

Secondary Teacher Education Senate Meeting
3:30-5:00 PM, Thursday, September 20, 2018
CBB 323
Minutes

I. Welcome

PRESENT:

Nikki Skaar (Professional Sequence), Lyn Countryman (Clinical Experiences), Kevin Droe (Music), Sheila Benson (English), Chris Kliewer (Alt-Special Education), Barb Bakker (Physical/Health Education), Carlos (CJ) Aldape (Undergrad. Student), Wendy Miller (Art) Lisa Millsaps (Social Sciences), Kyle Gray (Science Ed.), Elizabeth Zwanziger (Modern Lang. & TESOL) Jennifer Anderson (Business), Scott Greenhalgh (Technology & Engineering), Cathy Miller (Ed Prep Faculty Chair), Chad Christopher (Coordinator, Secondary Teacher Ed.), JD Cryer (Coordinator, Elementary Teacher Ed.)

ABSENT:

Kyle Ruddick (Communication/Theatre), Elizabeth Hughes (Math)

GUESTS:

Rob Boody (Director of Assessment)

II. May 3, 2018 Senate Meeting Minutes (Electronic--approved)

III. Old Business

a. Communication and Procedures

- i. Minutes--how formal?
- ii. Robert's Rules of Order?
 1. We can make motions
 2. Communicating with constituents is key

b. State Approval Timeline

- i. September
 1. Solidify
 2. Need to update syllabus
 - a. 5 specific things to include
 - i. Discuss reading strategies
 - ii. Meet with Lit ed faculty
 - iii. Teach similar strategies for consistency across program
 - iv. Complete Dyslexia training
 - v. Create resource area
- ii. October
 1. Submit syllabus to BOEE
- iii. November

1. UNI will be presented to the State Board of Education for full approval
- c. Kern Family and Character Education Update

IV. New Business

- a. Reinventing the Professional Sequence
 - i. Blue handout was provided
 1. Similar to reinventing the gen ed requirements
 2. Steering committee described
 3. Steering committee needs feedback from you.
 - ii. Initial Charge of the PES Committee was displayed and presented
 1. Why?
 - a. Enrollment
 - b. Graduating in 4 year. Credit hours.
 - c. Efficient without sacrificing quality
 - d. TEF want to look at sequence
 - i. Why not also methods? Content?
 - ii. Feedback--add the methods to this committee.
 - iii. Is it program-wide?
 - iv. TESI started this.
 - v. If sequence is strong and researched-based does it need to be fixed?
 - vi. Have to be clear what the purpose of this committee is. In order to think deeply, we need to know what the purpose it.
 - vii. Should also include the core content courses. These need to be looked at too.
 - viii. How do we get on this committee?
 - ix. Top down initiative
 1. Can we say no to this?
 - iii. Who should lead this committee?
 - iv. Who should be on the committee?
 1. Gen Ed committee--sometimes feels too big, too narrow, not the right representatives from department
 2. Why a community college? Is this a voice we need at this time? Could this be a consultant?
 3. Would TESI members be beneficial? Rather than reinventing the wheel.
 4. Would be good to have a new faculty member for a different perspective.
 5. What would students say? What would alumni say? Alumni on committee? Expand so more alumni practitioner voice. A mix.
 - v. October meeting--possible goals
 1. Motion and Approval of committee formation
 2. Motion and Approval of initial charge
 3. Motion and Approval of leadership

- 4. Motion and Approval of membership
- 5. Suggest parameters (guidance)
 - a. What would you tell the committee they should think of?
- vi. Will something be done with this?

b. Governance Models- Summer work for clarifying responsibilities and authority for Educator Preparation Update--Cathy Miller presented to the senate.

- i. Purpose of summer work
- ii. Charge of committee
- iii. Process
- iv. Model 1 Prezi Link:

<https://prezi.com/view/S5cjW2So07WzbliW3SkH>

- v. Model 2 Prezi Link:

<https://prezi.com/view/OVcYcv8xDLcyvJGfOMA4>

- vi. Handout:

<https://docs.google.com/document/d/19iLR3GvtYSW4bOhxbvpIlFLvnoBXJnxb9-Brk4ubZoM/edit?usp=sharing>

*TE Coordinators/Directors need to have a more leadership role

October 1 Ed Prep Faculty meeting. Come to meeting and talk about this. We want to make this better.

October joint senate meeting on the 10th to discuss further

We want all EPP faculty to see these models and be ready to talk

November/December vote to adopt a model of governance

How will power play out in model two of Exec Council? Dean vs. Faculty Chair

- c. Subcommittee Roles
 - i. New members needed
 - 1. Diversity Committee
 - 2. Assessment Committee

V. Other

- a. Need a secondary practicing teacher for senate

VI. Reminders

- a. Update from the State
 - i. Team Teaching 8 hours per year
- b. Important Dates
 - i. Ed Prep Faculty Meeting--Monday, October 1, Sabin 1
 - ii. Joint Senate Meeting- Thursday, October 11, SEC 304
 - iii. Convocation--Wednesday, October 17, GBPAC 4:00 pm