

Joint Elementary and Secondary Teacher Education Senate Meeting  
3:30-5:00 pm, Thursday, March 3, 2016  
Curris Business Building Rooms 1 and 3  
MINUTES

I. Welcome

**Elementary Senate:**

J.D. Cryer (Coordinator, Elementary Teacher Education), Ben Forsyth (Professional Sequence), Deockki Hong (Physical Education and Health Education), Linda Fitzgerald (Early Childhood Education), Denise Tallakson (Elementary Education), Kim Miller (Special Education), Renae Drey (Student Representative), Olly Steinthorsdottir, Mathematics Education), Melissa Heston (Literacy Education), Michelle Swanson (Music Education), Islam Aly (Art Education), Allison Barness (Elementary Education-ALT)

**Secondary Senate:**

Chad Christopher (Coordinator, Secondary Teacher Education), Ben Forsyth (Professional Sequence), Dianna Briggs (Business Education), Kyle Gray (Science Education), Sheila Benson (English Education), Elizabeth Zwanziger (Modern Languages & TESOL), Cathy Miller (Mathematics Education), Danielle Cowley (Special Education), Courtney Lubs (Teacher Practitioner), Wendy Miller (Art Education), Rick Knivslund (Art Education-ALT), Kyle Rudick (Speech & Theatre Education),

**Ex-Officio**

Katheryn East (Chair, Teacher Education Faculty)

**Absent:**

Marilyn Shaw (Speech & Theatre Education), Lynne Ensworth (Middle Level Education), Scott Greenhalgh (Technology Education), Kevin Droe (Music Education), Amy Lockhart (Clinical Experiences), Merrilee Betts (Teacher Practitioner), Ellen Neuhaus (Liberal Arts Core) Nadene Davidson (Clinical Experiences), Trey Leech (Physical Education/Health Education), Allison Bogaard (Student Representative), Kay Weller (Social Sciences Education),

**Guests:** Nick Pace (Dept. Head, Educational Leadership & Postsecondary Education), Cindy Diehl Yang (Director, Center for Educational Transformation), Becky Hawbaker (Coordinator, Student Field Experiences)

## II. TESI Updates

- Nick Pace and Cindy Diehl provided handouts.
- Take information to constituents to get feedback and bring back in April to incorporate things we may have missed.
- This will be sent electronically to TEF-ALL.
- Sample of documents given to focus groups was provided.
- Invite those from focus areas to provide brief overview to senates.
- Handbook was mentioned – how TE is integral part of what goes on at UNI campus.
- Survey of campus –is there understanding among non Teacher Ed. faculty? Rob will survey all campus and people directly involved in TE with a different survey.
- Rob's area is comprised of 60% Teacher Ed. students.

Beth Van Meeteren was mentioned and a committee that Wendy Miller is on with her.

- What's best for program and students?
- Concern – Clinical is separate from curriculum. There needs to be a conscious effort to integrate these groups; they need to talk to each other.
- What kind of graduate/teacher do we want to graduate?
- Trying to put together an action plan – curriculum is a huge issue. We need to look at current curriculum and analyze. There is a need for expanding instruments – quantitative – teachers and administration.
- What Pedagogy is being used in the classroom? We need to define dispositions, knowledge, etc.
- Technology needs to be integrated throughout the program
- New mission and vision statements will be helpful
- Having a model demo cohort group was mentioned. If given a platform from which we can build upon we can build to the curriculum that we want. One for secondary and one for elementary cohort.

- Vision was discussed. Idea that we want to have a strategic initiative that is unique and special – we want to position ourselves at UNI with an exclusive Teacher Ed. emphasis.
- Grads would be distinctive and more qualified to work with students with diverse backgrounds – special ed. needs – 2<sup>nd</sup> language
- Students needs to be fluent with assistive technology when graduating as that will make them more attractive in the field.
- Iowa and Iowa State are not doing this.
- Developmental assessment for preservice teachers was mentioned and that it is on the radar screen.
- We need to educate ourselves with what our teachers need to do for full licensure
- Locations and emails of recent grads
- Mentoring and support
- Teacher leader programs
- New state initiatives - pilots around the state
- Sample of districts in state and how they are implementing
- Small rural districts need assistance
  
- Nick – Teacher Ed. is as informed as it can be by global practices. Nadene Davidson is heading his. It's hard to tell where Nadene's group starts and Nick's group ends.
  
- The end goal is to provide the Provost a 30,000 foot view of high priority areas and a ballpark figure for resources needed. This is due by the end of May.
  
- Cindy - The next step is people in the field – meeting with student groups – multi-cultural teaching alliance
  
- She has reached out to AEA Chief Administrator.
  
- She is putting together a document to share with TESI steering committees. Six focus areas – action plans – things that Nick and Cindy need to bring back
  
- TE External Advisory Council had a lot of feedback.
  
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- Provost wants the mission to include what makes us bold and distinctive to replace the Price Lab School.

- Nick – Regents used the term national prominence (bold and distinctive). The Provost was asked to deliver this so it is important that we follow through on the bold steps.
- Inclusivity – work on items together – helping students and a state issue at the same time
- Where are we going to step up and be bold?
- Terms of initiatives will have a big impact on the state.
- Nick – we need interactions with AEA, Alum's, legislators, principals. Folks from TESI/others need to sign up.

### III. Review Proposed Changes to Curriculum

- Two handouts were provided.
- Consent Curriculum Approvals:
  - Motion made by Kyle to approved and Wendy seconded. Motion passed.
- Non Consent :
- Spanish Teaching – Kyle moved to approve and Ben seconded. Motion passed.
- Science Ed. – Creation of STEM Minor – Ben moved to approve and Olly seconded. Motion passed.
- EDPSYCH 2030 was taken off the table.
- Special Ed.
- Cathy moved to approve and Kyle seconded. Motion passed.
- Math – Kyle moved to approve and Linda seconded. Motion passed.
- Teaching – Kim moved to approve and Elizabeth seconded. Motion passed.
- Curriculum & Instruction – Michelle moved to approve and Kyle seconded. Motion passed.

### IV. Field Experience Placement Guidelines

- Handout was provided.
- This needs to be taken to constituents – those that are making placements of students in the field. This becomes a policy in our program.
- What would help the process?
- Which schools do we have contracts with? An electronic copy will be sent by Chad.
- A draft was made in March 2011 but never got enacted. It has been in draft form for 5 years. J.D. and Chad would like to make it part of policy. They would like to have the policy in place by the end of the school year so it can be followed beginning in Fall of 2016.

#### V. Vice-President of Teacher Education

- The Provost mentioned this position at the last Executive Council meeting.
- We need to get some feedback.
- The salary amount was questioned and also how will this look if we hire for this position but some departments can't replace faculty lines.
- How much will the search cost as well as support staff?
- Will there be matching funds to hire more teachers?
- Some felt that we should have some level of administration that reports to the Provost whose charge is Teacher Ed.
- The VP of TE should be in a central office and work campus wide.
- What would we gain the level of pay expected? Other colleges would not be happy.
- New position could take over duties of what Katheryn does or should it be a faculty member?

#### VI. Praxis II

VII. Upcoming Dates (subject to change)

**Gov. Survey**

**Chair of TE faculty**

**Rapil**

**Self-study**

**Data Day**

Monday, March 28, 3:30 PM, CBB 1 & 3

**Teacher Education Convocation**

Wednesday, March 30, 4:00 PM, GBPAC

Meeting adjourned at 5:10.

**Elementary Senate**

April 7

April 28

**Secondary Senate**

April 14

May 5