FACULTY SENATE MEMBERS

<table>
<thead>
<tr>
<th>Present?</th>
<th>Senator / Representative</th>
<th>Position</th>
<th>Proxy Name?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Barness, Allison</td>
<td>Senator, Early Childhood</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Ellison, Scott</td>
<td>Senator, Professional Sequence</td>
<td>Morgan Anderson</td>
</tr>
<tr>
<td>N*</td>
<td>Eskelson, Sam *(Heather Gallivan, alt)</td>
<td>Senator, Mathematics</td>
<td>Heather Gallivan</td>
</tr>
<tr>
<td>Y</td>
<td>Hurley, Kim</td>
<td>Senator, Phy Ed</td>
<td></td>
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<tr>
<td>Y</td>
<td>Miller, Wendy</td>
<td>Senator, Art Ed</td>
<td>Samantha Goss</td>
</tr>
<tr>
<td>Y</td>
<td>Olivia Vander Leest</td>
<td>Student Representative</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Hoffman, Sheryl</td>
<td>Senator, Department of Teaching</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Hsieh, Wu-Ying</td>
<td>Senator, Special Education</td>
<td>Hernández-Saca, David</td>
</tr>
<tr>
<td>N</td>
<td>Swanson, Michelle</td>
<td>Senator, Music Ed</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Weber, Carolyn</td>
<td>Senator, Middle Level</td>
<td>*Denise Tallakson Dana Atwood-Blaine</td>
</tr>
<tr>
<td>N</td>
<td>Vander Zanden, Sarah</td>
<td>Senator, Elementary</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td><strong>Total Voting Present</strong></td>
<td>There are 11 Elementary and 16 Secondary Senators. We need 14 people to attend to vote.</td>
<td></td>
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<tr>
<td>Y</td>
<td><strong>Quorum Met?</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Miller, Cathy</td>
<td>EPP Faculty &amp; Senate Chair, non-voting</td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>Forsyth, Benjamin</td>
<td>Director of EPP, non-voting</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Bryans-Bongey, Sarah</td>
<td>EPP Senators Secretary, non-voting</td>
<td></td>
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I. Welcome
Chair Miller began the meeting at 3:30 pm. She introduced Olivia Vander Leest, our new Student Representative. Olivia is a Junior in the Art Education program, and her plan is to student teach next spring. Heather Gallivan was serving as an alternate for Sam Eskelson, Allison Barness is now representing Early Childhood in place of Betsy Zan.

II. Minutes

Minutes from the November Elementary Senate meeting were approved. Chair Miller noted the teacher ed website, with the plan being for the meeting minutes to be posted there.

OLD BUSINESS

III. Discussion of EPP governance structure with no nominees to serve as EPP Faculty Chair

Chair Miller reminded everyone that her term is set to end in May at the end of this semester, as the position involves a two term limit. She stated that there really needs to be an Ed Prep Chair and that the job is doable with the one course release. Although Benjamin was not able to attend today’s Senate meeting, Cathy noted his emphasis on the need for an Ed Prep Faculty Chair. She shared Benjamin’s concern about the EPP’s ability to continue the forward thinking work, including recent initiatives of his office. He expressed concern that without someone serving in the dedicated role of Ed Prep Chair, EPP faculty might have less of a voice. Chair Miller asked attendees for ideas and suggestions - Do we need to re-think our governance? What do we need to do?

Heather G. wondered if faculty burn out was an issue. She acknowledged the one-course release that is offered to the EPP Chair, and inquired whether there might be a need to provide more release time or other forms of support.

Chair Miller responded by saying the new governance system is close to being confirmed and established. Moving forward, the EPP Chair will:

- Coordinate and lead the two EPP senates with monthly meetings (one for elementary; one for secondary).
- Chair the Grad Council, which is generally one meeting per semester, with the key role being one of communication.
- Attend the Executive Council and Leadership Meetings
- Assist the CATS Director as indicated/desired and address any updates or needs relating to the governance documents.

She added that occasionally the EPP Chair might be called in to share faculty voice with the Provost or President. Chair Miller reiterated that standing committees are set up and that she believes the role is do-able with a one course release.
Kim H. said she had seriously considered stepping in. We have big transitions, and we know big things happening with alternative licensure. She stated her appreciation for the leadership of Chair Miller and noted this body of governance has made nice progress.

Kim asked about whether we have a feel for what is coming and what the EPP Chair and Senates may be tasked with in the next two years.

