

Joint Teacher Education Senate
3:30-5:00 Thursday, October 16, 2014
Great Reading Room Seerley Hall
Minutes

I. Welcome and Introductions

Present: J.D. Cryer (Coordinator, Elementary Teacher Education), Tony Gabriele (Professional Sequence), Deockki Hong (Physical Education and Health Education), Linda Fitzgerald (Early Childhood Education), Matt Webb (Assistant Professor, Mathematics), Denise Tallakson (Elementary Education), Kim Miller (Special Education), Chad Christopher (Coordinator, Secondary Teacher Education), Lynne Ensworth (Middle Level Education), Sohyun Meacham (Literacy Education), Chris Schulte (Art Education), Katlyn Andersen (Student Representative) Nadene Davidson (Clinical Experiences), Ben Forsyth (Professional Sequence), Scott Greenhalgh (Technology Education), Dianna Briggs (Business Education), Sarah Boesdorfer (Science Education-ALT), Katlyn Andersen (Student), Kevin Droe (Music Education), Marilyn Shaw (Speech & Theatre Education), Wendy Miller (Art Education), Trey Leech (Physical Education/Health Education), Sheila Benson (English Education), Elizabeth Zwanziger (Modern Languages & TESOL), Courtney Lubs (Teacher Practitioner), Rose Peterson (Student), Katheryn East (Chair, Teacher Education Faculty)

Absent: Merrilee Betts (Teacher Practitioner), Kay Weller (Social Science Education), Cathy Miller (Math Education), Michelle Swanson (Music Education), Ellen Neuhaus (Liberal Arts Core), Amy Lockhart (Clinical Experiences)

Guests: Rob Boody (Director of Assessment), Becky Hawbaker (Coordinator, Student Field Experiences), Lyn Countryman (Coordinator, Student Teaching), Alison Barness (Department of Teaching)

II. Update on matters arising at the State

- Year Long Student Teaching Pilot

III. Old Business

- Teacher Quality Partnership (TQP) Grant Update—Nadene Davidson, Mary Herring, & Dan Mourlam
 - Overview and history of grant and goals
 - Current and future directions of grant
 - Oct. 2014 - Summer 2015 – Grant will provide the cost to nationally score all student edTPAs by Pearson.
 - Data received from national scoring will allow for:
 - Understanding of student achievement
 - Comparison to local evaluation scoring
 - Comparative analysis of candidate assessments

- New Field Experience Coordinator Nancy Heiter was introduced
 - Nancy will work with the TQP partner school districts
 - This fall we will have 26 students in 9 TQP partnership schools
 - In the spring of 2015, we will have 10 student teachers in TQP schools
 - If you are interested in having field experience in one of these TQP schools Nancy asked that you please check with her as she completes the placements and handles the supervision at these schools.

- PD 360/Edviation Professional Development Opportunity—Farah Kashef
 - A group of faculty members are needed to evaluate the site from an instructional strategy viewpoint and make sure it is structured well for our students. She needs three more volunteers to join the group to reach the total of 20 needed. Faculty members will receive \$500 for the work they do in the group.

IV. New Business

- Associate Dean of Teacher Education—Dean Watson
 - Dean Watson explained that the head of unit is the Provost
 - He proposed hiring an Associate Dean for Teacher Education
 - Half of the position would be to lead the Teacher Education Program and report to the Provost
 - Other half would be to serve as the Head of the Department of Teaching and report to the Dean of the College of Education
 - He encouraged all senators to take this back to individual constituents, have some conversations, and make sure coordinators hear your voices.

- Embedded Signature Assignment (ESA) Vote
 - A history of the timeline leading up to this vote was given
 - Information was presented on the benefits of implementing ESAs into the program
 - Increases communication about what is important in our program
 - Develops collaborative group discussions on specific aspects of quality teaching across disciplines and levels
 - Provides substance and credence throughout the program and not just at the end
 - Benefits both candidates and program
 - Helps make signature pieces in our program

- Allows UNI to use formative assessment system to internally improve at the department level and overall Teacher Education Program
 - Concerns with ESAs were discussed
 - Possible requirement for continuation of students within the UNI Teacher Education program
 - Impact across all departments if mandated by senates to implement the same ESA
 - Some faculty have voiced concern based upon limitations to academic freedom
 - Questions related to what happens if a student does not pass an ESA
 - Tony Gabriele moved that we adopt ESAs as part of the Teacher Education Assessment framework. Kim Miller seconded. Motion carried.
- EdTPA Remediation
 - Lyn Countryman discussed the current remediation process with the edTPA for student teaching
 - If a student scores less than a three he/she has to look at the feedback from the tags and write a reflective piece on what they would change in order to improve and demonstrate performance. This is similar to the process used for the TWS.
 - If a student receives a score of one he/she does not pass student teaching.
- Spring Joint Senate Meeting
 - It was briefly mentioned that we will have a Joint Senate Meeting March 5, 2015.

Meeting adjourned at 5:03.

V. Upcoming dates (subject to change)

Elementary Senate

November 6
 December 4
 January 15
 February 5
 March 5 (joint)
 April 2
 April 30

Secondary Senate

November 20
 December 18
 January 22
 February 19
 March 5 (joint)
 April 16
 May 7