

**Elementary Teacher Education Senate**  
**3:30-5:00 Thursday, March 6, 2014**  
**319 Curris Business Building**  
**Minutes**

I. Welcome

**Present:** J.D. Cryer (Coordinator, Elementary Teacher Education), Tony Gabriele (Professional Sequence), Rip Marston (Physical Education and Health Education), Ellen Neuhaus (Liberal Arts Core), Linda Fitzgerald (Early Childhood Education), Matt Webb (Assistant Professor, Mathematics), Merrilee Betts (Teacher Practitioner), Michelle Swanson (Music Education), Amy Lockhart (Clinical Experiences), Denise Tallakson (Elementary Education), Kim Miller (Special Education), Chad Christopher (Coordinator, Secondary Teacher Education)

**Absent:** Jean Schneider (Middle Level Education), Kim Miller (Special Education), Sohyun Meacham (Literacy Education), Wendy Miller (Art Education), Katheryn East (Chair, Teacher Education Faculty)

**Guests:** Rob Boody (Director of Assessment), Becky Hawbaker (Coordinator, Student Field Experiences)

II. Approval of minutes for February 6, 2014

Tony moved to approve and Linda seconded. Minutes approved.

III. Update on matters arising at the State

a. Chapter 79 Rewrite

See handout.

The Department of Education is requesting feedback from our faculty regarding any concerns related to the first draft of the Chapter 79 rewrite. Ed. Psych. has given JD some information to take back. JD encourages all colleagues to take a look at the draft and provide feedback. Larry Bice, DE consultant, will be at IACTE to take feedback as well. Please give any feedback to JD, Chad, Rob or Becky. They will be attending the IACTE conference.

b. Year Long Student Teaching Pilot

The Pilot Team has met with each school partner and they are excited to be involved. Chad will take his social studies methods to Linn-Marr. Lyn Countryman will be teaching a section of Human Relations at Hudson. Rick Traw and Lynn Ensworth will be teaching Literacy at the Intermediate Level, Elementary Social Studies, and Classroom Management at Waterloo.

The first progress report was presented to the Department of Education and the team was complemented on the process so far. A senate member asked how recruitment is going for this. There is verbal confirmation from 20 students. Ten have filled out applications. There are ten definite and ten maybes. We are hoping for 20 Elementary, 5 Elementary/Middle School and 5 Secondary. Someone asked when we will know final numbers? JD said next week. We will have numbers for the next Executive Council meeting. Lincoln and Becker schools in Waterloo will be the site for our Elementary. Hudson will host elementary and middle level students. Linn-Mar will host our secondary students. Someone asked, "Why Linn-Mar?" Geographical diversity was mentioned. Urban, suburban and rural schools were considered within a 60 miles radius factoring in how far students would be willing to go. The secondary students will be in Linn-Mar on M/W/F and return to campus for their other course work on T/Th.

c. Annual Reporting Committee.

Rob said there is an annual report to the state on TE program usually done by the Assessment Coordinator. It normally shows the numbers of students who graduated in each area. Rob and 10 people from other TE Institutions around Iowa are working with Larry Bice at the State Department. Besides the state report we also turn in ACTE - PEDS - Prof. Ed. data survey which includes statistics on the number of students.-Title II goes to Federal Government which has information on TE program. We are slimming it down and streamlining and adding more that is formative. We are in the review phase at this time.

Someone asked, "If we want to know the average Praxis II score at Iowa and ISU can we compare our score to their scores? Rob said this could be public knowledge. Someone asked if this is part of the report. No, per Rob but it is part of Title II. Larry Bice said that Rob is showing good leadership on the committee.

IV. Update on Teacher Education Executive Council

a. Messaging and Promotion of Teacher Education

Scott Ketelsen from University Relations was invited. He is not hearing anything negative about TE across the state but wants us to keep focusing on the positives that are happening. Possible ways to increase enrollment were to work with Admissions to join counselor appreciation breakfasts across the state so we could highlight our TE program. Holding a TE day at Iowa State Fair booth was mentioned.

Becky mentioned PR campaigns and does University Relations talk to people in TE when they are designing this? She feels that the current posters seem old school and wondered about having UR talk to Senate or focus groups of faculty regarding what the message should be regarding TE and how it should be delivered.

Someone else mentioned we need to get all reference to the lab school out of all of our literature as it is misleading. Price Lab School is mentioned on web pages in addition to brochures. If the data is not there then people won't be prompted to ask questions.

Another member said it is unacceptable that the reference is still there on web pages. If the president has to get behind this and send to Deans then that is what should happen. Chad noted this. Becky mentioned that the Dept. of Teaching web page message has a nice balance of the history of the lab school but includes a vision of new partnerships with schools.

Someone asked if this message been communicated to advisors and others across campus? Becky said the message on the web is the answer the Dept of Teaching uses. She can send the link to TE faculty and advisors. Alumni newsletters - UNI today and COE Alumni magazine are reaching out regarding the transition.

Someone mentioned seeing reference to the lab school on the Strategic Plan for COE. Rob thinks this has been revised.

