Secondary Teacher Education Senate Meeting  
3:30-5:00 Thursday, May 4, 2017  
CBB 319  
Minutes

Present:
Nicole Skaar (Professional Sequence), Adam Feldhaus (Math Education-ALT), Kevin Droe (Music Education), Danielle Cowley (Special Education), Chad Christopher (Coordinator, Secondary Teacher Education), J.D. Cryer (Coordinator, Elementary Teacher Education), Kyle Rudick (Speech & Theatre Education), Ben Forsyth (Chair, Teacher Education Faculty), Nadene Davidson (Clinical Experiences), Elizabeth Zwanziger (Modern Language and TESOL), Sheila Benson (English Education), Barb Bakker (PE/Health Education), Kay Weller (Social Science)

Absent:
Kyle Gray (Science Education), Courtney Lubs (Teacher Practitioner), Scott Greenhalgh (Technology Education), Wendy Miller (Art Education), Allison Boggard (Undergraduate Student), Dianna Briggs (Business Education), Cathy Miller (Math Education)

Guests:
Vickie Robinson (Assoc. VP of Ed. Prep.), Rob Boody (Director of Assessment), Benjamin Forsyth (Chair of Ed. Prep Faculty)

1. Welcome & Announcements

Acknowledgement of Kay Weller and her retiring

2. April 13, 2017 Senate Meeting Minutes--electronic approval

3. TESI- Clinical Committee Level III Pilot -- Update (JD Cryer)
   a. Level III Pilot took place during spring 2017 for Wendy Miller’s Art Education Methods Class and Larry Escalada’s Science Education methods class.
      i. Both Wendy and Larry were able to modify the class schedule so students were about to have an extended field experience for the Level III Pilot.
      ii. Positives
          1. Able to place teacher candidates in the classroom of one cooperating teacher for the entire field experience.
      iii. Concerns
1. It was a very hard to find placements.

4. Teacher Education Outcomes--- (Rob Boody)

- Sent out electronically by Chad. Rob had hard copies too.
- Senates voted to accept the mission, vision, belief statements, conceptual framework
- Need to have a more operational outcome standards connected to the 6 belief statements.
- These are just a draft of what the outcomes could be--only Rob’s suggestions. Senates should engage in what we are actually about next year. What do we really value?
- This is a way to operationalize the 6 belief statements at the Teacher Education Program level.
- These are phrased for Teacher Education. Need to have similar ones for Ed Prep.--Instead of UNI Teacher Education candidates...UNI Education Preparation Candidates…
- These UNI standards would then be connected to the InTASC standards.
- Benjamin is working on Crosswalk between possible outcome standards with InTASC
- Would like representation from both Senates...Kyle Rudick agreed to work on belief statement #4.

5. Teacher Education External Advisory Board-- Update

- Liked mission, mission, vision
- We need to teach them how to reflect
- Liked video reflection piece, especially with peers
- Need to know that classrooms are changing.
- Like to see students going out on tours
- Like Schindler
- Heard from Schools: Maybe a beginning course and end course?
- How well do we collaborate vertically through our program?
- TESI Curriculum
- We need to better job of communicating with faculty to let them know when they will be on campus
- Send out list of board members to senators

6. Teacher Education Program Student Advisory Board-- Update

- Best way to disseminate information is through email
• Online application
• Mandatory Reporter training
• Feedback on SEC
• Like the field trips
• Like the panels

7. 2016-2017 Teacher Education Program Accomplishments
   • See handout

8. Accreditation work for next year
   • IR due later in the summer
   • Sending it in mid May to Provost
   • Editor in early June
   • Submit to state end of summer
   • Hospitality team needed in fall
   • Agendas will be developed
   • Benjamin is going to have workshops in the fall to help communication
     ○ Concern with over 10,000 placements needed by all higher education institution each year--IACTE report given to state officials--Nadene

9. Executive Council Meeting--Update
   • AASCU Priorities--Vickie
     ○ Could Vickie give a few minute opening at our TE Orientations? The professionalism towards teaching--not just a teacher.
     ○ Could our students write a letter to the teacher that had the most influence on them?
     ○ Help the students be proud of what they are doing
     ○ If someone would like to be on the Executive Council to represent the Secondary, talk with Chad.

10. Matters Arising at the State
    a. IACTE Information--Dates
    b. AACTE Information--Dates and proposals

       Vickie--Survey of campus-wide thoughts on TE will be discussed at Executive Council on May 24.

11. Have a great summer!