

Elementary Teacher Education Senate  
3:30-5:00 Tuesday, October 3, 2013  
319 Curris Business Building  
Minutes

I. Welcome and Take Roll

Present: J.D. Cryer (Coordinator, Elementary Teacher Education), Sohyun Meacham (Literacy Education), Tony Gabriele (Professional Sequence), Denise Tallakson (Elementary Education), Rip Marston (Physical Education and Health Education), Ellen Neuhaus (Liberal Arts Core), Wendy Miller (Art Education), Chad Christopher (Coordinator, Secondary Teacher Education), Linda Fitzgerald (Early Childhood Education), Kim Miller (Special Education), Jean Schneider (Middle Level Education),

Absent: Amy Lockhart (Clinical Experiences), Michelle Swanson (Music Education), Katheryn East (Chair, Teacher Education Faculty)

Guests: Becky Hawbaker (Coordinator, Student Field Experiences), Rob Boody (Director of Assessment), Matt Webb (Assistant Professor, Mathematics)

II. Approval of minutes for September 5, 2013

A. Kim moved to approve the minutes and Wendy seconded.

III. Update on matters arising at the State (Cryer)

A. Four teams are being developed to help rewrite Chapter 79. UNI has representation on each team.

- The state is using four committees to look at rewriting Ch. 79. Please have faculty members in your department read through each of the Ch. 79 standards and look for areas that must stay in the standard, any areas that need to be revised, and/or any gaps or redundancies. Send your thoughts on the subject to J.D.
- Four Teams and Reps:
  1. Chapter 79 Standards—J.D. Cryer
  2. Accreditation Process—Chad Christopher
  3. Annual Reporting—Rob Boody
  4. CAEP Partnerships—Mary Herring

B. Council on Educator Development

- A. First meeting on Friday, October 4. J.D. has been selected for this group. The purpose of the Council on Educator Development is as follows:
- To study and make recommendations for a new statewide teacher evaluation system and a new statewide administrator evaluation system.
  - To determine the efficacy of the current systems in providing practitioners with clear and actionable feedback to enhance their practice and advance student learning.
  - Will review the current teacher and administrator evaluation systems, the Iowa Teaching Standards, and the Iowa Standards for School Administrators, as well as related components.
  - The council shall consider numerous factors, including the “fair” and “balanced” use of student outcome measures, multiple indicators that demonstrate professional practice, and student and parent surveys.

#### IV. Update on Teacher Education Executive Council (Cryer)

- A. Praxis II testing concern regarding students not having this done before recommendation for licensure.
- Should there be a requirement to have the test taken before student teaching or a form that indicates a student is registered to take the test during student teaching?
- B. edTPA roll out was discussed. Deans will encourage faculty to sign up for training and to sign up to evaluate.
- A handout was provided that noted the timeline for the edTPA implementation as well as the edTPA Implementation Committees. It was also noted that we are unsure about incentives to do this.
- C. Discussed the need to include Teacher Education at all the College’s Open House days this year.
- On that day, secondary students need exposure to all the different departments. Faculty would like one on one time with students.

#### V. Old Business

- A. Amendments to the Teacher Education By-Laws
- No further discussion has been brought up by the faculty
  - Motion was on the table to amend By-Laws.
  - Jean asked what the reasoning is behind the addition of another representative on the senate.

- J.D. said that the Math department would like representation in order to be informed and to have a voice.
- A vote was taken. All three amendments passed.

#### B. edTPA training dates and timeline

- Friday, October 11 (New Rater Training and Emerging Rater Training)
- Thursday, October 24 (New or Emerging Rater Training) Lyn Countryman has information on the online system.
- A handout for the edTPA Implementation Timeline was given out to representative.
  - In the fall of 2014, 200 edTPA's will need to be scored.
  - There were many questions about the edTPA process. Rob will present more information next meeting.

#### C. Teacher Candidate Professional Review Committee Members

- Two volunteers are needed.
  - Wendy and Linda both volunteered.
- Teacher Ed. Program Improvement Board members are needed
  - Recommendations for practicing PK-6 teachers outside Cedar Valley (2 hours). If you know any teachers within a 2-hour radius, send names to J.D..

### VI. New Business

#### A. Governance Structure

- Function of the Senate was discussed
  - The Teacher Education Dual Governance Organizational Chart and responsibilities and functions of the senators were presented to representatives.
  - The Teacher Ed. web page also houses this information.
- Improved website communication
  - Matt Webb said that it would work better to send the Teacher Ed. minutes to the TE Faculty List serve rather than just expecting everyone to automatically view them on the web site.

#### B. Alumni Survey

- Rob discussed the need to do an Alumni Survey
  - The last one that was done was in 2007 for accreditation. We want to do more often than that as accreditation is coming up in a couple of years.

- The question posed was if one instrument should be done for everybody?
  - Katheryn mentioned building a base and then adding questions pertaining to your department.
  - Graduates feel that they are being over surveyed. The thought is that three questions would give us a better reading rather than a long and drawn out survey. Tony asked if matrix sampling was an option and Rob said yes.
  - Linda asked who has access to all the data. Per Rob, Career Services does, and he can talk with them on behalf of TE.
- Rob would like to know what departments would like to know. What would you like to know about the TE program? We will talk about this at our next meeting.

C. Common Core Implementation

- We will talk about what your department doing to address the common core with students.

D. School Improvement Network (pd360 videos)

- Per Dean Watson: "I would like to engage as many faculty as possible in securing a membership to the School Improvement Network. I am especially interested in those faculty members who are teaching *Human Relations*, *Diverse Learners*, method courses, assessment courses, and learning theory courses. The cost for each faculty member is \$150 per year. I have set aside \$20,000 for those who are interested. Please investigate this outstanding suite of materials that can be used to enhance your students' knowledge base and skill sets pertaining to the Common Core, cultural competency, technology integration, assessment, classroom management, instructional strategies, etc."
- Would those in your department use this tool if it were purchased?
- Would we be able to integrate this into our classrooms in a systematic way?

Please use the following to access the pd360 videos and tools:

- i. URL—pd360.com
- ii. Username: [demo@iowa.com](mailto:demo@iowa.com)
- iii. Password: pd360

<http://www.wctv.tv/home/headlines/How-Common-Core-Standards-Will-Change-The-Classroom-217691311.html>

E. Public Relations for Teacher Education

- Representation needed for College Days and Open Houses
- Representation needed for High School Playoff Games

F. Other items

- Outside Groups fishing for syllabi – don't send any documentation. Contact the department for legitimacy.
- Teachers on Special Assignments (TOSA's)
  - How can we make appointments effective and attractive?
  - How can we disseminate this information to others?
  - Please review Center for Educational Transformation (CET) handout.

Meeting was adjourned at 4:40.

VII. Upcoming dates (subject to change)

- Fall Teacher Education Induction Convocation: November 4, GBPAC, 4:00 pm

Elementary Senate

November 7  
December 5

Secondary Senate

October 10  
November 21  
December 19