Elementary Teacher Education Senate  
3:30-5:00 Thursday, February 5, 2015  
319 Curris Business Building  
Minutes

I. Welcome

Present: J.D. Cryer (Coordinator, Elementary Teacher Education), Tony Gabriele (Professional Sequence), Linda Fitzgerald (Early Childhood Education), Merrilee Betts (Teacher Practitioner), Katheryn East (Chair, Teacher Education Faculty), Kim Miller (Special Education), Katlyn Anderson (Student), Sohyun Meacham (Literacy Education), Amy Lockhart (Clinical Experiences), Deockki Hong (Physical Education and Health Education), Allison Barness (Elementary Education-ALT), Chris Schulte (Art Education), Denise Tallakson (Elementary Education), Heather Gallivan (Mathematics Education-ALT)

Absent: Chad Christopher (Coordinator, Secondary Teacher Education), Michelle Swanson (Music Education), Matt Webb (Mathematics Education), Ellen Neuhaus (Liberal Arts Core), Lynne Ensworth (Middle Level Education)

Guests: Rob Boody (Coordinator of Assessment), Mary Herring (Associate Dean & Professor-COE)

II. Approval of January minutes

Linda move to approve minutes and Amy seconded. Minutes approved.

III. Meeting Business

a. TEF Faculty Meeting Update—Katheryn East

Provost Licari planned to come to the January 26, 2015 Teacher Education Faculty meeting but wasn’t able to make it. Instead he sent a video that addressed the Governance structure of Teacher Education. In this video, Dr. Licari reviewed that the Teacher Education unit is campus wide and made up of faculty members representing all Collages. Further, he explained the leadership of the Teacher Education Program: There are two senates: an Elementary Senate and a Secondary senate lead by the Coordinator of Elementary Teacher Education and the Coordinator of Secondary Education. He then explained that these Coordinators report to the Teacher Education Executive Council. This Council is comprised of the Academic Deans from each college, one representative from each senate, and the Chair of Teacher Education faculty. This Council then reports to the Provost, who is the head of Teacher Education and makes all final decisions related to the Teacher Education Program. With regards to the budget, the Provost provides direct support for the Coordinators of Teacher Education as well as secretarial support.
However, because Teacher Education is a campus-wide endeavor, total financial support for the Teacher Education Program is embedded within four colleges on campus. To help aid with this message, J.D. presented the video again to the senators. Discussion around the new Provost search took place.

b. Fall 2014 Teacher Education External Advisory Board Summary

Handout was provided

c. Fall 2014 Undergraduate Teacher Education Student Advisory Board Summary

Handout was provided

d. Student Teaching Coordinators Meeting Summary

Handout was provided

e. UNI Teacher Education Identity Survey Summary

Handout was provided

J.D. asked that everyone take these handouts back to their constituents and share the data at their department meetings.

- After reviewing this data, discussion centered on what was noticed.
  - Management is an issue for students. A committee is looking at management for the Secondary level.
  - Level III should be reviewed. Level III is a problem; it is supposed to build on Level 1 and II but it doesn’t always. Secondary Senate is organizing a committee to analyze the Level III Rubric. A question was asked, “Should the Elementary Senate organize a committee to study Level III?”
  - Methods faculty in Elementary should be invited to senate meeting to converse about what they feel is problematic with Level III.

f. Contextual Framework/Points of Distinction

Handout was provided.

Does this connect to what we envision for what we want in accreditation? Attempt was made to use “PollEverywhere” to highlight points of distinction.
IV. Update on matters arising at the State  
Year Long Student Teaching Pilot  

Data days are March 27 and May 13. Teacher Quality Program Grant is involved with this.

V. Upcoming dates (subject to change)

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