

Joint Elementary and Secondary Teacher Education Senate Meeting
3:30-5:00 pm, Thursday, April 19, 2018
Schindler Education Center room 409
Minutes

Welcome

PRESENT:

Elementary:

Greg Bourassa (Professional Sequence), Sarah Vander Zanden (Literacy Education), Chris Kliwer (Special Education), Olly Steinhorsdittir (Math Education), JD Cryer (Coordinator, Elementary Teacher Education), Cathy Miller (Chair, Teacher Education Faculty)

Secondary:

Nikki Skaar (Professional Sequence), Kyle Gray (Science Education), Kyle Rudick (Speech & Theatre), Chad Christopher (Coordinator, Secondary Teacher Education)

GUESTS:

Dean Jean-Marie, Provost Wohlpart, Vickie Robinson (Associate VP, Ed. Preparation), Rob Boody (Director of Assessment)

I. Math Department Curriculum Change

EI Ed Math Minor--Increase from 2 to 3 credit for CS 1150. Algebra 1 endorsement will go from 3 to 2 hours for math minor. Net neutral.

--Keep Patrick Pease involved.

Kyle Rudick made the motion to approve. Kyle Gray seconded. Motion carried.

II. Senate Discussion with Provost Wohlpart, Associate Vice President Robinson, and Dean Jean-Marie

Provost

- Associate Vice President role--State said Great idea, but not working
- Maybe working but doesn't work in our Governance structure
- Suspending position now

Nicki

- Questions about who does what? TESI? Who is in charge? Who does what?
- Program coordinator meetings? How do these all fit together?

- Who do we go to for questions? Professional sequence?
- Mixed messages. This was frustrating.

Provost

- They heard about this across the board?

Nicki

- What is our role as senators?
- To ask these questions? Have these discussions?

Kyle R.

- Who is charge of what?
- TESI, merging departments in COE, Kern Family. Senates haven't had input.
- If merging the departments this impacts professional sequence

Provost

- What are processes?

Rob

- How do we drive the program forward? Ed Prep? Teacher Ed?
- Senates should be moving program forward.
- When there was one person in charge of TE in the past programmatic movement happened.

Scott E.

- TESI was a good movement and great experience but it disappeared. Warned about this by others.
- Morale is not as high in the COE

Chris K.

- Yes morale is low. Nobody disagreed in SPED.

Scott G.

- Nick and Cindy left at same time and helped push us. If they were still here would there be movement?

Scott E

- Faculty led work was productive

Provost

- Having heard, how do we move forward? What is a model for leadership?
- Maybe have TESI brought to senates and leadership comes up for those elements.

Scott E.

- Kern--curriculum professional sequence for TESI--now Kern to look at curriculum for professional sequence

Provost

- We haven't chosen Kern yet.

Kyle R.

- Decisions about Kern haven't come before the senates; it has come from administrator office.

Cathy

- All these leaders? A leader?

Provost

- Do we have a leader to drive work?
- Do senates choose work and a leader develops from this?

Nicki

- My interpretation is that we haven't had the power to move items forward.

Greg

- I am not clear about this either. What is the connection through Ed. Prep. and the COE?

Greg

- I think the senates want more power.

Kyle R.

- Can Admin, Office take power back?
- Can Admin Office agree with some and disagree with others?
- Need clarity on paper of roles and boundaries

Ben

- Is the provost in charge and head of Ed. Prep. program?

Provost

- Shared governance. Here is what we recommend.

III. Ed Prep Faculty Chair

Gaetane

- Systems in COE
- We don't talk between program coordinators and senates
- We need to have discussions about our work.
- What is the connection between COE work and TEP?
- How can we create alignment between all?

Cathy

- What about secondary program coordinators?

Provost

- Who calls these groups together?

Scott E.

- In the fall we need to figure out leadership and structures.
- Senates can provide leadership for faculty projects.

Ben

- When can senators now take on ownership and decisions?
- How much have senates taken on leadership they do have?

Kyle

- There are lots of leaders and no one knows what we need to do.
- We are slapping each other's hands for our own work.

Provost

- College senates should be involved too
- Don't do in isolation
- Bring people together to figure out who is charge of things

Michelle

- Do we have the right people at the table during the senates?
- We spin our wheels and waste our time

Ben

- Faculty meetings are not attended well.

Chris Curran

- How do subcommittee work and play their roles?

Scott

- What is decision making power position of senates? Roles? What information do they require?
- What do senates do?

Ben

- Senates make a recommendation.

Cathy

- We have spent so much time reacting.
- Is this an opportunity to be proactive?
- In fall have a retreat with both senates?
- Look at data?
 - Who leads this?
- Take time to take care of our system.

Nicki

- I second this. This is a time to be proactive

Gaetane

- I don't know if I am invited to meetings? Secondary?
- We have a common interest and how do we build on this common interest?

Kyle

- Are senates in role to advise to deans?
- Are deans in role to advise senates?

Provost

- How do we allow for resource allocation?
- How do we disperse leadership and authority and communicate with others?

Sarah V.

- Mechanism for mentoring new people in this senates.

Becky

- You need a lead collaborator. Someone who can work with multiple people across campus.
- A person with a course release can do a lot of work in Ed Prep Faculty Chair position.
- A person with a focus on larger vision of change

Ben

- Chair position needs a clear definition

Diana

- What is next step?

Provost

- A conversation needs to happen. Who should be at the table?
- Hold a retreat for everyone to clarify roles.

Olly

- Agendas are too crowded
- Often not enough time to discuss

Provost

- Work needs to happen before a retreat
- How do we formulate a group to meet this summer?

Kyle

How do we formulate a group to meet this summer to sketch out a plan and org chart?

- 2 elementary
- 2 secondary
- Coordinators
- Deans
- Bring a proposal to the senates in fall
- Then to Ed. Prep. faculty for a conversation in the semester

Ben

- Almost a mandatory meeting

Darcie

- Mechanism needs to keep grad programs in the loop

Leigh Z.

- Once a structure is in place, we need to have the processes in place so work does not get lost.

Charge--create an org charge. If you change curriculum what happens? When a decision gets made what is the process? Clarify the governance of Ed Prep.

Kern

- Have conversation. If faculty says no we need resources to look at curriculum.

If time allows:

- IV. "V.I.D.S" Training Question
 - A. Talk to department
- V. Webpage question related to Teacher Education and Educator Prep
- VI. Team Teaching 8 hours per year
- VII. IACTE Spring Conference Update
- VIII. External Advisory Board Update
- IX. Office of Teacher Education Year-End Update
- X. Executive Council Faculty Representatives
- XI. P12 Terms
- XII. Upcoming Dates

Elementary Senate

Secondary Senate

April 26 Location CBB 319???