Secondary Teacher Education Senate
3:30-5:00 Thursday, May 8, 2014
319 Curris Business Building
Minutes

I. Welcome

Present: Chad Christopher (Coordinator, Secondary Teacher Education), Terri Lasswell (Clinical Experiences), Rick Knivsland (Art Education), Doug Hotek (Technology Education), Katheryn East (Teacher Education Faculty Chair), Trey Leech (Physical Education/Health Education), Kyle Kramer (Student), Kevin Droe (Music Education), Kay Weller (Social Science Education), Kyle Gray (Science Education), Courtney Lubs (Teacher Practitioner), Elizabeth Zwanziger (Modern Languages & TESOL)

Absent: J.D. Cryer (Coordinator, Elementary Education), Marilyn Shaw (Speech & Theatre Education), Rick Vanderwall (English Education), (Special Education-no current member assigned), Ben Forsyth (Professional Sequence), Dianna Briggs (Business Education), Cathy Miller (Math Education)

Guests: Rob Boody (Director of Assessment), Becky Hawbaker (Coordinator, Student Field Experiences)

II. Approval of minutes for March 27, 2014

Terri moved to approve minutes and Rick Knivsland seconded. Minutes approved.

III. Update on matters arising at the State
   a. Chapter 79 Rewrite
      Feedback has been accumulated and sent to state. J.D. will be taking our thoughts to the meeting that will be held in mid-June. Nothing has been approved at this point. Our perspective will be presented by J.D..

   b. Year Long Student Teaching Pilot
      J.D. is going to an orientation literacy night for elementary majors at Lincoln. He will be there with our future candidates. There are 13 in Waterloo, 6 in Hudson and 2 in Linn-Mar. A student Teaching Coordinator for grant will be hired for a one year position. Leasha Henriksen is new Cedar Rapids Coordinator and she will work with 2 at Linn-Mar.
The question was posed as how co-teaching is defined. Strategies were developed at St. Cloud State and used mainly with Special Ed. It has been done with regular classroom teachers as well. Under the yearlong model there would be one cooperative teacher and one candidate in each classroom.

Kim Miller has a PowerPoint that explains the set up; this includes a variety of teaching with different models.

IV. Update on Teacher Education Executive Council
   a. Level III students and excused absences
      Some students in Level III were not warmly welcomed being gone for the full week experience. More and more students are gone for a full week and more instructors are impacted. We are hitting multiple departments. We need to make sure students do things in proper order. We should go through faculty senate to change some wording so it includes opportunities. This would be for the professional Level III only. The problem is that it is new. Level III used to be able to find placements in Waterloo and Cedar Falls and now they have to commute. A small number of professors were upset. Students are responsible to make up what they miss. Chad feels that we need to be more transparent with the process.

   b. Promoting all minors across Teacher Education
      The Dean of CHAS brought it to J.D.’s attention that he heard certain minors weren't being promoted as strongly with Elementary majors. The Dean thought this had happened multiple times. If there is a concern we need to go through a deconstruction process. We can't promote different minors different ways.

      One member felt that misinformation was being put out there by some people. They heard one comment was that students shouldn’t pursue a science minor. We want to help our program and she said the process tears our program down.

      Someone mentioned the sense is that literacy is more important than anything else. Students are assuming that they shouldn't do anything else but that. That is the feeling that one member is getting. Students may not have enough time to complete additions is what they may feel.

      Career services could be a help to direct students (i.e. you need xyz to get a job). Tracy Godon is the recruiter to follow up with.
V. Old Business
   a. edTPA
      --Follow up thoughts.
      --Another speaker in the fall??

      What is happening in New York with edTPA? The University of New York, Buffalo was mentioned and their perspective. Chad asked what everyone took away from the talk given on edTPA.

      One member feels that edTPA is fine if you want it as a program tool. It is high stakes if edTPA becomes the piece that is gate keeper.

      Another member has strong reservations since students are more stressed about time and they are losing ability to focus on teaching in the classroom. Some students didn't score well on assessment because they didn't have the time needed to provide feedback. They had to go to the next level. Having a camera in the room watching you is stressful. Someone asked if videotaping sooner in program could help.

      Someone also mentioned picking and choosing pieces and parts for students to focus on which would make the process more streamlined and less time consuming for them. Videotaping is the best part but shouldn't take a week.

      Chad asked that everyone keep notes during the summer. A decision doesn't have to be made any time soon.

   b. Teacher Education Accountability System
      --Follow up thoughts
      --next steps

      Rob presented Teacher Education Accountability System. He explained that PIT (Program Improvement Team) is aligned through different things. Things are going on all over campus but it isn't feeding into teacher preparation. Who will have the accountability? Would it be the senates or directors? We need to take this forward and refine work. One person stated that if people did meaningful SOA's it would be helpful. Inserting another overlay may not be necessary.

