision

XI. edTPA Question--Diana

● Where are we at with an End of Program Performance Based Assessment?
● The senate would like an update on this assessment.

Upcoming Dates (subject to change)

● AACTE Conference- February 28- March 3---- Baltimore
● Spring Convocation--Wednesday, March 21 4:00-5:00 pm
● Data Day--April 2 3:00-5:00 pm
● IACTE Spring Conference- April 5 & 6-- Ankeny

Elementary Senate
March 8 (Joint) Location SEC 309
April 5 Location CBB 319
April 26 Location CBB 319

Secondary Senate
March 8 (Joint) Location SEC 309
April 19 Location CBB 319
May 3 Location CBB 319