

Elementary Teacher Education Senate Meeting
3:30-5:00 Thursday, February 2, 2017
CBB 319
Minutes

I. Welcome

Melissa brought up concerns with potential budget reductions

- Provost is pushing for 10% reduction for classes. We are at 25 in our methods classes now. If we decrease in the number of classes we will move up to 30 people. This body should talk about this in terms of certain classes needing to stay lower. The Executive Council needs to deal with this. In TE we can't do increase class size. We have the biggest major (EI Ed) on campus. We can't go to lectures. We can't go to multiple choice tests. We would like to keep the Methods courses at no more than 25 max. It is the responsibility of this body to make the case that certain classes cannot go above a certain size limit without forfeiting the impact of the course.

Ben

- Greg and I have been talking about this in terms of professional core classes. We have courses over 30 now and this is impacting quality. Authentic assignments become impossible with large classes.

Vickie

- I agree. But CoB will say they are effective with large sections. Show us the evidence that 25 is better than 35. There needs to be a firm case before bringing to council and provost. You will need to build your case.

Meach

- Relationship building is so important especially if we are saying and modeling what we want them to do in the classroom. Soon all of the classrooms in Iowa are going to look like Storm Lake. We have to model how to build relationships with all students.

Melissa

- There is research that large group lecture evaluations are lower for women and teachers of color.

Vickie

- Could those that have said things, could you email me some brief items anecdotal or research send them to me so I can have good talking points with meeting with Jim on Monday.

II. January 12, 2016 Senate Meeting Minutes--electronic approval

Revision - Greg was present at January meeting. His name will be added.

III. Field Experience Placement Requirements for All UNI Teacher Education Field Experiences—Revisit--Past concerns were noted.

Michelle

- A Google Doc has been started to discuss these concerns.

Denise

- Department of Curriculum and Instruction has concerns with the policy stating that they would need to go through the Dept of Teaching for small placements. Process needs to be spelled out.

Questions came up related to:

- What is a placement?
- Do we need to broaden field experience to all experiences in schools?
- Are times when students making just observations a placement?
- If the entire class of students are going into a school for one period, is this a placement?
- If the students are under the direct observation of the faculty member the whole time, is this a placement?

More discussion needs to happen

IV. Mandatory Reporter of Child Abuse and Dependent Abuse Training

J.D. provided a review of all that has been done to discover options related to providing training for both Mandatory Reporter of Child Abuse and Dependent Abuse. J.D. then proposed:

- Fall 2017 remove \$5 administrative expense fee and charge fee of \$35 for both SING background check and Mandatory Reporter of Child Abuse and Dependent Abuse trainings. Teacher candidates would then accomplish this training the semester before they Student Teach through the Heartland AEA in Johnston.

Questions came up about:

- The nature of the requirement and why do we have this if it is not a licensure requirement, it is an employment requirement?
- As field experience students, they are not mandatory reporters – they can tell their supervisor.
- When to offer the training? Level, Level II, Level III before student teaching?
- If the training through the AEA was meaningful and appropriate?

Kim made motion

- The UNI Teacher Education Program highly recommends, but does not require, teacher candidates to complete an official training in Mandatory Reporter of Child Abuse and Mandatory Reporter of Dependent Abuse during their undergraduate studies. Melissa seconded. Motion passed.

Michelle made motion

- Chad and J.D. create an ad-hoc committee to discover what specific information related to Child Abuse and Dependent Abuse content should our teacher candidates know and understand prior to entering different field experience. This committee should also determine when is the appropriate time during our Teacher Education Program for students to learn this content. Kim seconded. Motion passed.

Kim made motion

- That the decision of how much the administrative fee should be to cover the costs associated with the different background checks required by the UNI Educator Preparation Program be determined by the Associated Vice President for Educator Preparation, the Coordinator of Secondary Teacher Education, and the Coordinator of Elementary Teacher Education. Michelle seconded. Motion passed.

V. UNI Hosting IACTE Spring Meeting—Update

Thursday, March 23- Hilton Garden Inn

Friday, March 24 – UNI commons

If faculty are interested in attending, please contact J.D. so he can complete registrations.

VI. Accreditation Update

VII. Executive Council Meeting—Update

Vickie

- A survey will be sent out in a few weeks to everyone on campus in order to gain an understanding of what does the campus think and feel about Educator Preparation.

JD and Chad will present Governance section of the IR at the upcoming Council Meeting.

VII. Matters Arising at the State—Update

- Vickie is in good communication with Mary Braun about BOR and legislation
 - Mary sends out proposed bill from House and Senate. Vickie reads and responds as to how it impacts the institution – this is public.
 - Have to be careful with how to respond, but UNI's voice is there.
 - Do not use your UNI email, letterhead
 - IDoE Forum at AEA on Feb. 11 – specific for education

VIII. Upcoming Dates (subject to change)

- UNI Convocation—Wednesday, March 22, 2017
- UNI Hosting IACTE Spring Meeting--Thursday, March 23 and Friday, March 24

Elementary Senate

March 9 (Joint) CBB1 & 3

April 6 CBB 319

April 27 CBB 319

Secondary Senate

February 16 CBB 319

March 9 (Joint) CBB 1 & 3

April 20 CBB 319

May 4 CBB 319