Secondary Teacher Education Senate Meeting
3:30-5:00 Thursday, February 11, 2016
319 CBB

Agenda

I. Welcome and Introductions

Present: Chad Christopher (Coordinator, Secondary Teacher Education), Elizabeth Zwanziger (Modern Languages & TESOL), Jill Maroo (Science Education- ALT), Kyle Gray (Science Education), Cathy Miller (Math Education), Allison Bogaard (Student), Kay Weller (Social Science Education), Danielle Cowley (Special Education), Nicole Skaar (Professional Sequence-ALT), J.D. Cryer (Coordinator, Elementary Teacher Education), Courtney Lubs (Teacher Practitioner), Katheryn East (Teacher Education Faculty Chair), Dianna Briggs (Business Education), Kyle Rudick (Speech & Theatre Education-ALT), Sheila Benson (English Education), Trey Leech (Physical Education/Health Education), Ben Forsyth (Professional Sequence)

Absent: Scott Greenhalgh (Technology Education), Nadene Davidson (Clinical Experiences), Kevin Droe (Music Education), Wendy Miller (Art Education)

II. Approval of January Senate Minutes

Pending review of final copy.

III. Update on TESI work

Katheryn provided information from the TE Faculty meeting held Monday, February 8th. Fifty faculty members gathered to work on the mission/vision concept framework. Table groups worked to get drafts into a living document. She mentioned that everyone should keep in mind that the program is campus wide. The list of likes and dislikes will be available. The goal is to have a collective/shared mission and vision for our overall TEP. Work will be completed over the next month via Google docs. She is waiting for the mission/vision draft to give to focus groups which needs to get written soon. She is trying to get wide representation. She has 6 volunteers but not many secondary people. She needs K12 and will send emails out to request additional volunteers. She is trying to get young people involved. She hopes to have information by March 3rd for Joint Senate.

Upcoming events:
- Student open sessions are scheduled for March 2 and 8
- Informational sessions in student teaching centers will be held in April.
- What is learned will be shared through the website: [http://www.uni.edu/provost/tesi](http://www.uni.edu/provost/tesi)
IV. Update from Executive Council

Vice President of Teacher Education

- Provost asked questions about Teacher Education leadership and Katheryn’s position as Chair of Teacher Education Faculty.
- Provost wants feedback about Assistant Vice President for Teacher Education that would report to Provost. This would be a full time position in the Provost’s Office.
- Members asked if this person would be Director of Teacher Education. Yes, per Chad but they would be a Vice President.
- Question – Would Provost stop going to Executive Council meetings? Associate Provost should attend Executive Council Meetings per Bylaws.
- Member feels that this would be a benefit since we would have a face for Teacher Education.
- There’s no way Cindy Diehl Yang and Nick Pace can keep TESI going once things ramp up.
- Member asked what the duties of this person will be in 5-10 years. Does this make sense long term? We need to articulate the duties before the person is hired.
- Concern – Another layer of administration
- Could provide leadership state and nationwide in Teacher Education
- Mandatory Reporters of Adult Abuse Training - This certification is an employment requirement, not a licensure requirement
- In the past Teacher Education has offered a face-to-face training sessions but only for Mandatory Reporter of Child Abuse, not Dependent Abuse Training.
- In recent semesters, IPTV offered a free online certification for both Child Abuse Training and Dependent Abuse Training. This was a better option for our students. Unfortunately, in December, IPTV stopped offering this training.
- Discussion took place on what do we do now?
- Question – Could we buy the data for UNI online? We could use Certificate Viewer and if student loses their copy we could keep an internal copy within Teacher Education.
- Member asked if Continuing Education could handle this.
- Per Chad, many depts. would like this such as Social Work, Speech Pathology and School Counseling.
- Per Chad, ideally we would like to have something in place by next fall.

Self-Study report for the state
- State team – Three administrators will meet with the Executive Council in March. The first hour of the meeting the Deans and Provost will discuss site visit.
- Groups in charge of standards for undergraduate and graduate programs will meet with the state team during the second hour.
- State report is due June 2017.
• Visitation team will meet and talk about the things we want at the next meeting

Notification of Concerns across campus –
  o This was brought to one of the Dean’s attention. J.D. and Chad will give them some data and show them the NOC process to have a better idea of who is responsible for which parts.
  o Who will oversee the NOC if it is campus wide?

V. RAPIL Decision

Regents Alternative Pathway to Iowa Licensure
• Those in this program must have completed a BA in their area (i.e. Business, Physics) and have been working in their field for five years. Now they want to teach.
• Cohort started in January 2016
• When those in the program get to fall of 2nd year they are to secure an internship. They are a paid employee but are finishing their teacher preparation program.
• Concerns: Some candidates don’t secure an internship because this program is statewide.
• In the past the state allowed RAPIL candidates to do co-teaching for student teaching.
• RAPIL went through state accreditation review this year and RAPIL will not be allowed to use co-teaching model for student teaching. The state recommended more of a traditional student teaching model.
• The RAPIL program has asked UNI if we are willing to have the RAPIL students who don’t secure an internship complete a student teaching semester through us.
• Is there a difference in the quality of the candidates that can’t secure an internship verses those who can? Is it an ability question or a question of where the student is at in the program?
• What would be required if students are given the option to student teach through UNI’s teaching program – do we make them a part of the unit program and require other coursework experience in addition to RAPIL sequence? Do we feel comfortable standing behind these students?
• Additional concerns:
  o Student’s that couldn’t get an internship might say to themselves that they should work harder for an internship rather than come to UNI.
  o There are rural areas where there’s no openings.
  o Students would have to give up their jobs to student teach with UNI if they don’t have an internship.
• Do we feel we can accommodate 3-5 students every two years? The Regents would be favorable to this.

VI. Field Experience Placement Requirements
• Handout Provided
• For all areas that have field experience as part of their program
• Chad would like each area to review the handout so everyone is on the same page.
• Clinical Committee will update and share with Joint Senate in March

VII. Minimum Program Requirements for Secondary and K-12 Level III Field Experience

Handout provided.

Cathy moved that we send handout to Methods Group for their meeting in March and the feedback will be provided to the Secondary Senate at the April meeting. Kay seconded. Motion passed.

VIII. Announcements

March 30th is Convocation.

Teacher Ed. Faculty Chair – J.D. and Chad will create a draft requesting nominations from faculty.

IX. Upcoming Dates (subject to change)

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<td>April 7 CBB 323</td>
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