Secondary Teacher Education Senate
3:30-5:00 Thursday, November 20, 2014
319 Curris Business Building
MINUTES

I. Welcome

Present: Chad Christopher (Coordinator, Secondary Teacher Education), Nadene Davidson (Clinical Experiences), Scott Greenhalgh (Technology Education), Gabriela Olivares (Modern Languages & TESOL--ALT), Dianna Briggs (Business Education), Rick Vanderwall (English Education-ALT), Katheryn East (Teacher Education Faculty Chair & Professional Sequence---ALT), Trey Leech (Physical Education/Health Education), Kay Weller (Social Science Education), Kyle Gray (Science Education), Danielle Crowley (Special Education)

Absent: Wendy Miller (Art Education), Marilyn Shaw--Conference (Speech & Theatre Education), Rose Peterson (Student), Courtney Lubs (Teacher Practitioner), Cathy Miller (Math Education), J.D. Cryer (Coordinator, Elementary Education), Kevin Droe—State Conference (Music Education)

Guests: Rob Boody (Coordinator of Assessment), Nancy Heiter (Field Placement Coordinator), Becky Hawbaker (Instructor, Student Field Experiences)

II. Review Format of Senate Minutes for publication—September 18, 2014
A business version will be posted on the Teacher Education Website. The coordinator will keep the script version to reference as needed.

Scott Greenhalgh moved to approve with edits and Rick Vanderwall seconded. Minutes approved.

III. Old Business
a. TQP Field Experience—(Nancy Heiter)
The nine rural partner schools want to host more secondary majors. We are in the fifth year of a five year grant. The TQP grant can provide support for Level III field experience or other methods experience with the nine rural partners for:
- Roundtrip mileage from UNI to school
- Home stays - a family can be found for one week for a student that wishes to do their experience outside of CF area.
• Observations with feedback to teacher candidate
• Exploration of all options tied to methods field experience

Level III experience week for Spring of 2015 is March 23-27.

Positive experiences of past students were shared.

Contact Nancy Heiter if your area is interested.

b. Classroom Management

Coordinator of Secondary Education reported to the Teacher Education Executive Council on feedback he received about changing programs to add additional hours to each major. The Executive Council will not approve adding hours to the program or sequence.

The Coordinator of Field Experience presented a concept exploring or adding another credit hour to Level II field experience (TEACH 3128) to target classroom management for secondary majors. This is all very preliminary.

A handout was provided on the content specifics for every area for fall 2015.

Two possibilities/ideas were presented.

1. Create a new 1 credit Classroom Management course. This would be offered as a full semester course alongside Level II courses. Students would be placed in pairs to go to schools. They would complete Level II in first and second half. They would work together for teaching and planning assessments and giving each other feedback (peer feedback).

2. Keep both courses half semester courses. Level II would be in the first half and secondary class management would be in the second half. The class would be completely renamed and would be a 2 credit integrated course. One member felt that this was a viable option. Management issues could be built into Level II field experience. Classroom management outside of the classroom is difficult. You have a built in 25 hour field experience which would give the opportunity for students to practice and reflect on how well they did.
Concerns included:
1. Having a stand-alone class
2. Addition of hours to the Level II semester
3. Adding hours to programs
4. What does this do to Faculty load?

Positives mentioned included:
1. Students would be building on classroom experience they have already had.
2. Pairing field experience with classroom management would be a good match because classroom management should be taught in the context.

A rough timeline might include a pilot for fall of 2015 and/or spring 2016 with a goal to be ready for fall 2016.

The coordinator offered the Department of Teaching secondary representation as the process is worked through development and the curriculum process.

c. Associate Dean of Teacher Education

At the October Joint Senate Meeting, the Dean of College of Education had proposed an administrative position that would be half time as Dept. Head in Dept. of Teaching and half time as Associate Dean of Teacher Education.

The coordinator asked for feedback from the secondary senators on this topic. It was announced that the Provost will not be funding this position.

What would the concerns of such a position be?
The position would have more to do with the College of Education and that would lead to centralizing control which would end up there and not across campus.

Disconnect with secondary programs because the power and control of those programs lie with the content majors dean.

Associate Provost would get more traction than Associate Dean because that person could have a full campus representation and control the program.

The current governance structure was shared. It was pointed out that the Teacher Education senates have the ability to make
changes and can put things on the agenda to bring about transformation.

Governance is a key part of the accreditation process and senators discussed the importance of having a central voice with budget.

More discussion on this topic was asked for and will added to the December agenda for feedback then sent to the Executive Council.

IV. New Business
   a. Teacher Education at Des Moines Public Schools

      The coordinator will be attending an event on December 6th for “Dream to Teach” students and if your department has any multi-cultural or under-represented scholarship to let the coordinator know so he can promote them at this event.

Meeting adjourned at 5:05.
The topics not discussed:

V. New Business
   b. Office Location for Teacher Education
   c. Level III Rubric
   d. edTPA and Praxis II/Licensure discussion
      i. Information needed for future vote
   e. Review Governance section of report
   f. Current reality of faculty load, class size, and teaching style
   g. Alumni Survey--- (Rob Boody)
   h. Data
      i. Who needs what?

VI. Update on matters arising at the State (Christopher)

VII. Update on Teacher Education Executive Council (Christopher)

VIII. Upcoming dates (subject to change)

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