

**Joint Teacher Education Senate Meeting**  
**3:30-5:00 Thursday, October 13, 2016**  
**Curris Business Building Rooms 1 and 3**  
**Minutes**

I. Welcome

**Present:**

**Elementary Senate:**

J.D. Cryer (Coordinator), Greg Bourassa (Professional Sequence), Linda Fitzgerald (Early Childhood Education), Denise Tallakson (Elementary Education), Lynne Ensworth (Middle Level Education), Renae Drey (Undergraduate Student Representative), Amy Lockhart (Clinical Experiences), Olly Steinhorsdottir, Mathematics Education), Islam Aly (Art Education), Ben Forsyth (Chair, Teacher Ed. Faculty), Michelle Swanson (Music Education), Chris Kliewer (Special Ed-ALT)

**Secondary Senate:**

Chad Christopher (Coordinator), Nadene Davidson (Clinical Experiences), Kyle Gray (Science Education), Barb Bakker (Physical Education/Health Education), Sam Eskelson (Mathematics Education-ALT), Sheila Benson (English Education), Elizabeth Zwanziger (Modern Languages & TESOL), Kay Weller (Social Science Education), Nicole Skaar (Professional Sequence), Scott Greenhalgh (Technology Education), Courtney Lubs (Teacher Practitioner), Danielle Cowley (Special Education), Nicki Skaar (Professional Sequence)

**Absent:**

Kyle Riddick (Speech & Theatre Education), Kevin Droe (Music Education), Wendy Miller (Art Education), Deockki Hong (Physical Education and Health Education), Kim Miller (Special Education), Merrilee Betts (Teacher Practitioner), Shuaib Meacham (Literacy Education), Dianna Briggs (Business Education), Allison Boggard (Undergraduate Student Representative)

**Guests:** Vickie Robinson (Associate VP of Educator Preparation), Rob Boody (Director of Assessment)

II. Update on TESI Focus Group: Curriculum

TESI Update: Curriculum—Leigh and Deb

- How do you characterize the Ideal UNI Graduate?
  - Personal/Professional Attributes
  - Pedagogy, Knowledge, Skills
- What TE Curriculum Produces This?

- Program Delivery—student/faculty cohorts
  - Blocked scheduling, 3-year cohort, Co-taught courses, field experience
- Questions
  - Good for elementary - not sure how it works for secondary. Tough with transfer students. Master contract concern because of content within a department. Could conflict with state mandated courses. Additional minors and endorsements caused difficulties.
- Seeking call out for volunteers to help develop two cohorts, one elementary and one secondary to put forth an experimental option for the fall of 2018.

### **III. Mission/Vision/Belief Statements and Conceptual Framework**

History of project was provided

Question: What do we want to do with this?

Ben moved that we accept this new UNI Educator Preparation Program Mission/Vision/Belief Statements and Conceptual Framework for adoption into the Educator Preparation Program, understanding that this is living document and will need edits in the future except for the mission vision and conceptual framework document. Kay Weller seconded.

- Discussion ensued regarding social justice/disability justice vs. social responsibility – more inclusive with social justice. Nadene asked if any additions or adjustments have been made or is it the same as it was on Sept. 1. Per Ben it is still the same.
- Member mentioned strategic plan for UNI which is online. The words used there were social justice at the university level. We need to think about this as we move forward in Ed. Prep. Are we using the same words in our mission/vision?
- Editing won't occur until after we vote as accepted into program – then we can we can make changes per Ben. Why wouldn't we edit this before we vote to accept it?

**Vote taken. Motion passed unanimously to accept.**

### **IV. By-Laws and Organizational Chart**

Revised to:

- Reflect the new role of Associate Vice President for Educator Preparation
- Creation of a separate Graduate Council
- Move us to the “UNI Educator Preparation Program”
- The Organizational Chart will be revised and condensed to reflect this information.

