

Joint Elementary and Secondary Teacher Education Senate Meeting  
3:30-5:00 pm, Thursday, March 14, 2019  
Schindler Education Center room 309  
Minutes

Welcome

**Present:**

Chris Kliewer (Elementary Special Education), Betzy Zan (Early Childhood), Olly Steinthorsdottir (Elementary Mathematics Education), Scott Ellison (Elementary Professional Sequence), Allison Barness (Elementary Field Experience), Denise Tallakson (Elementary), Kim Hurley (Elementary Physical Education), Carolyn Weber (Middle Level), Nicki Skaar (Secondary Professional Sequence), Lyn Countryman (Secondary Field Experience), Kyle Gray (Secondary Science Education), Dominick Manusos (Secondary Technology and Engineering), Jennifer Anderson (Secondary Business Education), Kevin Droe (Secondary Music Education), David Hernandez-Saca (Secondary Special Education), Sheila Benson (Secondary English Education), Kyle Rudick (Secondary Communication-Theater), Elizabeth Hughes (Secondary Mathematics Education), Cathy Miller (Ed Prep Faculty Chair), Chad Christopher (Coordinator of Secondary Teacher Education), JD Cryer (Coordinator of Elementary Teacher Education)

**Absent:**

Sarah Vander Zanden (Elementary Literacy), Rick Knivslund (Elementary Art Education), Merrilee Betts (Elementary Teacher Representative), Louren Kilburg (Elementary Student Representative), Barb Bakker (Secondary Physical Education/Health Education), Lisa Milsap (Secondary Social Science Education), Wendy Miller (Secondary Art Education), CJ Aldape (Secondary Student Representative)

**Guests:**

Fabio Fontana, Larry Escalada, Ben Schafer, Lisa Riedle

I. Curriculum Proposal Review

Chad went through curriculum proposal process with the use of the Curriculum Subcommittee.

- Discussed the “Consent Agenda”
  - Approval of the consent agenda. Kyle Gray motion to accept “Consent Agenda”.  
Second Scott Ellison. Pass
- Discussed the “Non-Consent Agenda”

Ben Shafer presented information on new computer science endorsement

- Bill in 2017 from Legislation. History given to computer sciences adopted last June. Charge to BOEE to create endorsement. As soon as endorsement went live UNI put courses to the BOEE for approval. High Schools need to be able to offer courses. Currently, not enough licensed teachers to do this. Our program will help this process. 34 teachers are going through this new program.
- 5 courses now offered. These were displayed. Looking at moving from CS to CS ED.

- State does endorse for K-6 and 5-12. We are only working with 5-12 currently. Looking at K-6 in the future. They can add this endorsement onto an elementary endorsement.
- Question from senate: Have you made sure this endorsement is different than Ed. Tech minor? Yes, Ben has been in talks with Leigh Zeitz and Magda Galloway
- Good dovetail with business degree
- Currently UNI is the first and only one that is offering this.
- Approval process should make these in the books in June 2020. Unofficially start our students starting this fall 2019.
  - Kyle Rudick motion to accept changes. Scott Ellison second. Pass

Larry Escalada presented information on Science Education changes

- ML Science Dual major also must complete ML Dual Major.
- Currently, students take 3 methods courses during Level III. Integrating subject areas on Next Generation Science Standards. Individual majors only have to take their own field experience for their content area. Now combining individual content courses into a “Methods of Teaching Science” course that all students take regardless of specific content major. This increases Level III to 25 hours. Will help prepare our students to teach in an integrated science classroom.
  - Kyle Rudick motion to accept changes. Kyle G second. Pass

Fabio Fontana presented information on Kinesiology and Physical Education changes

- Major dropping from 47 to 46 hours.
- Combining methods courses from each semester to a rotation of offerings. Offering 4 courses each semester. Offering 4 other courses in either the fall or the spring in a rotation.
- Rotation can impact transfer students, so removing pre-req and/or changing to co-req to allow more flexibility.
  - Kim Hurley motion to accept changes. Lyn Countryman second. Pass

Chris Kliewer and David Hernandez-Saca presented information on Special Education changes

- Working to enhance Early Childhood Special Education Minor program
- More streamlined and inclusive approach.
  - Chris Kliewer motion to accept changes. Scott Ellison second. Pass

Lisa Riedle and Dominick Manusos presented information on Technology and Engineering Education changes

- Able to share some of the license requirements with other areas in the departments.
- Pair down what we offer to what the state requires
- Industrial Tech students can teach in 5 areas students can take to earn license. They need credit in each area.
- Organized course options to be efficient. Dropping courses or making them electives.
- Also work with in-service teachers in getting standard license from a provisional license. Combining undergraduate courses with individual studies offerings to offer courses for undergraduates and in-service teachers.
- Only connected to the TEE core classes.
- Adding two courses
- Methods being decoupled.
  - Kyle Rudick motion to accept changes. Nicki Skaar second. Pass

