

Elementary Teacher Education Senate Meeting
3:30-5:00 Thursday, January 24, 2019

SEC 303

Minutes

I. Welcome

Present:

Allison Barness (Clinical), Denise Talkason (Elementary Education), Rick Knivslund (Art), Olly Steinhorsdittir (Math) Louren Kilburg (Student), Carolyn Weber (Middle Level), Betsy Zan (Early Childhood), Sarah Vander Zanden (Lit Ed), Chris Kliewer (Special Education), Cathy Miller (Faculty Chair), Chad Christopher (Coordinator of Secondary Education), JD Cryer (Coordinator of Elementary Education)

Absent:

Merrilee Betts (Teacher Practitioner), Kimberly Hurley (Health/PE), Greg Bourassa (Professional Sequence)

II. Approval of December 13, 2018 Senate Meeting Minutes (Electronic)

A. No feedback.

III. Old Business

A. Educator Prep Task Force--Update

1. Next Meeting of this task force will be January 25
2. Scott Ellison, who will be replacing Greg Bourassa on the elem senate, will be provide an update at that time.

B. Ed Prep Governance Models--Update

1. Cathy Miller shared that having the Faculty member chair as the Ed Prep Program for Model #1, is not a viable option
2. Additionally, having someone for VP of EPP is not a great idea at this time.
3. The Provost will keep the same governance structure at this time where he is the head of unit but begin to use aspects of Model #2, such as he will use a Leadership Team to help make decisions.

C. Watermark--Update

1. Task Force will be meeting on January 30
2. Working with consultants to develop meetings for faculty and students.

D. Methods Course Questions--Update

1. C & I will be working on this during February and March. This group will also look at sister institutions for data. Hopeful to have something to share in April.

E. Praxis Core vs. Praxis II Data

1. JD shared data from 2017-2018
2. Explanation of the cut score policy was given.
3. Is there a correlation between passing the Praxis Core and passing the Praxis II?
 - a) From this data it appears that if students don't pass the Praxis Core after three times they are very unlikely to pass the Praxis II. Is this an area of concern?
 - b) Are there alternative options for end of program assessments?
 - c) State just allows one type of assessment per institution.
 - d) What are they missing on the test?
 - e) Accommodations are hard to get.
 - f) What is the ethical obligation if students are not successful multiple times? Should we have a limit of three times to take the Praxis Core?
 - g) After three times should there be required support and interventions.
 - h) What is the role of The Learning Center?
 - i) Should we have a soft requirement of two instead of three?
 - j) What remediation can the faculty do to help?
 - k) Students are nervous about passing the exam.
 - l) When the scores come in from ETS, and if the students don't pass, can something be triggered in the UNITED system to send the students an email/document that tells them all the resources available?

- m) If students continue not to pass can they be flagged through NOC system and let them know about difficulty passing Praxis II. Provide support options again. This way a student would have to acknowledge that they understand the risk. Put on NOC another box called Praxis?
- n) Once they do pass how can multiple Praxis Core test takers be supported as they prepare for Praxis II?

4. Senators were asked to gather input from their colleagues about this concern area.

IV. New Business

A. Math Requirement for Admission to Teacher Education

1. If students have a degree with a math class, we will accept them.

B. NCTQ--- College of Education Dean

1. Review of the request and the presentation that Dean Jean-Marie gave on January 11.
2. JD shared the the history of this type of request which occurred in 2015.
3. We declined in the past and NCTQ will file for an open records requests because we are public institution.
4. Why does NCTQ matter?
 - a) Well funded group that will share their finding with legislators, interest groups and the press.
5. Students and faculty might be approached for syllabus and other information.

V. Roles and Responsibilities of the Senators

A. Handout was given with the information from the Ed Prep bylaws.

B. Senators were asked to gather feedback about these roles from their colleagues.

VI. New IDOE Consultant

A. Kris Kilabarda was “introduced” to the senators.

VII. NOCs during student teaching

A. Concerns about timing of removal of our students from student teaching by school district was discussed.

VIII. Announcements and Other

A. Curriculum changes to TE Office was requested.

VI. Important Dates

1. Spring Semester Senate Meetings

- February 7--Secondary Senate Meeting (Oak Room)
- February 28--Elementary Senate Meeting (303 SEC)
- March 14--Joint Senate Meeting (309 SEC)
- March 27-- Convocation
- April 18--Elementary Senate Meeting (303 SEC)
- May 9--Elementary Senate Meeting (303 SEC)