Ben moved to accept bylaws and organizational chart into adoption of Teacher Ed. Prep. Programs. Kay Weller seconded.

**Vote taken. Motion passed unanimously to accept.**

V. Overview Program Assessment Report

Dr. Rob Boody and Dr. Nicki Skaar

- Presented “The UNI Teacher Education Assessment System” document
- Rob is sending out information to departments.
- He and Nicki will come around to talk with departments: what is working? What data would you want? Answer questions.
- Virtual entire system, not just the UNITED
- Assessment is ongoing process and will be reported monthly
- Bring items to us
- Kristen Moser is collaborating with Rob

VI. Mandatory Reporter of Child Abuse Training Decision

Current practice discussed

Marilyn Teig, from Black Hawk Children and Family Council, moving to retirement. What are plans?

State advice is to have students take online version through the AEA for \$25

Senators want to keep looking at free options for our students. Don't want to add another fee:

- SING Background Check \$15 (Early Childhood- \$40 plus \$15 later on!)
- PRAXIS CORE-- \$150
- PRAXIS II- (PLT- \$146) (Content- \$120-\$160)
- Initial License---\$86
- Background check for License--- \$75
- Student Teaching Fee--- \$350
- Student Teaching Handbook--- \$50
- Name Tags--- \$3
- Total \$995-1035.

JD will keep looking for options

VII. Teacher Education Program Class Completion Requirement

In December of 2008 the Council on Teacher Education passed the motion that, “Individuals will be suspended from the teacher education program if

the individual is unable to meet program-mandated grade requirements for any required course in three attempts. The suspension will be for one year and will follow the defined procedures of the TCPRC.”

- SIS should catch these students
- Communicate this policy out to students, faculty, advisors
- Is the “program-mandated grade requirement” a C- or lower? F? Who decides? Department? Program? Fail content course at secondary. Sequence and Methods. Required course within the major?
- Senators will discuss this and find clarity.

#### VIII. Update on Accreditation Process

Timeline for process  
Writing of Institutional Report  
Syllabi needed  
Vitae needed  
Faculty Google Form needed  
Team Teaching needed

#### IX. Data Day

Friday, November 4  
1:00-3:00 pm  
Curris Business Building Rooms 1 & 3  
Refreshments will be provided!

Rob – looking at overall data – all levels  
Chad – will send out note

Tk20 – Vickie and JD

#### X. TK20 Information

Tk20 is an electronic database system that assists candidates, faculty, and staff with managing the various performance assessments and diverse field experiences that are required for all candidates preparing to work in P12 schools. Tk20 facilitates the performance assessment and field placement processes and provides a tool for candidates to document their development, competencies, accomplishments, and progression through their educator preparation program.

Tk20 stands for "Technology in Kindergarten through Age 20," and is required for all candidates who are working towards any credential that prepares them to work in P-12 schools. (Wright State, 2016)

TK20 Presentation Notice

- Heidi Doellinger, ISU  
Monday, October 24  
3:00-4:00 pm  
Seerley 14

XI. Update on Matters Arising at the State

AACTE Notice--Federal regulations for Teacher Ed. Prep. programs expected soon

XII. Upcoming Dates (subject to change)

Teacher Education Faculty Meeting

- Monday, October 17

Tk20 Presentation

- Monday, October 24

Teacher Education Convocation

- Wednesday, Nov. 2

Elementary Senate

- Thursday, Nov. 3

Secondary Senate

- Thursday, Nov. 17

**Elementary Senate**

November 3 CBB 319

December 1 CBB 319

January 12 CBB 319

February 2 CBB 319

March 9 (Joint) CBB1 & 3

April 6 CBB 319

April 27 CBB 319

**Secondary Senate**

November 17 CBB 319

December 15 CBB 319

January 19 CBB 319

February 16 CBB 319

March 9 (Joint) CBB 1 & 3

April 20 CBB 319

May 4 CBB 319