

Elementary Teacher Education Senate Meeting
3:30-5:00 Thursday, January 12, 2017
CBB 319
Minutes

I. Welcome

Present:

Mary Donegan-Ritter (Early Childhood Education-ALT), Denise Tallakson (Elementary Education), Lynne Ensworth (Middle Level Education), Kim Miller (Special Education), Aly Islam (Art Education), Michelle Swanson (Music Education), Amy Lockhart (Clinical Experiences), Ranae Drey (Student Representative), Benjamin Forsyth (TEF Chair), Chad Christopher (Coordinator of Secondary Teacher Education), J.D. Cryer (Coordinator of Elementary Teacher Education), Deockki Hong (Physical Education and Health Education), Merrilee Betts (Teacher Practitioner), Chepina Rumsey (Mathematics Education-ALT), Greg Bourassa (Professional Sequence)

Absent:

Melissa Heston (Early Childhood Education), Shuaib Meacham (Literacy Education) Olly Steinhorsdittir (Mathematics Education), DeeDee Heistad (Liberal Arts Core)

Guests:

Vickie Robinson (Associate Vice President for Educator Preparation)

II. December 8, 2016 Senate Meeting Minutes--Approved electronically

III. Diversity Statement—Update

The Teacher Education Diversity Subcommittee submitted a proposed “Educator Preparation Program Diversity Statement”. The subcommittee asked that senators read through the statement, share the statement with their colleagues, and ask if this would be something the UNI Educator Preparation Program would support. This would be an area of discussion at the February meeting.

IV. Update on the Office of Teacher Education—Update

New location--152 SEC

Personnel—Julie Johnson (Record Analyst), Lori Wurtz (Office Secretary), Chad Christopher (Coordinator of Secondary TE), J.D. Cryer (Coordinator of Elem TE)
Website—www.uni.edu/teachered

V. UNI Hosting IACTE Spring Meeting—Update

UNI will be hosting the spring IACTE meeting. The meeting will be on Thursday, March 23 at the Hilton Garden Inn and Friday, March 24 at the UNI Commons Ballroom. All were encouraged to attend, learn, and participate.

VI. Methods Courses--NOC for C's?

Current policy was discussed: All methods courses listed on the UNITED page are pre-requisites for Student Teaching and require a grade of C (2.00) or higher as well as other dept. requirements

Ben mentioned to his students and they weren't aware of this. Renae said she looks once or twice a semester at her UNITED View My Progress page.

J.D. and Chad asked if we could use the UNITED system to notify students that they haven't met a requirement for their Methods course. If methods courses were listed there and they didn't meet the requirement they would be sent a note that they are not going to be able to student teach.

Along with this, the recommendation was that instructors file an NOC should any student not earn at least a C in the course

A question was asked, "Should this be for all courses or just Teacher Education courses? Chad thought it should just be Teacher Education courses.

VII. Use of Common Language for Objective Writing?

A question was posed to the senates from a faculty member:

"I have a question regarding the objectives we ask our students to write. Is there a way that we all agree on one style of objective writing for our students (preservice teachers)? So when they want to create activities and lesson plans, they don't have to get confused on what each faculty wants with that regard. In K-12 schools, some schools are using the "I Can" statements; some do the ABCD objectives (Audience, Behavior, Condition, and Degree). I don't know about any other styles. The base would still be the Iowa Core, Common Core, or any other Standards that each faculty would prefer. I think consistency on that would ease our students' minds. It doesn't matter what they end up doing at their future schools, but I feel that UNI teacher prep should be consistent on that throughout the program."

Discussion took place in regards to this question. Many senators believed that it is important that the Program provides many examples of objectives/goals/statements/ lesson plan templates to our students. There is so

much diversity in what is expected from students based upon what different school districts use (“I can” statements, ABCD objective’s (Audience, Behavior, Condition and Degree, etc.) that it is good for students to understand the concepts behind the use of objectives rather than a specific type of written objective.

Merrilee agreed. In the school districts teacher candidates need to prepare for other possibilities – students need to have exposure in writing them in different ways. They could even be different for the different subjects taught within the same class.

There was a question if we should asked for a representative from Educational Psychology and Foundations to present to the senate what they are teaching in their courses? What are teacher candidates using the assessment course-- learning goals, writing objectives, or other?

VIII. Accreditation Update

Currently the Office of Teacher Education is collecting vitae, syllabi, and team teaching reports. Additionally, the writing of the Institutional Report is being done. The goal is to have full draft of the report to faculty by spring break.

J.D. highlighted the Governance Structure from the 2011 Institutional Report, the state’s past concern with this structure, and the work that has been done to address these concerns: A new governance structure was created, implemented, and new bylaws were written, adopted, and refined.

Chad reminded senators to discuss with their departments any changes to curriculum that might be taking place. If there are any changes, departments need to complete the “Consultation Form” with the Educator Preparation Program.

As discussion of curriculum occurred. Vickie highlighted work that is being done to look at the Professional Sequence. This is being done by representatives from each area of the Professional Sequence. A committee is meeting to create conversation and thought related to how decisions are made that impact both elementary and secondary teacher education students.

IX. Executive Council Meeting—Update

Chap 79 faculty

Panthers exploring fields of opportunity

Summary of data day

Retention of stats for TE majors

X. Matters Arising at the State—Update

US DOE Fed reg. – moving into a rating eval system – categorizing – at risk, low performing – 3 categories as a program

TEACH grant –

Student learning outcomes

K-12 schools – where did teachers receive their prep?

Employment outcomes

Survey results - 1st year teachers

IACTE Fall meeting

- Iowa DE consultants and Iowa Core content area website – Ed. Resources
- Beyond the Iowa core - they are the core
- Smarter Balanced – Nikki S. was on committee at state level – transfer from Iowa assessment into statewide assessment
- Change in BOEE exhibits- specific on courses students have to take with relationship to exhibits

- Sec. program there is room for electives – history – for example – there won't be any room for electives
- Every student succeeds act – Vickie review before submitting to feds in May. Terri Lasswell and Vickie will attend the meeting at Oelwein High School next week. Ryan and DOE – need to see UNI faculty engaged.

XI. Upcoming Dates (subject to change)

- UNI Convocation—Wednesday, March 22, 2017
- UNI Hosting IACTE Spring Meeting--Thursday, March 23 and Friday, March 24

Elementary Senate

January 12 CBB 319

February 2 CBB 319

March 9 (Joint) CBB1 & 3

April 6 CBB 319

April 27 CBB 319

Secondary Senate

January 19 CBB 319

February 16 CBB 319

March 9 (Joint) CBB 1 & 3

April 20 CBB 319

May 4 CBB 319