

Elementary Teacher Education Senate Meeting
3:30-5:00 Thursday, February 28, 2019
SEC 303
Minutes

Welcome

Present:

Allison Barness (Clinical), Denise Tallakson (Elementary Education), Rick Knivslund (Art), Chepina Rumsey (ALT-Math), Louren Kilburg (Student), Carolyn Weber (Middle Level), Betsy Zan (Early Childhood), Sarah Vander Zanden (Lit Ed), Cathy Miller (Faculty Chair), Chad Christopher (Coordinator of Secondary Education), JD Cryer (Coordinator of Elementary Education), Scott Ellison (ALT-Professional Sequence), Merrilee Betts (Teacher Practitioner), Kimberly Hurley (Health/PE)

Absent:

Chris Kliewer (Special Education)

Approval of January 24, 2019 Senate Meeting Minutes (Electronic)

Old Business

- I. Educator Prep Task Force--Update--Scott Ellison Co-Chair Presented the draft of the Task Force
 - A. Proposed 12 people on an oversight committee named the Justice League Committee
 1. Question to Scott: How was the membership selected for the Justice League Committee? Early Childhood, Lit Ed - were they asked? Students?
 - a) Individual faculty were asked
 - B. Proposed for three main subcommittees based on the concerns from the state:
 1. Clinicals
 2. Curriculum
 3. Diversity
 - C. Justice League will enlist the help of more faculty and students on the subcommittees
- II. Ed Prep Governance Models--Update
 - A. Cathy Miller presented two models: Decision Making and Communication
 1. Decision Making Flowchart
 - a) Head of Unit is a leadership team lead by the Provost
 - (1) Feedback from senators: Needs to be clearly stated that the Provost makes the final decision and Head of Unit
 - b) There will be a leadership team made up of Provost, Dean of COE, EPP Faculty Chair, Elem. Ed. Coord., Secondary Ed. Coord., Assessment/Compliance Coord.

- (1) *If EPP faculty chair is not from a secondary program someone outside of the COE from the secondary program must be added.
 - c) Veto motion has gone away. But we do have two edged arrows so decisions can be made in collaboration.
 - d) Executive Council wants to be involved in the communication and decision making process, providing input along the way.
 - e) Provost suggested we use this governance system as a beta test for the work of the Ed. Prep. Reinvision Process/Committee work.
 - 2. Communication Flow Chart
 - a) Constant feedback between Leadership, Executive Council, Senates/Grad Council and EPP
 - b) Cycles of communication throughout program so all are continually informed
 - 3. Senators asked about the chart for the Office of Teacher Education Organization
 - a) Put on hold. No changes at this time
- III. Watermark--Update
 - A. JD Presented that there will be Zoom meeting on March 13 in SEC 309, 3:15-4:15 PM for Faculty
 - B. Other groups will get their own Zoom meeting, Students, Clinicians and Advisors and Staff
- IV. Methods Course Questions--Update
 - A. Weather related delays. Trying to connect with other institution.
 - B. C & I will be working on it Feb and March. This group will hopefully have something to share in April.
- V. NCTQ--- Update
 - A. Dean Jean-Marie replied to NCTQ
 - 1. We will proceed with providing the requested information to NCTQ. Chad and JD will gather information.
 - 2. Will need to still educate students and faculty on potential "Fishing". We will need to draft something and send it out.
 - 3. Did ask NCTQ to do a research study. No reply yet.
- VI. Roles and Responsibilities of Senate
 - A. Math was looking at line related to "Monitoring and enhancement of the Senators" and would like more explicit language for enhancement
 - B. Some groups haven't gotten a chance to go through this. We will talk again in March
- VII. NOC's during student teaching
 - A. ST Handbook in "February Meeting Folder for Senators" to review
 - B. Elementary senate has same concerns that secondary has with this process.
 - C. We will be talking with the Department of Teaching in the coming weeks.
- VIII. New Business
 - A. IDOE "Our Kids Summer Institute for Educators Supporting English Learners"

1. Cathy Miller presented information about an institute centered around English Language Learners that maybe UNI could send a team to this event.
- B. Educator Preparation Program Data Day will be held on April 1
1. JD asked if there was any specific data we would like to see?
 2. Senators gave suggestions for data to investigate:
 - a) PRAXIS CORE
 - b) Student Teaching Evaluations
 - (1) By Major and Minor
 - (2) Questions we ask on the alumni and employer survey
 - (a) Could we add some questions to the survey?
- C. Legislation Proposals
1. One year license if they don't pass End of Year assessment
 2. The department of education would be able to set the scores for Praxis II and could possibly lower scores for shortage areas
 3. Discussion related to impact on UNI and Profession, as a whole
 4. We, as a state, are not having conversations about getting rid of the medical boards, CPA boards. We need more doctors, so why don't we get rid of the medical boards? There is more to this.
- D. Secondary Senate Update
1. Are there efficiencies possible across entire program?
 - a) Would there be data with looking for efficiency within the COE to see about condensing courses to make things easier?
 2. Time to graduate for Transfer students, Post BA students
 - a) Prerequisites are a hurdle
 3. Time to graduate for native students
 4. Louren- Would like to look for efficiencies students need to overload for adding Minors, no room for outside classes.
- E. Spring IACTE
1. The conference will be in Ames April 4-5.
 2. Theme is Recruitment and Retention
 3. If anyone would like to attend, please contact JD
- IX. Announcements and Other
- A. Curriculum changes to TE Office
- B. AACTE--Update
1. JD- Very good conference
 - a) Look at accountable "Cochran Smith" for Teacher Education, where did accountability start for Teacher Prep Programs? How did it start? Why did it start?
 - b) Many sessions devoted to overall assessment of program and the use of Learning Outcomes, Curriculum Mapping, and Embedded Signature Assignments.
 2. Cathy- focused on advocacy and equity and social justice.
 - a) More resilience now with more resources

- (1) PE will be taking students to DC for Speak Out Day
- (2) Using 1 page information sheet for legislatures
- (3) Schools and American Society talks about Federalism and advocacy through that process.

- C. Merilee- State legislators are trying several bills to get passed
- X. Important Dates
- A. March 14--Joint Senate Meeting (309 SEC)
 - B. March 27-- Convocation
 1. Cathy emphasized the importance of faculty attending
 - C. April 18--Elementary Senate Meeting (303 SEC)
 - D. May 9--Elementary Senate Meeting (303 SEC)