In response to Kim’s question, Chair Miller highlighted the following major initiatives:  
(1) Preparing for the State visit in 2024, which does include committees to support EPP’s efforts in this area, and 
(2) Looking at re-envisioning the Teacher Ed Program.

Chair Miller believes that key initiatives will involve keeping programs current/relevant and making teacher education programs more streamlined. She noted this is inherently political and suggested the EPP chair position would best be taken on by someone with tenure and preferably by someone who has been promoted to full professor.

There was a discussion of various ideas, including the need to get the word out regarding the importance of securing an EPP Faculty Chair, and strategies for ensuring continuance of the position moving forward. Discussions among the EPP Senates addressed the value of approaches involving an overlap of leadership.

Sheryl H asked if there was a way to share the position, to which Chair Miller responded that although the goal is to have some overlap and continuity of leadership, co-leaders are not supported by the governance document. She did not think it likely that we would get two course releases for EPP Senate leadership, but stated that the one course release (provided through the Provost’s Office) would continue as that is explicitly called for in the governance documents.

Allison B mentioned the value of a gradual release strategy (such as having a Vice Chair serve alongside a Chair) and asked if there was a way to ensure continuance so we could avoid future situations in which the continuity of EPP Senate leadership is in question. If there were a Vice Chair in line to become Chair there would be some overlap.

Chair Miller acknowledged the value of the approach involving a built-in transition to leadership. She suggested a 3-year term might be better in that situation because the Chair is still learning in his or her first year. Chair Miller stated her familiarity with that 3-year model because it is one used by the Iowa Council Teachers of Mathematics. She noted that since the governance documents have not yet been ratified, there is still an option to adjust them to propose a new model.

Allison B agreed that a new model might be good to implement in that nobody in the senate right now seems willing to take on the Chair position.
Chair Miller noted that the governance documents have not been ratified so changes might be possible prior to the vote later this spring.

Olivia V. (student representative) asked if any faculty members - even those not currently on the Senate - could step up to be chair, to which Chair Miller responded yes, but that being on Senate provides some insight and background.

Kim asked if there was any interest among the secondary Senate and Cathy replied that they will meet in two weeks.

Kim H. suggested that providing Secondary EPP Senators with additional information such as a checklist or brochure may be helpful.

Chair Miller agreed that a one-pager would be a good idea. She also thanked Allison B. for the reminder about the value of a phased approach to EPP Senate leadership, such as one involving some overlap and possibly a new position of Vice Chair. She asked whether two three year terms are too much.

Sarah BB suggested the longer, three-year term/commitment could deter some people who might otherwise agree to serve as EPP Chair. Chair Miller agreed to this possibility.

Chair Miller agreed to make a visually-appealing and informative flyer about the Chair position in time for the upcoming/Secondary EPP Senate meeting. The flyer will mention the one-course release, describe specific responsibilities, and show that the position is manageable.

Chair Miller reiterated that people should talk with constituents about the possibility of an overlapping model of governance, and - if we did pursue a model involving a three-year term for the EPP Faculty Chair - would we want them to be able to serve two consecutive terms, which might be six years instead of the current max of four years.

NEW BUSINESS

IV. CATS Office Update

In Benjamin’s absence, Chair Miller provided a number of updates, including:

- The Anthology implementation is starting in fall, 2023, beginning with essential rubrics that are required by the State. She also noted that - in an effort to show growth - the same rubric will be used for levels 1, 2, and 3.
- CATS is also working on setting up the Advisory Councils that are required by Chapter 79, which is the State code that tells us what to do so that our graduates can become
teachers. This process is under control but not moving as fast as originally anticipated.
Please note that Benjamin might be asking for names of students to serve on that Board.

- The CATS office is also establishing a committee to consider and revise the current Notification of Concern process. The goal is to better serve the students in our program as that and other processes are gradually being folded into the Anthology system. Please stay tuned for further updates from Benjamin and that committee.

V. Other items to share or get on future agendas

Chair Miller concluded the meeting with a reminder about the Convocation at 4pm on April 6, 2022. She stated it is an outstanding event to celebrate those entering the teaching profession. This will be a very large event, and Chair Miller asked Senators to share the word with constituents, as it would be great to have a strong faculty presence.

Chair Miller also reminded everyone that Chad Christopher is chair of the EPP Curriculum Committee. She noted that any proposed changes and forms should be submitted to Chad and Benjamin as soon as possible by the deadline of March 1st.

The meeting adjourned at 4:17 pm.