

Elementary Teacher Education Senate Meeting

3:30-5:00 Thursday, April 6, 2017

CBB 319

Minutes

1. Welcome

**Present:**

Melissa Heston (Early Childhood Education), Denise Tallakson (Elementary Education), Caroline Weber for Lynne Ensworth (Middle Level Education), Kim Miller (Special Education), Shuaib Meacham, (Literacy Education), Michelle Swanson (Music Education), Heather Gallivan for Olly Steinhorsdottir (Mathematics Education), Greg Bourassa (Professional Sequence), Renae Drey (Student Representative), Merrilee Betts (Teacher Practitioner), Benjamin Forsyth (TEF Chair), Rob Boody (Director of Assessment), Chad Christopher (Coordinator of Secondary Teacher Education), J.D. Cryer (Coordinator of Elementary Teacher Education)

**Absent:**

Deockki Hong (Physical Education and Health Education), Aly Islam (Art Education), Amy Lockhart (Clinical Experiences)

2. February 2, 2017 Senate Meeting Minutes--electronic approval

3. Mandatory Reporter of Child Abuse and Dependent Abuse Training

J.D. presented a new statement regarding the Mandatory Reporter of Child Abuse training based upon conversation at the March Joint Teacher Education Senate Meeting: This statement read:

During the 2017-2018 academic year, the UNI Teacher Education Program will provide training in Mandatory Reporter of Child Abuse for teacher education candidates. This training will be required for all candidates student teaching during Spring 2018 or Fall 2018, unless already completed.

Discussion occurred among senators related to this statement:

- Do we want students to be certified as Mandatory Reporters of Child Abuse?
- What is the goal of this training?
- We were opposed to the AEA training because of the cost and the quality.

- Melissa-- What if we revise “Training” to “Curriculum” in both places of the statement?
- We need to take words “Mandatory Reporter” out of the statement.
- Greg made motion to:

During the 2017-2018 academic year, the UNI Teacher Education Program will provide curriculum in awareness and recognition of child abuse and the responsibilities of the teacher for teacher education candidates. This curriculum will be required for all candidates student teaching during Spring 2018 and Fall 2018, unless already completed.

- Ben seconded the motion. Motion passed.

Then, for 18-19 and on we would find curriculum that is appropriate at the different levels.

- Michelle found website that indicated there were 9 people in CF that offer to do the training.
- Kim advised to talk with family and children’s council to find best person.
- As we move forward we need to open the training up to other groups across campus. We could then try to get funding.

#### 4. Program Mandated Grade Requirements--Define

J.D. presented the policy in place from 2008:

“Individual will be suspended from the teacher education program if the individual is unable to meet program-mandated grade requirements for any required course in three attempts. The suspension will be for one year and will follow the defined procedures of the TCPRC.”

- Discussion took place among senators centered around the definition of what “Program” means--Teacher education major, minor, professional sequence and clinical.
- This would not be for Elective courses (secondary)
- Discussion took place that three attempts meant--individual/single course. Not multiple courses. Ben explained--when a student would be unable to pass one course three different times.

Melissa moved to amend the 2008 policy to state:

Individuals will be suspended from the teacher education program if the individual is unable to meet teacher education major, minor and professional sequence mandated grade requirements for any required course in three attempts. The suspension will be for one year and will follow the defined procedures of the TCPRC.

- Make sure the TCPRC procedures is on the website--Michelle

Kim seconded the motion. Motion passed.

#### 5. Notification of Concerns--- (Benjamin Forsyth)

Benjamin provided update.

- 2 groups have met
  - One group working on revision and minor edits to form and emails
    - Minor edits to template form. Mostly word changes. Sent to Masa.
    - Whole bunch of emails that get sent out based on the severity of the NOC needed to be revised
  - One group will produce updated professional development opportunities.
    - PD will be done by train the trainer method. This training will be delivered asap in the fall semester.

#### 6. Teacher Education Outcomes--- (Rob Boody)

Rob presented the 6 outcome statements that map on to the new Ed Prep Program belief statements

- Now we need specific Teacher Education Outcome Statements (The ones Rob presented were just examples). Hopes these examples will spark conversation.
- Melissa asked what we are supposed to do with these. What assessment is this driving?
- Rob explained assessment is for the program. We need to stand for something. Not just InTASC. Saying we align to InTASC doesn't say

anything. We need to have standards that are aligned with InTASC but are most important as UNI standards.

- Melissa wondered now that programs have completed their SOAs for HLC...How does this fit with that? Will the crosswalk allow this to happen?
- Rob--We will collect data points that will connect to our standards. These are common expectations.
- Melissa—"Will these go into our UNITED system?" It would be helpful to see the specific data points and what assessments there will be with specific outcomes and where they will be delivered? Who is responsible for gathering data? Data of performance.
- Kim asked about the list connected with Outcome Statement #2--a-k? Where did those come from?
- Rob--These are ones that I have thought of in conjunction with the work of Deb Ball's "High Leverage Practices." However, again, these are just my thoughts. Other research and Lit Review should happen. Also need to consult with others at UNI and our Advisory boards.
- Kim indicated that the Department of Teaching has work associated with the evaluation rubrics used at each of the levels of field experience.
- Ben--It would be good for the senates to hear what the DOT has done.

#### 7. Executive Council Meeting--Update

#### 8. Matters Arising at the State

- a. IACTE Information
- b. State Approval (Accreditation) Information

#### 9. Upcoming Dates (subject to change)

Elementary Senate

April 27 CBB 319

Secondary Senate

April 20 CBB 319

May 4 CBB 319