

Elementary Teacher Education Senate Meeting Minutes
3:30-5:00 Thursday, November 2, 2017
CBB 319
Minutes

Present:

Sarah Vander Zanden, Carolyn Weber, Merrilee Betts, Denise Tallakson, Olly Steinhorsdottir, Islam Aly, Danielle Cowley, Melissa Heston, Michelle Swanson

Absent: Greg Bourassa, Amy Lockhart, Kim Hurley, Louren Kilburg

Guests:

Rob Boody, Director of Assessment, Vickie Robinson, Associate VP of Education Preparation

Approval of September 7 Senate Meeting Minutes (Electronic)

Teacher Education Assessment Update--- (Rob Boody)

- Rob provided a handout on the UNI Teacher Education Program's Position on Praxis Core Scores for Admission
 - This is a basic skills test. No link of basic skills to teaching prowess
 - Our policy is to have an "open funnel" at the beginning of our program to allow for greater access to teaching.
 - By end of our program, we have evidence through Praxis II that our students are prepared to teach and that employers like our students.
 - We looked at data to see if we raise our scores, what would it do to our students?
 - Melissa--would it simplify to inch up minimum so if a student passes all three exams they pass the composite score? --8th percentile would give you total score.
 - We can revisit, if senates want.
- Rob provided a briefing on Teacher Education Assessment System
 - Teacher Education Assessment Map
 - Shows we have only have CFAs in field experience. Rubrics match towards standards.
 - Need to have progress towards meeting standards throughout program
 - Courses could be more standard-based. Could each course have an assignment that connects to a standard? Standard-based assessment.
 - Each course had to identify an assignment that meets standard (NCATE).
 - What classes match in an appropriate standard?
 - Need to look at integrity across classes
 - Need a building of entire program
 - How do we help students understand this in multiple classes?
 - Learning progression model--Instructional Framework connections
 - Need to know what a UNI grad should know and be able to do--detailed.
 - Sarah--lit ed is a minor that have service courses to the major. We would need to have stronger touchpoints. Use minors to show a fuller picture.
 - Too much is on the professional sequence
 - Olly would like an overview
 - Backmap off capstone and our standards.
 - Start to get people together to begin work
 - We feel like we are drowning in assessment and not sure of the outcomes
 - Committees are tough to organize.
 - Blocked time for committee work? Every other week?

- Need deadlines for committees
- Report back
- Motion from Melissa.
 - The Executive Council needs to discuss how to facilitate the work of the Educator Preparation Subcommittees so faculty are fairly compensated for their additional work.
 - Michelle bring up at the Ex. Council meeting.
 - Pass
- Rob informed senate that Praxis II Content Area Reports have been sent to each department
 - Departments can receive subscale scores if they want.
 - Departments should discuss what to do with this data.
 - Rob and Vickie going to each department starting in January. They will be asking
 - What have they seen?
 - What are they doing with the information?
 - Any part of SOA process?
 - Ask about enrollment trends
 - Ask about Faculty load
 - What work on 3 annual report goals?

Program Approval Update

- Preliminary Feedback from IR,
- Response,
- Visit Itinerary

Name Tag Policy

- We should follow protocol in the school. Uniformity is important
- There needs to be a sign of respect for the teacher. Also, name tag needs to match the identification system that is checking them.
- Students need to consider who they will also run into school.
- Important to consider and think about gender identity. No need for titles: Mr. Mrs. Ms. They just need first and last name. Merrilee's name tag says Merrilee Betts.
- Michelle made motion:
 - Require first and last name on their name tag. (no titles)
- Sarah second.
- Pass

Academic Learning Center and Praxis Remediation Update

- Plan
 - Inform students of Praxis Core at Orientations
 - Provide students with all preparation resources prior to taking the test the first time
 - If students don't pass the test advise them to go to the Academic Learning Center for help
 - Take their test results
 - If students don't pass a third time, we will meet with them to discuss a plan.

Suspension from the Teacher Education Program Process Discussed

Convocation for 2+2 Program

Admission Requirement Deadline for Application Update

- Took time to continue to revise requirement paragraph:

- Item Discussed:
 - New dates
 - No specifics for semester (fall or spring)
 - No highlighting of transfer students
- Previous paragraph:
 - Admission to the UNI Teacher Education Program happens on a continuous basis. We do have some target dates to meet registration times. For those wanting to take Level II in the spring semester it is required that you have Praxis Core results and application to the office by **October 1**. There is no guarantee that applications submitted after this date will be processed in time for **fall** registration times. For those wanting to take Level II in the summer or fall semester it is required that you have Praxis Core results and application to the office by **March 1**. There is no guarantee that applications submitted after this date will be processed in time for **spring or summer** registration times. **Transfer students must be particularly vigilant** in meeting this date requirement. It is advised that all transfer students bring passing Praxis Core scores with them to campus and submit these to the Office of Teacher Education before or during the first week of classes.
- New paragraph option:
 - Admission to the UNI Teacher Education Program happens on a continuous basis. We do have some target dates to meet registration times. For those wanting to take Level II coursework in the spring semester it is required that you have Praxis Core results and application to the office by **September 15**. There is no guarantee that items submitted after this date will be processed in time for meeting registration for the **following** semester. For those wanting to take Level II coursework in the summer or fall semester it is required that you have Praxis Core results and application to the office by **February 15**. There is no guarantee that items submitted after this date will be processed in time for meeting registration for the **following** semester. It is advised that **all students, including transfer students**, submit their application and Praxis Core scores to the Office of Teacher Education before or during the first week of classes.

IACTE Update

- State is putting improvement in meeting diverse students' needs with TLC
- State is putting improvement in teacher shortage plans with Future Readiness Alliance Taskforce (education is a high needs area).
- IDOE PR campaign for profession--Teach Iowa Campaign
- IDOE still focused on TLC, Early Literacy, MTSS approach, Assessment, Use of Instructional Frameworks (Marzano, Danielson, TAP--learning progressions)
 - Using STE(a)M Inside and Outside of the Classroom (APEX, Jefferson HS, Solon HS)

Associate VP of Educator Prep Update-Vickie Robinson

- Sent out link to ELL Workshop held on October 4. Please share link with students
- Charles City Bus Tour was a great success!
 - 80 UNI people
 - Media and PR happened
- Who pays for this? Vickie has small ed prep budget
 - Could there be a small service fee added to the SINGs to help pay for these events?

Upcoming Dates (subject to change)

Elementary Senate

November 2 Location CBB 319

Secondary Senate

November 16 Location CBB 319

December 7 Location CBB 319
January 11 Location CBB 319
February 1 Location CBB 319
March 8 (Joint) Location SEC 309
April 5 Location CBB 319
April 26 Location CBB 319

December 14 Location CBB 319
January 18 Location CBB 319
February 15 Location CBB 319
March 8 (Joint) Location SEC 309
April 19 Location CBB 319
May 3 Location CBB 319