      A concern of one member is creating uniformity without losing individuality.

      Chad feels there should be a conversation in the next few months and fall semester to discuss details to have some data and this
working before the state visit. By the end of the calendar year we would have something figured out.

Rob will send a note out asking for involvement and how members would like to be involved in this per Chad.

VI. New Business
a. PD 360-
Dean Watson asked how many have seen PD 360 in an email he sent. Per Chad several have. Anyone in TE faculty as well as students can have access the next academic year. This will help stipends and will allow school improvement to network into their courses. Let Chad know if interested. In next week or so he will send out something more specific which will include access to all the clips and videos.

b. Senator Updates 2014—2015
The biggest replacement will be for Kyle Kramer. If there is someone in your area to replace him let Chad know. He won't start thinking about it until August. Someone who has just been admitted to TE or about to be admitted would be preferred and also a couple of years out from student teaching. Sheila Benson will replace Rick Vanderwall. Marilyn Shaw’s term is up and there is a new faculty member coming in. Wendy Miller will take over for Rick Knivsland.

c. Accreditation Process
See blue handout for Academic Year 2016-2017. A report will be sent in fall 2016 and the accreditation visit will be on campus spring 2017. The question was posed as to who is visiting which schools to discuss our teacher preparation program. This knowledge will be beneficial to UNI. The idea is that if we are going to make program changes this is the year to do so. The governance structure has changed since last accreditation.

d. 60-hour Team Teaching requirement
The requirement is 30 hours clinical and 30 hours team teaching. This summer we will work on organizing who is doing what and how it works. There will be visits through different departments and more of a working document will be created.

e. Teacher Education Program External Advisory Board
See pink handout with a summary of meeting notes from April 25, 2014 meeting.
Regarding PLC’s someone questioned what we are going to do with the data and how does it affect our curriculum.

Leadership skills were mentioned and the fact that when a student is brought forward our improvement board tries to show that veteran teachers struggle in situations. We need to find ways to do this with our student teachers. If they can see what has happened to other teachers they won't think it is just them. There have been good things to say about the quality and integration into local schools.

With regards to the key areas that students must know what needs to be added and crossed off? Students need good working knowledge of the Iowa Core and Common Core. Someone mentioned differentiated instruction. We need to teach kids how to be good digital citizens.

A member mentioned that our students are going into schools where Smart Boards are used. We have no training in our program at UNI for this.

Leigh Zeitz needs to know about this. If students have experience that is great but if not they are behind.

With regards to bullying legislations, safe schools, and shooter training we need to have the conversation with our students. We should incorporate the training into our program. Someone questioned if this could go into the HR piece. Students could take this piece before student teaching. There is extensive training in Cedar Falls schools.

Someone mentioned that some see practicing teachers not communicating well with parents. It was suggested to have a conversation regarding this as a faculty.

With regards to the Final Evaluations on the pink sheet, Lyn talked about edTPA. This is how candidates are being assessed. Schools won't use this material in hiring process. We were focused on portfolios and schools aren't focusing on or using these.

One member said that administrators at schools aren't using TWS or edTPA results as part of the hiring process. Several principals were asked if they needed the Praxis results for candidates and they just want to know that the student is licensed. The references that people write are more important. If there was edTPA would
they want to know those scores? Some schools have to submit for districts.

The teachiowa.gov web site was mentioned and the fact that students can post information there and also apply for jobs. Districts will send a follow up survey prior to even having students come in for an interview.

f. edTPA and Praxis II
We should continue the conversation to find out what our official relationship is with Show Evidence. As part of the process can we expand this but there is a cost involved. We should explore and see what our long term commitment should be.

We are in the exploratory phase with edTPA. Do we focus on everything internally or in 2016 do we have to select edTPA? If UNI is unhappy doing both TWS and edTPA will we be asked to choose edTPA?

g. Reading in the Content Area Working Group
A note was sent out last week asking for members of this group. There will need to be brainstorming and hopefully solid strategies across the program.

h. State of Illinois Licensure Requirements
Candidates teaching in Illinois must recertify in reading and content course specific to their content.

What are our options at UNI? If students are licensed in Iowa and move back to Illinois we need to know what the requirements are. If you hear about things changing in borders states, let Chad know.

i. Announcements
Chad will send out information regarding observation/team teaching 30/30. By fall 2016 Methods faculty and those who work with field experience need to work with this.

Every year is a curricular cycle per one member. Dean Watson said you can make changes whenever you want but it would take two years to get through the system (18 months). All exhibits are completed at curriculum level and not senate level.

Meeting adjourned at 4:45.
### VII. Upcoming Events

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