Secondary Teacher Education Senate Meeting
3:30-5:00 pm, Thursday, November 5, 2020

Minutes

I. Welcome


Guests: Colleen, Lyn, Megan B

Others: Julie, Gabi, Dawn Del Carlo

II. Minutes

III. Reports

- Folders are now accessible and shared with senators.
  - Teacher Education Clinical Committee
  - Teacher Education Content Study Committee
  - Governance Document Committee

  No comments

Old Business

IV. Progress of curriculum changes to update Level III course prerequisites for Level II courses.

  No list of courses yet from the Registrar's Office.

V. Term limits for Teacher Education Senate representatives to the Executive Council. Need a motion to continue with the terms being until the representative leaves the senate, or for term limits.

  - Sheila problem with a person that can never leave the senate.
  - Kevin this is what we have right now with his role.
  - A two-year term with a renewable option? Stagger this with the elementary senate so
  - Kevin made a motion: Executive Council Representatives from the senates shall serve a two-year term with a one-time renewable, if desired. Robert seconded. Will vote next time.

VI. IEP requirements for all teaching majors, where in program will we document this for compliance with Chapter 79?
How to document this? Somewhere in the professional sequence or methods courses?

Sheila worried about methods classes being the place where everything is placed.

Cathy concerned with professional sequence.

Aliza--Important work so need to be thoughtful

David--Sensitivity of the call to change TEP. David willing to serve on subcommittee. Aliza will help. Plan to plan.

Kevin. Wonders if this has been part of the SPED faculty conversation. Dr. Etschidt also provided some information. Next department meeting is next week and can bring some beginning subcommittee work.

Kevin. Glad SPED will have a big part in this decision and process.

VII. Motion from October 2020 Joint Senate meeting:

The Teacher Education program will continue the orientation to the teacher at the program but revise it given PRAXIS Core is no longer required.

Vote--Cathy provided a Google poll feature. 11 yes. 0 no.

Cathay will get information from faculty and provide this to JD.

JD will create panopto. Holly will review.

VIII. Dr. Mulholland, Dean College of Education, EPP Leadership Team and chair of EPP Executive Committee.

○ Invitation to join the Education Lab Group.

Learning Policy Institute’s Ed Lab Group

Link to Dean Muholland Slides:
https://docs.google.com/presentation/d/1WLQmx9bZXEodimOSzWyKxBGaENcSlvEb8_OW-SUMdYs/edit?usp=sharing

Invited over the summer 2020 to participate.

Opportunity on Wed. December 2 from 10:00-10:50 am via zoom to learn more about the group and help make a decision if this is something worth exploring.

There is a Google Form to sign up.

○ Updates

AACTE Invite. There are funds in COE to pay for any Teacher Education faculty member to attend. Elizabeth H. shared that she found the conference valuable
since it provided a different perspective of Teacher Ed. than the math ed. meetings she usually attends. Cathy reiterated this idea. Dean Mulholland said that preference would be given to those who are presenting at the meeting, but there is funding for up to 20 people to attend, so room for others. Contact JD if interested in attending.

IX. Lyn Countryman, Department Head and Professor, Teaching

○ Level I, II and III field experience changes are being explored.

- Megan Balong presented a curriculum proposal and indicated that this meeting was for Pre-Feedback on the Department of Teaching’s (DOT) ideas for changing hours in Level I and II field experiences.
- DOT is contacting secondary and K-12 programs individually for feedback, but want to be sure that all programs are included.
- This new proposal would cause these programs to need to have at least 30 hours in their Level III field experiences due to reducing Level I to 20 hours (a reduction of 10 hours), add 5 hours to Level II to is has 30 hours, resulting in Level III to be 30 hours to meet Ch. 79 requirements.
- Kevin--how did you come up with hours?
- Lyn--looked at the need to have a well-sequenced program. There would be A and B session for Level I, which might also help the field experience placement challenges.
- Mary Doyle--Said 15 hours is not enough/still a honeymoon session, but 30 hours is too much. 20 hours provides a good amount of time to make a true choice.
- Holly--sounds like a good plan but will need to make sure to communicate with advisors and students so they can schedule appropriately.
- Megan--It would also help move more hours to later in our program, which would benefit transfer students.
- Sheila indicated we have to consider the schedule for Level III done in a participation week. What is currently in place seems to always hit during parent teacher conferences.
- Aliza--Need to have a larger conversation regarding field experience and Level III’s place in this program. There seems to be a disconnect between Level III as it goes from DOT to departments. This could be a good opening for bigger conversation.
- Kyle G--If the option could remain in place for a Winter Level III term it might be good.
- Kevin--30 hours wouldn’t impact music, but any more wouldn’t work
● Aliza would like the big picture explored more...maybe with the Clinical Committee.
● Will share representation on subcommittee with senates so they know who to connect with about this work. Members and areas represented on this committee are below
  ○ Sherri Hoffman- DOT, Level 2 Elementary
  ○ Megan Balong- DOT, Level 2 Secondary (co-chair)
  ○ Kim Miller- DOT, Level 1 and 2 elementary (co-chair)
  ○ Mary Beth Rygh- DOT, Waterloo Student Teaching Coordinator
  ○ Betsy Zan -- C and I, Early Childhood
  ○ Carolyn Weber -- C and I, Middle Level
  ○ Elizabeth Hughes -- Secondary, Mathematics Education
  ○ Samantha Goss -- K-12 program, Art Education
  ○ JD Cryer -- Teacher Ed. Coordinator
  ○ Catherine Miller -- EPP Faculty Chair

X. Other news to note, opportunities to share or challenges to address.
  ○ Institutional Report

  We will need to complete our next self-study during the Fall semester of 2022. The State visit will be in Spring of 2023.

  ○ Team Teaching Hours

  JD shared that the DoE is not reducing the number of team teaching hours required of all EPP faculty members as part of the Chapter 79 requirements. This means each faculty member in Ed Prep will need to have at least 40 hours of Team Teaching recorded prior to the next writing of our Institutional Report in the fall of 2022. *Note that if a faculty member was hired in the past 5-year period, their 40 hours will be prorated.

  As a possible way of earning team teaching hours, the DoE encourages faculty members to connect with a PK-12th grade teacher and join them with what they are doing for virtual/online instruction. This experience can be used for the team teaching requirement.

  Kevin asked that we be sensitive with cooperating teachers during this virtual/online teaching time. They are still learning how to do their work in this environment due to so many changes.
Jennifer asked about a collaborative teaching requirement. JD will connect with Jennifer to gain a better understanding of the situation.

Meeting was adjourned.

**Upcoming Dates (subject to change, all on Zoom)**

<table>
<thead>
<tr>
<th>Secondary Senate</th>
<th>Elementary Senate</th>
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<tbody>
<tr>
<td>November 5</td>
<td>November 19</td>
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**EPP Fall Faculty Meeting**

Monday, November 9, 3:30 to 4:30 PM