## II. Educator Preparation Program Task Force Draft #1 Proposal

- Review the History of charge to create Task Force
- Chad and J.D. provided feedback by El Ed, Graduate Council, Ex Council, Feedback and Department Heads to Draft #1 of the Proposal
  - Expand the minimum responses and broader view
  - What is best practice
  - What action needs to be taken
  - Everything means nothing
  - Taking our belief statements and making the outcomes then look at the three focus: Clinical, Curriculum, and Diversity
  - Would like to see a clear goal.
  - How to do that across all programs and colleges
  - Liberal Arts Core- Mission, and Outcomes then structure, then courses
  - More of organization committee and subcommittees will help will representation
  - More student representation on subcommittees
- Discussion took place regarding Draft #1 of Proposal and Feedback
  - Action does seem good
  - Everything might lead to nothing. We are trying to solve a problem.
  - Three clear things to look at and not go off on wild goose chase
  - Nicki—Specificity and widening the charge. Specificity that if it not written down will it happen. Broadening. Belief statements need to develop outcomes. That was in prep for end of program assessment. Is that going to be taken up again? Will this help develop towards the belief statements?
  - Clinicals are going to be a huge task.
  - Is there a way to solve this problem session? Then we move on to the next problem session. Three year end goal.
  - We need to do work that solves a clear goal.
  - Need definite goals but we have a program that needs to more cohesive.
  - TESI was experimental based on having a pot of money.
  - Betsy—What do we need to be aware of the LAC plan as this is developed? Year to develop structure and then develop the courses to map onto structures.
  - Ex Office people or actual person. Resource or voting. Resource is what the committee thought.
  - Committee makeup? Does it represent our program? The voices that need to be heard. Do we need a Department Head rep?
  - Maybe department head on subcommittee.
  - This JL committee is more organizational? Put together smaller subcommittees. Receive and organization information. Report out.
  - Dominick—Students one or more on subcommittee?
  - Kevin—relevant faculty. Need to have people on the subcommittees
  - Kyle R thanks to the committee

## III. Watermark Update

- JD presented update information
  - Presentation given to faculty last night.
  - Other groups will have presentation. April 3 students, April 12 Clinical faculty and April 17 advisors and staff

- A group will go to ISU to talk about Watermark on that campus. The goal for the investigation committee is to give a report at May senate meetings with a recommendation.
- Betsy was not able to attend faculty meeting. JD responds that the session was recorded and will be made available. Lyn says the advantage she sees is that everyone can get at data; it is all in one place. She hopes that the format can work more like what we have. Lyn continues, it would be very helpful for clinical faculty or those placing students in field experiences, with a database of schools and CTs. Her last comment is it is good that all is in one place. Allison B. says looking at an individual students is easy, again all is in one place. She is not sure the organization of Watermark is useful for clinical due to the very large number of students we place. For clinicals it doesn't seem as easy as our current system in UNITED for placements. Betsy adds that having data in lots of places is challenging, and hopes this might help. JD adds that the TE Office would like having all of the data in one place for processing applications, praxis scores, etc. Lyn liked having CTs get access to the system to fill out rubrics, without the UNI faculty entering data.
- JD concludes with note to look for link to presentation if want, give feedback to committee and attend more presentations if you want. Look forward to May report

#### IV. Governance Model Update

- Cathy provided update on Governance Model

#### V. AACTE Update

- JD says a group went to KY for conference and alerted us to Colleen's meeting and call for proposals for next year's annual meeting.

#### VI. IACTE--Recruitment and Retention

- Ten people are going to IACTE Spring Conference from UNI. Updates will be provided at May meeting about what was learned

#### VII. Elevating Educators: Educator of the Game Update

- JD talks about next steps. UNI students have been asked to nominate school personnel who made a difference. There are 80 nominations. A committee will select some to be recognized. Eric Braley will go to schools and make videos. The nominating student will introduce the honoree.

#### VIII. Educator Preparation Data Day

- Data day is on Monday, April 1. Focus will be on student teaching evaluations and alumni survey feedback. The latter looks at first year teachers and their supervisors. This survey is required by the State. Last year IDOE did it, this year we will and hope this gets a better response. We also will add questions, so at data day what these questions might be could be discussed.

#### IX. Upcoming Dates (subject to change)

**Data Day- April 1**

## **Elementary Senate**

April 18 - SEC 303  
May 9 - SEC 303

## **Secondary Senate**

April 4 - Oak Room (Union)  
May 2 - Oak Room (Union)

## **Teacher Education Convocation**

Wednesday, March 27, 4:00 PM, GBPAC