

Joint Elementary and Secondary Teacher Education Senate Meeting

3:30-5:00 pm, Thursday, October 17, 2019

Schindler Education Center room 217/218

Minutes

Welcome

Present:

Scott Ellison (Professional Sequence), Allison Barness (Clinical Experiences), Betsy Zan (Early Childhood Education), Irene Walker (Elementary Education), Chris Kliewer (Special Education), Wendy Miller (Art Education), Louren Kilburg (Undergraduate Student), Nikki Skaar (Professional Sequence), Mary Doyle (Clinical Experiences), Carlos (CJ) Aldape (Undergrad. Student), Elizabeth Hughes (Math), Barb Bakker (Physical/Health Education), Karen Breitbach (Science Ed.) Elizabeth Zwanziger (Modern Lang. & TESOL), Sheila Benson (English), Kevin Droe (Music), Jennifer Anderson (Business), David Hernandez-Saca (Special Education), Cathy Miller (Chair, Educator Preparation Program Faculty), JD Cryer (Coordinator, Elementary Teacher Education)

Absent: Kim Hurley (Physical/Health Education), Olly Steinhorsdittir (Math Education), Carolyn Weber (Middle Level Education), Michelle Swanson (Music Education), Lisa Millsaps (Social Sciences), Dominick Manusos (Technology & Engineering) Samantha Goss (Art), Kyle Rudick, (Communication/Theatre), Victor Ochoa (Teacher Practitioner),

Guests: John Ophus and DeeDee Heistad

Reports

- I. EPP Faculty Chair and General Education Revision Committee Update
 - A. John Ophus and DeeDee Heistad provided an update on the work of the General Education Revision Committee
 1. General Education Structure Proposal (9/24/2019)--Tiered model presented with definitions
 2. Learning outcomes have been accepted by faculty
 - B. If feedback from senators, please provide those to CJ (student representative for Gen Ed committee)
 - C. Gen Ed committee will be sending out a survey to continue gathering feedback
- II. EL Summer Institute--Elizabeth Zwanzinger
 - A. Elizabeth explained
 1. Several hundred educators attended the conference this summer.
 2. Theme of conference: We are all language teachers
 3. Different assessments and strategies discussed for EL students
 - B. Senators discussed
 1. We need to figure out how to integrate these ideas into our classes.
 2. What steps to take next for our students here at UNI?

3. First steps we need to better understand where this content is being taught in our program
4. Chris Kliewer made a motion to have the diversity committee to do an assessment of the program to see where EL is already in our program in order to support our faculty and think about next steps.
5. Scott Ellison second
 - a) Motion goes back to senators to take back to their departments with possible vote at November meetings.

Old Business

III. Governance System and Next Steps

A. Cathy Miller looked at clarifying the role of the senates

1. First read the Ed Prep bylaws for senate role and function
 - a) The two Teacher Preparation Senates shall carry out the following functions as related to Teacher Preparation matters: policy formation; curriculum consultation and oversight, monitoring and enhancement of the Teacher Preparation Program, including the creation and discharge of internal ad-hoc committees as needed.
2. Second, compare this to the faculty senate constitution to see how shared governance is done at the university level
 - a) Faculty senate's jurisdiction is curriculum. They also provide recommendations for policy. (Faculty Senate Constitution, Article IV.)
3. Last Cathy will meet with Amy Peterson to learn more about the Faculty Senate, since our senates are parallel to it in a way.
4. Senators discussed
 - a) What does policy mean?
 - (1) Nicki Skaar is on Faculty Senate too and shared information
 - (a) We can make recommendations for policy change but it then goes through a process. We can't vote to make policy change.
 - (2) Scott Ellison asked what our policy is.
 - (3) Nicki explained, rules, academic freedom is an example
 - b) So role and function of the senates would be making recommendations for issues related to curriculum and policy.
 - c) Thought it is good to decide where senate's jurisdiction begins and ends.
5. Cathy suggested creating an EPP constitution. It might help with some of the confusion in governance.

B. Cathy Miller stated that overall new Governance System seems to be working. Decisions are being made and work is being completed. However, based on six findings things could be improved. Cathy then presenting Communication and Decision-Making flowcharts.

1. Senators discussed Finding #1
 - a) Have EPP chair as leader of senates and graduate council with one course release per semester.

- (1) Cathy made a motion that Ed. Prep faculty chair serve as leader of each senate and graduate council
 - (2) Betsy Zan second
 - (a) Motion goes back to senators to take back to their departments with possible vote at November meetings.
 - 2. Senators discussed Finding #3
 - a) Create a position for someone to be in charge of the Teacher Education Officer and the day-to-day work needed.
 - (1) Karen Breitbach made motion to recommend someone to be in charge of the Teacher Education Office and the day-to-day work of both the elementary and secondary programs
 - (2) Scott Ellison second
 - (a) Motion goes back to senators to take back to their departments with possible vote at November meetings.
 - 3. Senators discussed Finding #2
 - a) Who should complete the strategic/visionary work of the EPP?
 - (1) Options included: COE Dean, EPP Chair, Other?
 - (a) Because of so much discussion, it was decided that senators should take questions back to departments to discuss this and who should be head of unit (Finding #5)?
 - 4. Cathy will continue to organize the data from the Fall EPP meeting and present this at the November senate meetings.
- IV. Elementary senate motion from September
 - A. Cathy spoke with leaders of Gen Ed Committee and the thought was that it would be best for Cathy to get updates rather than join the committee as an ex-officio member.
 - 1. Senators accepted this as a friendly amendment.
- V. Pre-license substitute Authorization Policy Update
 - A. Department of Teaching has recommended using Level II rubrics with a mark of “distinction” as a way to monitor “exemplary classroom readiness”. Similar to what is marked on the Level I rubric. This would allow a paper trail through level I and Level II. This is special, not grade inflation.
 - 1. Motion was made to have the Level II Field Experience evaluation updated with a new category, “with distinction” and use this rating to recommend teacher candidates for pre-license substitute authorization.
 - 2. Betsy Zan seconded
 - a) Motion goes back to senators to take back to their departments with possible vote at November meetings.

New Business

- VI. Information from State
 - JD shared information with secondary faculty, reminding them of completing dyslexia training with their students and reading in the content area plans. These will need to be

documented so our progress can be shared at the follow up visit by the state in December

VII. Technology and Engineering Course Waiver Consultation (not discussed)

VIII. Other

- A. Question regarding the representation for the Professional Sequence on the senates
 - 1. Currently, many different departments are represented. Is this needed since Department of Teaching, Department of Curriculum and Instruction, and Department of Special Education are already represented?
 - 2. Should we revise so Department of Educational Psychology has its own representative? This would help with dissemination of information.
- B. We should think about a mechanism to discuss and talk about issues we need to address that then comes to the senates.
 - 1. The senate seems to be reactive
 - 2. How do we get things on the agenda?
 - 3. Faculty senate has a form to request--a petition process.
 - 4. We are much more informal and might not need to do that.
 - 5. Maybe place a ½ hour on the agenda to talk
 - 6. On agenda--petitions for next time. Put in minutes and use next time maybe?

Upcoming Dates (subject to change)

C. IACTE--Thursday, October 24 and Friday, October 25

D. Convocation--Wednesday, October 30, 4:00 PM, GBPAC

Elementary Senate

November 7 (CBB 319)
December 5 (CBB 319)

Secondary Senate

November 21 -Oak Room (Union)
December 12-Presidential Room (Union)