

Joint Elementary and Secondary Teacher Education Senate Meeting
3:30-5:00 pm, Thursday, March 9, 2017
Curris Business Building Rooms 1 and 3
Minutes

Welcome

Present:

Elementary Senate:

J.D. Cryer (Coordinator), Greg Bourassa (Professional Sequence), Deockki Hong (Physical Education and Health Education), Melissa Heston (Early Childhood Education), Kim Miller (Special Education), Olly Steinhorsdottir, Mathematics Education), Amy Lockhart (Clinical Experiences), Ben Forsyth (Chair, Teacher Education Faculty), Islam Aly (Art Education)

Secondary Senate:

Chad Christopher (Coordinator), Nadene Davidson (Clinical Experiences), Dianna Briggs (Business Education), Kyle Gray (Science Education), Barb Bakker (Physical Education/Health Education), Sheila Benson (English Education), Allison Boggard (Undergraduate Student), Cathy Miller (Mathematics Education), Danielle Cowley (Special Education), Scott Ellison (Professional Sequence-ALT) Courtney Lubs (Teacher Practitioner), Kevin Droe (Music Education), Kyle Rudick (Speech & Theatre Education), Scott Greenhalgh (Technology Education)

Absent:

Denise Tallakson (Elementary Education), Lynne Ensworth (Middle Level Education), Wendy Miller (Art Education), Michelle Swanson (Music Education) Merrilee Betts (Teacher Practitioner), Shuaib Meacham, (Literacy Education) Renae Drey (Student Representative), DeeDee Heistad (Liberal Arts Core) Elizabeth Zwanziger (Modern Languages & TESOL), Kay Weller (Social Science Education), Nicole Skaar (Professional Sequence)

Guests:

Rob Boody (Director of Assessment), Vickie Robinson (Associate VP of Educator Preparation)

- I. Review Proposed Changes to Curriculum ([Google Folder](#))

Teacher Preparation Curriculum Consent Agenda

Dianne moved to accept consent agenda for curriculum. Kyle Gray seconded. Motion approved.

Science Education Curriculum Changes

Kyle Gray presented information on the proposed changes
Current Tech. was a 2-credit course which will now be dropped.
OST was a 3 credit course and will now be 4.
1 hour classroom management course
Aaron Spurr will be co-teaching this course.

Kyle Rudick moved to approve and Nadene seconded. Motion passed.

Dept. of Special Ed Curriculum Changes

Chris Curren provided a handout on changes
Credit hours weren't changed
Course numbering changes
Description changes – title and renumbering

Kyle Rudick moved to approve and Ben seconded – Motion passed.

II. Diversity Statement ([Google Folder](#))

A. Next Steps

- Handout provided
- What should we do with this statement?
- Discussion took place
 - Kyle R--How do we actualize this and not just give it lip service? How can UNI show we are leaders in the State in supporting teachers? We should be listening to communities and teachers in those diverse communities.
 - Cathy--Do we walk our talk in our coursework? Before we go out do we need to discover where these issues of diversity and social justice in or program or missing?
 - Kyle R-These conversations are happening in TESI.
 - Kyle R motion to have the diversity subcommittee explore how TEP can actualize the key points of our conceptual framework and move to outreach of support for education in Iowa.
 - Vickie-- we would need to have wide consensus for what we believe as a program.
 - Melissa--Our job is to prepare. We need to be in the face of legislature and their constituents. If we want to be more political we need to be more proactive rather than reactive. We should organize political writers.
 - Scott--We need agreement about what the topics are that we need to respond to and then respond.
 - Melissa--IACTE should be more involved.
 - Nadene--We want to have a diversity statement and we want to have a political statement and basis. IACTE has a day at the capital. We have

done advocacy at the state and national level. Need to have a conversation about topics with 150 words or less perspective. We need to have perspective in targeted papers.

- Need to seek UNI students' help in this process.
- Educator Prep should have the Political Action Committee.
- Greg--We need to have a multicultural course not for content but for dispositions.
- **Kyle--motion to affirm the diversity statement and post it to the websites. Melissa—second. Pass**
- **Kyle moved to make a recommendation to executive council to explore the possibility of a public advocacy committee to explore about topics that effect educators or education at the state and national levels. Greg—second. Discussion.**
 - Ben--what do we have at this institution for political action?
 - Chad—nothing directly for TEP.
 - Mary Braun at State. Randy Pinkerton at federal level. Vickie responds from UNI to Mary in Des Moines.
 - Vickie – Mary Braun is voice in DM. She advocates for UNI as an institution – she's a UNI lobbyist, not Teacher Ed. lobbyist.
 - Feeling is that we've been filtered in the past – how can we be the voice we want and not have to be filtered? – how to approach – active professionals to add to this local, state, and national conversation.
 - Believe it is in this institution's best interest to support us
 - Would like to hear feedback from deans and provost on this
 - Vickie--Executive Council will have this on the agenda, but have to understand that we are part of the university.
 - **Motion passed.**

III. Program Mandated Grade Requirements ([Google Folder](#))

Tabled until future meeting

IV. Mandatory Reporter Training ([Google Folder](#))

Reviewed different motions from February Elementary and Secondary Senate Meetings

Discussion:

- The earlier students receive Mandatory Reporter training the better – we want to make sure children are protected – not having students trained makes no sense from a safety standpoint.
- Secondary member is concerned with having no training available vs. online until we can figure how we are going to proceed.

- Elementary member doesn't feel students should pay for this training before admission since they may not pass Praxis I or decide not to go into teaching.
- Main concern from several members is the safety of children in the classrooms. They feel it's better to have this training early. We should equip students so they are aware and can report issues to classroom teacher.
- An elementary member said it isn't the student's responsibility to make a report. They are not a Mandatory Reporter until they receive their license. If our students make a report they don't have legal authority.
- A secondary member said that it is our moral obligation to report.
- We need to know what is going to be required and then decide where in the sequence this should be offered
- What do we do for training in the interim? What will be the requirements for that year – Concern is that both trainings aren't being offered
- After this year, the large group training will be gone since the person giving the training is going to retire.
- What we are doing now is not officially the "Mandatory Reporter of Child Abuse Training", it is only for us at UNI.
- What about changing the name to Training in Child Abuse Awareness? – eliminate Mandatory Reporter in the title.

V. Notification of Concerns--- (Benjamin Forsyth)

VI. Professional Sequence Meetings--- (Vickie Robinson)

VII. Teacher Education Outcomes--- (Rob Boody)

VIII. State Approval (Accreditation) Update

- Current Institutional Report draft being sent out to Faculty—Tomorrow
- We need faculty to be responsive to our requests for information.
- Need Feedback and edits to the Institutional Report by April 15.
- The Institutional Report will go to a university editor early May.
- We will be submitting the IR to the State on June 1.

IX. Upcoming Dates (subject to change)

Teacher Education Convocation

Wednesday, March 22, 4:00 PM, GBPAC