

Elementary Teacher Education Senate Meeting
3:30-5:00 Thursday, September 5, 2019
CBB 319
Minutes

Welcome

- J.D. welcomed new members to the senate: Irene Walker--Elementary Education and Wendy Miller--Art Education

PRESENT:

Scott Ellison (Professional Sequence), Allison Barnes (Clinical Experiences), Betsy Zan (Early Childhood Education), Irene Walker (Elementary Education), Carolyn Weber (Middle Level Education), Wendy Miller (Art Education), Kim Hurley (Physical/Health Education), Olly Steinhorsdittir (Math Education), Cathy Miller (Chair, Educator Preparation Program Faculty), JD Cryer (Coordinator, Elementary Teacher Education)

ABSENT:

Chris Kliewer (Special Education), Louren Kilburg (Undergraduate Student), Michelle Swanson (Music Education)

GUESTS: None

Approval of May 9, 2019 Senate Meeting Minutes (Electronic)

Old Business

- IBOEE Preservice Substitute Authorization Proposal
 - JD presented information from the state: This new authorization would allow teacher prep candidates to serve as substitute teachers on a limited basis on days/times when they do not have college classes. The applicants will need to be 21 years of age, junior/senior standing, fully admitted to a teacher prep program in Iowa, and recommended by the prep program as having exemplary classroom readiness. This cannot be used to supplant required field experiences or student teaching. If adopted, the projected implementation date will be around December 2019.
 - Discussion took place
 - How we would approve students? Maybe an application?
 - What if a requirement could be that the preservice teacher has passed level 3? Kimberly says this is a problem in Phys Ed.
 - Maybe we would recommend students without NOCs?

- A suggestion was made that we create a check-list: pass Level II, no NOCs, maybe something on the Level II rubric?
 - Allison will talk with Level II coordinators to see what they think.
- IBOEE Praxis II Temporary License Update
 - This proposal is as a result of SF 159, which requires the IDOE to create a one-year temporary non-renewable initial license for candidates who have met all program completion requirements with the exception of the required assessments. The applicants will also need a position offer, and the district will need to show that they made a good-faith effort to hire a licensed candidate.
 - JD said that this process has already been put into place and is up and running through the UNI Registrar's Officer.

New Business

- Governance Model
- Cathy Miller led this discussion. Information was shared regarding the "Beta test" of the proposed new Governance model and findings after using the model last year.
 - Finding 1: There are two major levels of work needed for the program: 1) Strategic and Visionary work and 2) Operational/day-to-day work
 - Finding 2: Questions surrounding "Who leads Senates/Grad Council to support visionary work? Faculty? EPP Chair? Coordinators? Other?"
 - Preliminary discussion centered around if the coordinators (administrators) should be leading a faculty senate? OR Should there be a vote by the senators for a chair to lead each senate? OR Should the EPP faculty chair also be the leader of the senates and graduate licensure council? If so, should the EPP Faculty Chair have 1 or 2 course release? Whatever is decided needs to be put in the bylaws.
 - Finding 3: Questions surrounding "Who completes strategic/visionary work of EPP?"
 - Preliminary discussion took place around what initiatives have we worked on in the past? What are we planning on working on this semester/year? What are we planning on working on in the future?
 - Who is the one/who are the ones making these decisions? Are they the leaders? If so, then after a decision is made, who does the work?
 - We have voted to adopt our Ed. Prep Mission/Vision/Belief Statements, but what do we need to do now? What are we currently doing in these areas? How does this work connect to other college/university initiatives? Who is leading and doing the work? Should the standing TE Subcommittees be the ones to do the work?
 - Statement was made, "If we want to be a faculty run university, then faculty needs to be doing the work."
 - Will work on TESI connect to current and future initiatives?

- Need to make sure Teacher Education voice and needs are a part of the General Education Revisioning process. We need to make sure students taking Gen Ed. courses can also use these to earn education credit for sequence and majors--El Ed. and Middle Level.
 - Finding 4: Questions surrounding, "Who completes operational/day-to-day work of EPP and Office of Teacher Education?"
 - Finding 5: Questions surrounding, "What is the purpose of the Executive Council? Information or visionary/strategic leadership?"
 - Finding 6: Questions surrounding, "Who is the leader or head of unit for EPP?"
 - Preliminary discussion took place around "What structures and/or positions might inform next steps?"
- Carolyn made the motion that the EPP Faculty Chair needs to sit on the General Education Revision Committee as a guest or ex-officio member. Allison seconded the motion. Motion goes to senates to discuss with constituents for possible vote next meeting.
- Revisioning Teacher Education Program
 - Only constant is change!
 - Findings from governance model beta test
 - Changes in leadership over the summer
 - New areas of focus from state and university
 - What do we want to do with the Re-envisioning work? Possibilities discussed:
 - Begin with the work from mission/vision/belief statements
 - Utilize strategic thinking and assessment
 - Pick back up with work from Rob Boody and Nikki Skaar for Learning Outcomes
 - Connections with the General Education Revision process
 - Consider the landscape in Iowa Teacher Education
 - Who would be the best people to do work?

Other

- EL Summer Institute Update
 - Five EPP faculty attended: Dana Atwood-Blaine (C&I), Aricia Beckman (SPED), Robin Dada (C&I), Joshua Gordon (Languages & Literature), Elizabeth Zwanziger (Languages & Literature)
 - Report to Senates in October/or to the entire faculty at the fall meeting

Reminders

- Update from the State
 - Team Teaching 8 hours per year

Important Dates

- EPP Fall Faculty Meeting--October 1 (Wright 9)
- Joint Senate Meeting--Thursday, October 17 SEC 217 & 218

- Convocation--Wednesday, October 30 GBPAC

Other Dates

- October 10--Transfer! Teach! Transform! (Transfer student recruitment for ECE and EI Ed., an evening session)
- October 11-- "Be a Teacher Day!" (Recruitment for all teaching majors)
- "Panthers Read" Event