

Joint Elementary and Secondary Teacher Education Senate Meeting
3:30-5:00 pm, Thursday, October 11, 2018
Schindler Education Center room 309
Minutes

Welcome

PRESENT:

Elementary Senate:

J.D. Cryer (Coordinator), Scott Ellison (Professional Sequence), Allison Barness (Clinicals), Betsy Zan (Early Childhood), Denise Tallakson (Elementary Ed.), Carolyn Weber (Middle Level Ed.), Sarah Vander Zanden (Literacy Education), Olly Steinhorsdittir (Math Education), Rick Knivslund (Art Education), Chris Kliewer (Special Education), Kim Hurley (Physical Education), Merrilee Betts (Teacher Practitioner), Louren Kilburg (Undergraduate Student Rep.), Chad Christopher (Coordinator, Secondary Teacher Ed.), Cathy Miller (Faculty Chair, Ed. Prep. Program)

Secondary Senate:

Chad Christopher (Coordinator), Lyn Countryman (Clinical Experiences), Kyle Gray (Science Education), Barb Bakker (Physical Education/Health Education), Nicole Skaar (Professional Sequence), Kevin Droe (Music Education), Jennifer Anderson (Business Education), Cathy Miller (Chair of Ed Prep Faculty.), Kyle Rudick (Speech & Theatre Education), , Elizabeth Zwanziger (Modern Languages & TESOL, Wendy Miller (Art Education), Amy Petersen (Special Education)

ABSENT: Lisa Millsaps (Social Science Education), Sheila Benson (English Education), Scott Greenhalgh (Technology Education)

GUESTS: Provost Jim Wohlpart, Rob Boody (Director of Assessment)

- I. State Approval Update
 - A. Final stages
 - B. Curriculum Exhibits need to approved from the BOEE then full approval expected at that November 14.

- II. Reinventing the Professional Sequence--Provost Wohlpart
 - A. Discussion of Committee Formation
 1. Only Professional Sequence why?
 2. Why not wait until the the General Education committee is done with their work?
 3. Wait and start talking about this once governance is done.
 4. Any specific courses that this will impact is defined on the website
 5. How our curriculum is not matching the current reality of the teachers: teacher autonomy, changing demographics of PK-12 students.
 6. Worthwhile to visit the idea of looking at the sequence.
 7. Way too many on the committee, community college and PK12 teacher and administrator can give input.
 8. Professional sequence is already in both models.

9. Provost wanted to push the question
10. You could approve the process with the current governance structure
11. TESI was interested in the intercession of all the courses in the program and that is supported by the Provost
12. Look at competencies based learning not just classes to stop fighting
13. The senate's have the power in the current and future models
14. What can our students get out of General Education? Maybe approach Leadership and Professionalism is being discussed as not being part of General Education
15. Ripple effect this could have across program
16. What degree is this about efficiency--reducing hours--or about really reinventing?
17. Work to review our curriculum. Focus on what we will do well as faculty. Where can we improve? Education majors could use general education.
18. Faculty own the curriculum.
19. Program needs to have the right portfolio of work. How much of this portfolio is devoted to hours in Gen. Ed.? Content? Professional Sequence?
20. What are the challenges that our recent graduates are facing? What is happening in the profession nationally? What are we doing to prepare our students for this reality/environment--ESL for example
21. Start with the belief statement and outcomes that already have. Work to align with these
22. Gen. Ed. outcomes should be established by the end of the semester. End of spring 2019 semester the structure of Gen. Ed. will be established. In the fall of 2019 they will be ready to start populating Gen. Ed. with courses. We must be ready to know what we want Gen. Ed. courses to have so our students can progress through efficiently. We may need to have a more prescriptive path for our education students through Gen. Ed. This will then lead into the Professional Sequence. We need to be moving to this by fall 2019. New Gen. Ed. would be ready to launch in fall 2021.
23. Motion--Kyle--Removed
 - a) Create a task force of 6 people,
 - (1) To explore and a
 - (a) Identify tasks current practices the field
 - (b) Develop competencies based gaps and professional concerns
 - (c) Courses
 - (d) Identify outcomes and figure out the process
 - (e) Not same people helping through process
 - (f) Develop the process and membership first
 - (g) Wide open
 - (h) To delay the vote until a committee to create a process and a committee to explore the idea
 - b) New motion --Kyle "Create an 8 member task force to develop a committee and a process for considering the Ed Prep program"
 - c) 8 people would be:
 - (1) C & I
 - (2) Secondary
 - (3) Ed. Psych
 - (4) Teaching
 - (5) Special Education
 - (6) Grad. Programs
 - (7) Secondary Student
 - (8) Elementary Student

- d) Kevin seconded motion
- e) Motion passed
- f) Task Force would create the charge and representation on the committee who will do the work.
- g) Task force will bring back to the senate's the charge and representation for a vote.

- III. Summer Work for Clarifying Responsibilities and Authority for Educator Preparation
 - A. CSBS and CHAS have concerns about secondary representation on the Executive Committee
 - 1. Deans like the current Executive Council model. It helps keep them engaged in EPP so they can help support faculty.
 - B. Expand the EPP
 - C. Current model as the Provost
 - D. Not sure how models differ from current model
 - E. How do we address the Dean of the COE and power of the other Deans?
 - F. Governance structure - Two separate governance structures but it would be quite messy
 - G. Role of the Director to do that and still teach in Model 2 is too much.
 - H. Ed. Prep. money needs to be outside of COE.
 - I. Intermingle of COE and Schindler by students
 - J. Leadership of the unit Director or Faculty Chair?
 - 1. What if FC/Director is not doing a good job? Impeachment process?
 - 2. FC is now in administrator does that water down the representation of the faculty.
 - 3. 5 year commitment is huge for small programs and some specialized and can be a burden. Should this be taken down to 3 years?
 - 4. More of a City manager position
 - 5. Office of Teacher Education wants more of voice in process.
 - a) Secretary III would need to re-apply.
 - b) Secretary I would need to apply.
 - K. Next steps
 - 1. Summer committee will sort through feedback and look for themes
 - 2. Summer committee will use feedback and themes to revise models and bring back recommendation
- IV. Methods Course Questions
 - A. What is the methods course?
 - B. Is there a cap?
 - C. Discuss with departments to make sure.

- V. Upcoming Dates (subject to change)

Elementary Senate

November 15- SEC 304
December 13- SEC 304

Secondary Senate

November 1 -Oak Room (Union)
December 6-Oak Room (Union)

Teacher Education Convocation
Wednesday, October 17, 4:00 PM, GBPAC