## V. Old Business

### a. edTPA—vote to establish ESAs into our assessment system

Rob has been asked to visit Depts. to give out information and get feedback. The vote has been tabled for two months now. Rob has a new schedule of meetings and plans to meet with every dept. program. We want to get a vote before the year is done. Some groups wouldn't be able to be met with until April or later. April 17 will be a joint meeting.

Someone inquired if everyone has talked to their faculty and can we vote now? Linda said her people are asking for examples. Rob said a paper copy template was handed out.

Overall members feel that people have questions regarding edTPA especially what this would mean for methods. Some people haven't had the exposure to edTPA. Denise said she feels people have questions since this is different.

Another member said he feels there will be enough information by next month to make a decision.

Rob said he could create an edTPA template and FAQ.

Someone mentioned putting all the details on a web site to show what edTPA is and how it is important (what it will do for us). The link to new InTASC could also be listed as well. We could try to connect pieces for people and make sure the data is visible for all programs. The link could be sent to TE faculty.

## VI. New Business

### a. TE Assessment—Central Hub (Boody)

Rob mentioned hearing anecdotal evidence of candidates in our program. If only a few people hear about them the rest of us don't get to hear about. Sometimes you don't get the context. If you pick up something from a teacher or your program has a planned advisory council Rob needs to know the information pertaining to TE. Each semester he will report on new details. Having a place on TE web page where we can set up a link to make things applicable was suggested.

### b. Chair of Teacher Education Faculty Election

This election is held in the spring of even years and the term is for two years. Nominations are now being accepted; let faculty and colleagues know so we can vote this spring. The call went out to TE faculty. Someone asked if Katheryn is going run again? JD said she could, the election is open.

### c. Student Advisory Board Meeting

Current P-12 Initiatives were discussed. How the web site flowed was reviewed. We have a lot of feedback. Having a one item per week spotlight on an initiative - video or web site was mentioned. JD asked the faculty what their knowledge base is for each of the initiatives. If we were to educate faculty what should we use – videos, web page? A listserve could be set up that says do you know about..... etc. Chad is working on a spreadsheet that has an initiative and a link.

Another thought was having details placed on the TE Facebook page.

Rob said a more formal approach would be professional development opportunities such as a TE Retreat.

d. Departmental Visits

Chad and JD are making rounds to learn more about programs. The goal is to identify contacts so that communications reach the correct person. TE faculty need to be included to make sure we are meeting Chapter 79 requirements.

e. Chapter 79 Rewrite Feedback: Team Teaching Hours

Someone questioned the definition of “unit”. TE faculty is a unit. The unit is the institution, not a unit of study. Someone mentioned that this isn’t very clear.

One member said the statement that indicates activities shall include 40 hours of team teaching is vague. It doesn't say direct contact teaching in classroom. It appears to one member that Preschool has been dropped off and Preschool needs to be in there.

One member is concerned about the “Guidance to the Field” document (see handout) regarding strategies and methods. Chad said this is more geared for people in Professional Sequence. Methods people would have to abide by this.

One member said that all courses in Professional Sequence are exempt from this; they are not “how to” courses. Another member agreed.

One member felt that this document should be carefully written. Courses formally identified as methods vs. those that are not.

One member said he isn't teaching how to plan a lesson. It is foundation and not methods. If we don't spell it out and don't split hairs now it could cause issues; we need to make it clear as far as who needs to be there and who shouldn't.

f. Student Field Experience Database System

With regards to the approval process one member questions how experiences are lined up through our system. TE diversity was mentioned and that we need a diverse field experience. We need to assess along whole program.

Someone mentioned classroom teachers being overwhelmed and teachers can't find replacements. There are places we don't recruit from but we could; a new placement system would address this. Aaron Spurr has discovered that the licensing for the old File Maker Program, in place since 2007, is getting expensive. In meetings

with Masa he is inquiring how we want the system to work and what the system should look like in the future. We may need bigger discussions to keep this process transparent and make sure everything goes through the correct channels. There was talk of aligning Level I and II Rubrics to InTASC standards. Rob feels we should bring this to the senate assessment subcommittee and colleagues in Ed. Psych. We need consultation. Part I would be to align InTASC to level I and II and Level I evaluation into UNITED. Can this be discussed further at the Joint meeting in April?

We need to discuss the future scope of our assessment system with Masa for how he would want to have the system work. Preliminary program request to set aside time for Masa this summer needs to be in place. We need to have Level I evaluations go through before May and Level II as well. Feedback is needed. Each of the students in UNITED should have details showing how many hours they spent at each school.

Some asked if this will be integrated as part of the larger system. Per Rob, Becky will consult with the Coordinator of Assessment. Someone else mentioned that students could also enter service hours. Rob said this was discussed. When students graduate there is a student profile where strengths, extra outreach and diversity experience can be logged.

Meeting adjourned at 5:05 p.m.

- VII.** Upcoming dates (subject to change)
- a. Convocation, April 2, 2014 4:00 pm GBPAC
  - b. IACTE, April 3 and 4, 2014
  - c. Teacher Education External Advisory Board—Friday, April 25  
10:00-3:00

**Elementary Senate**

February 6

March 6

**April 17 (Joint TE Senate Meeting)**

May 1

**Secondary Senate**

February 20

March 27

April 17

May 8