MINUTES

I. Welcome

Present:
Scott Ellison (Professional Sequence), Allison Barness (Clinical Experiences), Betsy Zan (Early Childhood Education), Irenea Walker (Elementary Education), Carolyn Weber (Middle Level Education), Kim Hurley (Physical/Health Education), Heather Gallivan (Math Education), Michelle Swanson (Music Education), Wendy Miller (Art Education), Danielle Cowley (Special Education), Hannah Zwanzinger (Student Representative), Cathy Miller (Chair, Educator Preparation Program Faculty), JD Cryer (Coordinator, Elementary Teacher Education)

Guests: Dean Colleen Mulholland, Lyn Countryman, Kim Miller

II. Minutes

III. Reports
   A. Teacher Education Clinical Committee
   B. Teacher Education Content Study Committee
   C. Governance Document Committee

No Comments

Old Business

IV. Progress of curriculum changes to update Level III course prerequisites for Level II courses.

Cathy will get a list.

V. Term limits for Teacher Education Senate representatives to the Executive Council?
   A. Need a motion to continue with the terms being until the representative leaves the senate, or for term limits.

   Motion from Secondary TE Senate:
   Executive Council Representatives from the senates shall serve a two-year term with a one-time renewable, if desired.

Betsy--Good to have expertise. It might be good to have people stay if they want to and if those being represented say it is good.
Scott--Is there a problem we are trying to solve?
Cathy--Not a problem but a concern.
Michelle--Not a lot of consistency within the administration level too.
Cathy--It has gotten more stable.
Michelle--people might be more willing to volunteer if they know there is a
Betsy--Remove word one time, and make motion.
Scott--second that motion.
Cathy--talk to your constituents about this and we can vote in February.

VI. IEP requirements for all teaching majors, where in program will we document this for compliance with Chapter 79?
Cathy--Are elementary and secondary programs different enough that we need two committees?
Danielle--Joint is okay
Cathy--Find someone on committee from Elementary. I will send an email out to find a person.

VII. Motion from October 2020 Joint Senate meeting:
The Teacher Education program will continue the orientation to the teacher at the program but revise it given PRAXIS Core is no longer required.
Scott--approve vote
Betsy--Second
Cathy--Zoom poll
Hannah is student teaching next semester. We will need a new representative. Cathy acknowledged Hannah.
Nine votes for. Motion approved.
JD will reach out to advisors for thoughts.

New Business

VIII. Dr. Mulholland, Dean College of Education, EPP Leadership Team and chair of EPP Executive Committee.
A. Invitation to join the Education Lab Group.

B. Updates

Following up from email about Ed Lab Group.

Provided PPT

Questions?

AACTE

Offer support for the national conference Feb 24-26

Send to JD names of faculty who want to attend.

IX. Lyn Countryman, Department Head and Professor, Teaching

A. Level I, II and III field experience changes are being explored.

Kim --Stemmed from revision work being done on Level III.

Doesn’t make sense that Level I has more hours than others. It should move up.

Level I said 20 hours would work

Level II does 30 hours any way

Level III would need to be a minimum of 30 hours.

Lyn--We are looking at doing a new course proposal that would fit into LAC. Level I hours for this 3-hour course?

Michelle-How would this connect to Level III's and K-12 to talk about concerns?

Music-- hours are spread out over 8 or 9 week. We will have questions when an official consultation comes our way. Lyn--hopes to send out consultation forms next week.

X. Mathematics Education faculty idea to identify elementary education majors who might struggle with PRAXIS II due to test anxiety.

Cathy-- Early math courses might be a place to identify those students who have test anxiety or content needs and support. Gentle humane way

Danielle-- Self-identification/disclosure in an empowering way would be a best place to start. However, the math courses would be second place.
Scott--Offering services is a great way to go. Could math professors run center since they have relationships already? Could be part of the teaching load.


Scott loves the idea.

Cathy--Math teachers were cautious of being the ones to offer support. They feel better identifying students.

Hannah--All professors could take the identifying course to help. Some clubs offer a Praxis II night and are well attended.

XI. Other news to note, opportunities to share or challenges to address.

Betsy--Meeting with superintendents? CM said the meeting have not happened yet. BZ expressed a concern about students being able to take classes pass/fail again in fall 2020. Unintended consequences in TE are students that are below 2.5 GPA they might not be able to do well, but their GPA is protected. She wonders if these students might get into student teaching and not be prepared? Should we send a note to the Provost about these consequences?

Danielle shared that the change was motivated by a student driven discussion, not provost. Students were not aware that credit/no credit had been taken away. We should be discussing this as a senate and in departments. Open communication sooner.

Cathy--yes, difficulty for faculty who have to make decisions to move forward to student teaching. I will put this on the agenda for February.

Cathy--21-day challenge. What have you heard or your thoughts? No discussion, this will continue in spring.

Betsy phased retirement. Will be here this year and next.

Upcoming Dates (subject to change, all on Zoom)

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<th>Secondary Senate</th>
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EPP Fall Faculty Meeting
Monday, November 9, 3:30 to 4:30 PM