Secondary Teacher Education Senate Meeting
3:30-5:00 Thursday, May 3, 2018
CBB 319
Minutes

I. Welcome

PRESENT:
Nikki Skaar (Professional Sequence), Lyn Countryman (Clinical Experiences), Cathy Miller (Mathematics), Sheila Benson (English), Kevin Droe (Music), Chris Curran (Special Education), Barb Bakker (Physical/Health Education), Allison Bogaard (Undergrad. Student), Chad Christopher (Coordinator, Secondary Teacher Ed.), Kyle Ruddick (Communication/Theatre), Wendy Miller (Art)

ABSENT:
Courtney Lubs (Teacher Practitioner), Dianna Briggs (Business), Lisa Millsaps (Social Sciences), Kyle Gray (Science Ed.), Elizabeth Zwanziger (Moderan Lang. & TESOL), Scott Greenhalgh (Technology & Engineering), Ben Forsyth (Chair, Teacher Ed. Faculty), JD Cryer (Coordinator, Elementary Teacher Ed.)

GUESTS:
Vickie Robinson (Associate VP of Ed. Prep.), Rob Boody (Director of Assessment), Julie Johnson (Record Analyst I)

II. Approval of February 15, 2018 Senate Meeting Minutes (Electronic)
Approved electronically with feedback

III. Role of the Secondary Coordinator
- Perspective on roles or coordinators
- Chad should interject and be part of the conversation at Joint meetings – per Provost
- Senators response:
  - Resource person
  - Brings pieces together in the body to facilitate – organize and respond, disseminate info from state
  - Identify areas of concerns, problems
- Per Chad, the above are in his job description
- Do you want your role to be different?
- Chad speaks at the Executive Council Meetings
- Elementary Senate said they would like Chad to voice his opinion more to get a larger perspective
- Both coordinators bring in big picture ideas to senate meetings

IV. Kern Family and Character Education
Timeline

- **Summer, 2018**
  - Convene a faculty group to create an initial definition of UNI’s version of character education, take stock of where it is taught in our curriculum, and consider how it might be taught more systematically.
  - No funds from the Kern Foundation will be used for this work

- **Fall, 2018**
  - Group’s work will be presented to faculty with decision made at the end of fall semester.

Information from Provost

- Funding for the Kern Family Foundation has been solely from Robert and Patricia Kern, generated by the sales of portions their business; there is no evidence of any Koch family or other outside funding of the Kern Foundation.
- There are no evident connections between current Kern Board of Directors members and the Koch family.
- Kern Family Foundation has funded recognized conservative organizations such as the American Enterprise Institute and the Americans for Prosperity Foundation also funded by the Koch family foundations (specifically the Charles Koch Foundation). So they are connected by who they’ve both given to; however, there are many other donors to these organizations as well.
- Yes, the Kern Family Foundation has a public record of supporting conservative education causes. But we have not seen anything we do not believe could be addressed in an agreed-upon proposal and statement of gift intent document, should they offer grant funding to UNI.
- Additionally, the Kern Family Foundation has provided funds to many public universities, including Iowa State University, DMACC, Indiana University, Hawkeye Community College, Kirkwood Community College, University of Iowa, St. Cloud State, University of Maryland, and others. We will be reaching out to these institutions to see what kind of relationship they had with the KFF as they completed their work.

- Question regarding Board of Trustees and relationships
- We need to clarify our curriculum process
  - Initiatives that impact curriculum – would it be similar to TESI since this is curriculum impacting?
  - Secondary Senate voted to give Cindy and Nick approval.
- Belief statements came through senates – we are accountable to six belief statements.
- There’s interest in Kern project if it fits our program. Not convinced that this is possible as we don’t want to change our mission, vision and belief statements just to appease Kern.
- The American Enterprise Institute feels that teachers are overcompensated.
● Questions were asked of the Provost and Dean of the COE if Kern Family Foundation had seen our mission and vision - do they know what we stand for? They said they showed them to Kern Family Foundation. They questioned Kern Family Foundation about this.

● Rob looked at the Kern Family Foundation website – four basic things he could tie them into what we do. What does that mean in practice?

● Committee just for Kern Family Foundation - just not enough support for this.

● Senates haven’t discussed character ed.

● Frustration on TESI – a lot of effort and promises – this is the 3rd Teacher Education Strategic committee a senator has been on – each have ended on a shelf or in the garbage - the senator has been at UNI for 27 years

● Would like to go back to TESI and not pursue Kern.

● Iowa Code and Character Ed. – Senates should vote first

● Some feel we are already doing this so why not get money for it.

● What is the definition?

● We haven’t done a curriculum audit.

● Senate was concerned about:
  o The process was backwards. This kind of proposal should come to the Senate first.
  o Long term relationships with Kern Family Foundation
  o Frustration with the lack of support for the TESI-Curriculum Professional Sequence work and summer work should focus on this.

