Secondary Teacher Education Senate
3:30-5:00 Thursday, February 19, 2015
319 Curris Business Building
MINUTES

I. Welcome

Present: Chad Christopher (Coordinator, Secondary Teacher Education), Nadene Davidson (Clinical Experiences), Scott Greenhalgh (Technology Education), Elizabeth Zwanziger (Modern Languages & TESOL), Dianna Briggs (Business Education), Sheila Benson (English Education), Trey Leech (Physical Education/Health Education), Kay Weller (Social Science Education), Kyle Gray (Science Education), Danielle Cowley (Special Education), Marilyn Shaw (Speech & Theatre Education), Cathy Miller (Math Education), Rose Peterson (Student), J.D. Cryer (Coordinator, Elementary Education), Rick Knivsland (Art Education-ALT), Kyle Rudick (Speech & Theatre Educaiton-ALT)

Absent: Courtney Lubs (Teacher Practitioner), Kevin Droe (Music Education), Katheryn East (Teacher Education Faculty Chair), Wendy Miller (Art Education)

Guests: Rob Boody (Coordinator of Assessment), Becky Hawbaker (Instructor, Student Field Experiences)

II. Approval of January minutes
Nadene made the motion. Marilyn seconded. Minutes approved.

III. Announcements/Information

a. Provost Candidates
   Still in process.

b. Data Days
   Call was sent out for March and May sessions. Faculty may attend just one or both. Provost will send another note in a few days to encourage faculty to sign up. The TQP will assist with incentives and logistics. The first session is viewing the program as a whole and the second session is viewing each individual program. The Director of Assessment will be in charge of getting the data.

c. 60 hours
   J.D. has been following up on who should be doing the 60 hour team teaching/supervision requirement. Faculty who have been here since 2008 will have to meet the full requirement.

d. Curriculum
   If a department has a change in course description, language change to a class or major in Teacher Ed., it has to go through the Teacher Education Curriculum Committee (TECC). Anything that effects the major that
teacher candidates would take needs to be identified. Please send your proposal changes to the appropriate coordinator electronically.

The TECC will report at the Joint Senate Meeting in March and the Senate will make the consultation decision.

IV. Meeting Business
a. Recruit and retain faculty within your Department/College-Cathy Miller

Email Cathy with what your Department does to recruit faculty which includes anything special with the subtext of diverse faculty. She will collect data for the report.

The Diversity Committee is short one representative from the Secondary Program. The focus is on accreditation but the committee will be active beyond the report. Let Cathy or J.D. know of any volunteers. Colleagues can also be on this committee not just senate members.

Dianna Briggs, Business Education, who is serving on the Assessment Committee will be stepping down at the end of the semester.

A call for filling the positions on the Diversity and Assessment committees along with a brief description will be sent out by the coordinator.

Discussion about positioning the teacher education program centered about selling ourselves and a need to develop a clear articulable vision. Other institutions in state are being assertive in the field of teacher preparation. They are building new buildings, moving to other parts of the state away from their campus, hiring new directors and faculty members to help build up their programs.

One member said in their search for the director they have definite qualities to move program and challenge program; they are very aggressive in what they want to do.

Nadene made the motion for the Secondary Senate to meet with the Executive Council and President Ruud. Ben seconded. Dianna called the question. Motion carried. Chad will take this request to the Executive Council at the next meeting. J.D. feels that Elementary Senate will want to be part of this also. A meeting with the Executive Council and President will be open to both Senates.
b. TEF Faculty Meeting Update—Katheryn East

Interim Provost Licari was not able to make the January Meeting. The video he sent was shown to the Senate:
https://drive.google.com/a/uni.edu/file/d/0B9FyySeMhv3Td05udWxEY0NHSkE/view

Dr. Licari addressed the governance structure of Teacher Education, the leader of Teacher Ed., as well as who makes final decisions, and budget information.

Katheryn sent out the PowerPoint presentation from the meeting to the senate already.

c. Fall 2014 Teacher Education External Advisory Board Summary

A Google document was sent out to the board for their input.

Question #1 – When thinking about crucial areas of edTPA planning, instruction, and assessment we would like you to list any specific areas that you feel our candidates need to know prior to graduation.

Chad asked senate members what things jump out at them.

Comments:
Planning with detail - by the time students reach student teaching they should have written lessons in Level II but a member questioned if it that was occurring in assessment class. Our student member said it wasn’t.

Leadership – board members at nearby district could tell which students were from UNI since they were ready to engage and didn’t need time to learn to work collaboratively.

The Coordinators will be meeting with the External and Student Advisory Boards each semester. This is the type of information to drive main points. Let them know if you would like any items placed on the agenda.

d. Fall 2014 Undergraduate Teacher Education Student Advisory Board Summary

Students are missing Student Teaching Round Up. It was mentioned that in the past flyers were mailed out. A member suggested it be posted on the web page.

The student representative said a friend had a Facebook post and that is how she found out about it. The coordinator will send a note to advisors asking them to send notices out.
e. Student Teaching Coordinators Meeting Summary

Topics on Handout included:

What is the status of the Secondary Classroom Management class?

edTPA

Start considering PR about edTPA.

Alumni Survey

g. UNI Teacher Education Identity Survey Summary
Rob provided a copy of the handout that he sent last spring.

Ideas are needed from Teacher Ed. Faculty to better articulate and advertise our UNI brand/identity for Teacher Education – what we are about.

V. Upcoming dates (subject to change)
   a. JOINT Meeting March 5 in CBB 1 & 3

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Teacher Education Convocation
Monday, March 30, 4:00 PM, GBPAC