Secondary Teacher Education Senate Meeting  
11-17-16  

Present: Kay Weller (Social Science), Nicki Skaar (Professional Sequence), Barb Bakker (PE/Health), Danielle Cowley (Special Education), Kevin Droe (Music), Jill Maroo--ALT (Science Education), Allison Boggard (Undergraduate Student), Wendy Miller (Art), Kyle Rudick-ALT (Communications-Theatre), J.D. Cryer (Coordinator of Elementary Teacher Preparation), Scott Greenhalgh (Tech and Engineering), Dianna Briggs (Business), Nadene Davidson (Clinical Experiences), Chad Christopher (Coordinator of Secondary Teacher Preparation)  

Absent: Modern Languages/TESOL, English, Math, Teacher Practitioner, Chair of EP Faculty, Associate VP of Educator Preparation  

Guests: From the Department of Teaching- Terri Lasswell and Amy Lockhart  

I. Online voting for minutes  
II. Dept of Teaching Presentation--Terri and Amy  
   A. Provided PPT.  
   B. Placement Numbers  
      1. Level 1--275-310 per semester  
      2. Level 2--250-300 per semester  
      3. Student Teaching  
      4. Total--890 add 240 =1130.  
   C. Diverse placements  
      1. Urban, Suburban, Rural  
      2. Grade-Level options  
   D. Hours  
      1. Level 1--30 hrs  
      2. Level 2--25 hrs/more  
      3. Level 3--40 hrs  
      4. Student Teaching--16 weeks/2 8-week placements  
   E. Placement Procedures  
      1. Level 1 and 2  
      2. First contact must be with the site coordinator or principal  
      3. Have to pay attention to the rules of the Human Resources for each district.  
   F. For one placement=4450 people we touch each semester, does not include P-12 students. Human resource is huge.  
   G. Results and Challenges  
   H. Placement Model Revision  
      1. Parts and pieces of model developed in 2012  
      2. New Quadrants established this fall
3. New Data-base placement system established this fall
   a) Level III Methods instructors will need to contact the Level I coordinator in each quadrant before making placements in Waterloo.
   b) Level III Methods instructors will need to contact the Level II coordinator in each quadrant before making placements in Cedar Falls.
      (1) Kevin are we informing the coordinator?  
      (2) Terri--just informing them about you would like to do.  
      (3) Same for Special Education  
      (4) Chad--Pecking order...I know which of my students need to be placed in Level III already. Do I have to wait until Level I and II is placed first?  
         (a) Terri--No. You can contact the principal and site coordinator. There isn’t a pecking order. But out of courtesy, could you notify the Level Coordinator know.  
         (b) Chad--If you are placing someone locally, let the Department of Teaching know.  
         (c) Wendy--Order? The Department of Teaching would like faculty contact the principal first. They might direct you to a site coordinator. Do not contact the teacher first. Send the principal the number of students and who you would like to place them with. Once given the okay for placement from the principal, you can then contact the teachers to see if he/she is interested. Once placement is make contact the Level I or II coordinator.

4. Trying to cut down on the congestion and stepping on each others toes
5. They are still trying to figure it out to work on congestion and sustainability

III. Kyle suspend agenda to discuss
    A. Trump administration today proposed National registry for Muslims in this country
       1. Deplorable
       2. We have an obligation to say something about this. Kyle proposed:
          a) Secondary Teacher Education Senate--affirms its commitment to prepare teachers to support all students regardless of religion, nation of origin, documentation status, race or ethnicity, disability, gender, or LGBTQ+ identity.
          b) Secondary Teacher Education Senate--Condemns any actions that make students at any level of education feel vulnerable, unsafe, or otherwise targeted due to their religion, nation of origin,
documentation status, race or ethnicity, disability, gender, or LGBTQ+ identity.

(c) Secondary Teacher Education Senate--Encourages the Elementary Teacher Education Senate and Graduate License Council to pass similar resolutions

d) Secondary Teacher Education Senate--Encourages the President of UNI to form an official position based on our resolutions

Wendy makes a motion to pass all resolutions (omnibus). Kevin Second. Passed unanimously.

IV. Educator Prep Program Governance Study--Nicki Skaar Presentation
   A. Chad has created a Google Folder for all senate documents and handouts. He has shared this out with all senators.

V. Educator Prep Program Outcomes--Nicki Skaar Presentation
   A. Goal is to vote on the outcomes as a whole at next meeting

VI. Addition of “Orientation to Teacher Education Program” to the Admission Requirements for Teacher Education Program.
   A. Start in the fall
   B. Face-to-Face every fall semester. Then on demand after that. (Welcome Week?)
   C. Transfer students need to see this. Community college advisors.
   D. Should it be a part of a course? 2017? Then the requirement is for all transfer students.
   E. Allison--the more you hear the better. The sooner the better.

VII. Creation of an “Online Application” for Teacher Education
   A. Revise with new questions
      1. Kyle motion to move to online. Wendy second. Passed

VIII. Adjourn

JDC