**Wendy Miller made the motion that Secondary Senate not support the convening of a meeting about character education this summer. Kyle Rudick seconded. Motion passed.**

Chad will communicate this to the Provost.

V. Summer work for clarifying responsibilities and authority for Educator Preparation

● Problem
  ● Confusion and questions regarding who is in charge of Ed Prep Program.
  ● Frustration surrounding how all parts of Ed Prep Program fit together with the goals and plans for each of the colleges
  ● State visit and report indicated that the role of Associate Vice President for Ed Prep Programs is not working, or it might be working but it doesn’t work within our current governance structure
  ● Based upon this, the Provost is suspending the position for now

● Solution
  Create a small group of faculty to work this summer to address problem

● Purpose of Summer Work
To clarify governance of Educator Preparation and the relationship of this governance to other shared governance issues (reorganizing departments, changing department names, curriculum, etc.)

Charge of Committee

Outline an organizational chart for the various bodies and individuals responsible for educator preparation, including bodies that directly and indirectly connect to the program

Define responsibilities of each body and individual

Describe the relationships and workflow

Explain how communication will occur for all stakeholders

Process

- Create a small group of 8-10 people to work over the summer who will create an initial draft
- At the beginning of the fall semester, document will be shared with various governing bodies and individuals in order to receive feedback and make revisions
- During the fall semester, revised draft will be shared with all Educator Preparation Faculty
- End of fall semester, final draft will be presented to Executive Council

Work led by Ed Prep Faculty Chair

Small Group of Faculty

- 2 Elementary Representatives
- 2 Secondary Representatives
  - Two or three sessions total, with some work completed outside of meetings, for perhaps a total of 20 hours. We could provide $1,000 for the faculty who participate. Hoping to kick it off on June 21 or 22 and report to the Provost soon after July 9.
- 2 Coordinators
- Educator Preparation Faculty Chair
- Provost or representative
- Graduate Licensure Program
- Others?

VI. Required V.I.D.S. training for program completion

Question:

- Do we want to require V.I.D.S. Training as a requirement for completion of the UNI Teacher Education Program?
- Joint senate – Leigh Z. brought this forward
- Elem did not address this
- Should be optional, not mandatory – optional meets the needs of students who want the training. Some students or Vets may have been in a school with an active shooter and not want this.
- Should we promote this to at least make students aware of the training?
- We don’t want to add another requirement
- Many feel that students have already been notified
- Require faculty and staff to help provide a safer campus

VII. Name Tags for Teacher Candidates
- The Department of Teaching is hearing from pre-service students who are coming back from schools where they are being called by their first names.
- Our students feel they have been disrespected as K-12 students are calling them by their first name only when they are working in schools. They are being searched on social media by K-12 students because their entire name is on the name tag.
- Suggestion is first initial last name
- Do they need to be uniform?
- Is there a cost for a different format?
- Allison B. said that students should make sure their accounts are private as they prep for student teaching.

VIII. Associate VP of Educator Prep Update – Vickie Robinson
- 7 week pilot – prof readiness prep – 92 students finished the pilot
- Professionalism – feeling valued as a teacher
- Student Satisfaction survey – positive comments
- Students wish session was 3 hours or whole semester
- Extracurricular that they volunteer for
- Hope to pick up next year – PK-12 – HS teachers needs just like elem. Need to visit with Foundation as we need funding.
- Please contact Vickie with any questions.

IX. Educator Prep Director of Assessment Report – Rob Boody

X. Webpage question related to Teacher Education and Educator Preparation

Teacher Education Webpage
- https://teached.uni.edu

Educator Preparation Webpage
- https://educatorprep.uni.edu/

Do we need both webpages?
- No--which one?
- Yes--which one comes first?

XI. Team Teaching 8 hours per year
Mindset of state – anytime they show up you have 40 hours per year
- Chapter 79.12(5)
- “Faculty members engage in professional education and maintain ongoing involvement in activities in preschool, elementary, middle, or secondary
schools. For faculty members engaged in teacher preparation, activities shall include at least forty hours of teaching at the appropriate grade level(s) during a period not exceeding five years in duration.”

XII. Office of Teacher Education Year-End Update
   a. Handout was distributed

XIII. P12 Terms
   a. Handout was distributed

XIV. Update from the State
   • IACTE Spring Meeting
     - Code of Ethics was the focus
   • IACTE Fall Meeting
     - November 1 and 2
     - Ankeny, Iowa

XV. Fall 2018 Changes for Secondary Senate
   • Outside person will be hired as Dir. Of Assessment

   There was discussion about the Diversity Committee taking on project of looking at diversity. Add someone from assessment committee as well to view assessment side as well. Bring a proposal to TE senates in the fall so we can vote.

   THANK YOU!

   Allison Bogaard– Art Education
   - Student Representative
   Dianna Briggs
   - Business Education
   Cathy Miller
   - Department of Mathematics
   School of Music?
   Modern Languages and TESOL?

   • 2018–2019 Secondary Senate Meetings
     - First Thursday of Each Month