

Elementary Teacher Education Senate Minutes
Thursday, January 12, 2012
3:30
Location: CBB 319

I. Roll and Introduction

Present: Melissa Heston (Coordinator, Elementary Teacher Education), Cherin Lee (Coordinator, Secondary Teacher Education), Tony Gabriele (Professional Sequence), Linda Fitzgerald (Early Childhood Education), Rip Marsten (Physical Education & Health Education), Becky Hawbaker (Teacher Education Faculty Chair), Denise Tallakson (Elementary Education), Michelle Swanson (Music Education), Susan Brennan (Special Education)

Absent: Amy Lockhart (Clinical Experiences-no Alt sent), Jean Schneider (Middle Level Education-no Alt sent), Wendy Miller (Art Education-no Alt sent), Deb Tidwell (Literacy Education-no Alt sent), Deirdre Heistad (Liberal Arts Core-no Alt sent)

Guests: Ben Forsyth (Assistant Professor, Professional Sequence), Elana Jorum (Professor, Educational Psychology & Foundations), Leasha Henriksen (Field Placement Coordinator/TQP), Mary Herring (Assoc. Dean & Assoc. Professor, COE), Rob Boody (Assoc. Professor, Ed. Psychology & Foundations), Barry Wilson (Interim Dept. Head & Assoc. Professor, Ed. Psychology & Foundations)

II. Approval of the Minutes for Dec. 1, 2011

Gabriele noted a correction regarding the 3128 experience and then motioned to approve. Tallakson seconded. Minutes were approved.

III. Old Business

- a. Executive Council Alternate for Gabriele
Michelle Swanson volunteered to serve as the alternate.
- b. Roster Review
Please send changes to Lori or Melissa and send information about your alternates.
- c. Elections Structure
Dr. Fitzgerald may step down. Not everyone will be elected the same way so we need to figure out how to do so in Bylaws.
- d. Update on Matters arising at the State (Heston)
 - i. Status of curriculum exhibit approval process
The approval process continues to creep along. Please respond to Melissa regarding any curriculum exhibit issues.

ii. Ethics course proposal before the BOEE

This is currently on hold. There is a significant reorganization of the Dept. of Education in process. The BOEE is a semi-independent.

iii. Probation Related Licensure Denial

The BOEE will not license anyone on probation, and licensed teachers on probation have their licenses suspended for the duration. This needs to be addressed by Methods Faculty as well as in Level I and II.

e. Update on the Executive Council Meeting, Community College Advising Meeting (Lee)

Community College Advising Meeting

The advising meeting was a mix of about half Community Colleges and half our own advising. Having this meeting was an excellent move as we were able to clarify application and admission requirements. The topic of when to take Praxis for transfer students, AA Degree verses not having an AA and the differential effects were addressed. Also, the idea of dual credit courses and students who struggle in field experiences were addressed. A level playing field is the goal since there are different experiences from different community colleges. Another list of items that were addressed are K-6 licensure issues, changes in elementary ed major, science requirements and math requirements. What can be transferred in and what can't. There was a panel discussion on transfer students that are already here; some questions were answered. There should also be a meeting pertaining to Secondary Education on a separate date.

Teacher Education Executive Council

The Council continues to discuss policies of background checks. Cherin and Melissa will work with the university attorney to draft what Teacher Education can convey to students regarding background checks. The communication to students needs to be up front. The application form is general but more heads up needs to occur. Teacher Education needs to convey to students that criminal convictions are a threat to licensure. Students can appeal decisions made but there's no guarantee that the outcome won't affect their licensure.

Dr. Licari proposed that we have a transition guide to UNI, one for Elementary Ed. Licensure and one for Secondary Ed. Licensure. These guides should include what counts for field experience at Community Colleges. These issues need to be pursued with interaction with Community College Advisors.

Please let Cherin and Melissa know of any items that you want them to address with the Executive Council.

f. PDS Articulation Agreement Consultation (Hawbaker)

Copies of the Cedar Falls/Waterloo/University of Northern Iowa Professional Development School Partnership were distributed by Hawbaker. The PDS Advisory Council has approved this. The Teacher Education Executive Council has seen a draft. The superintendent of the Cedar Falls district will bring the agreement before the school board on Jan. 23rd. The President or Provost signs off on the agreement on behalf of the university.

Questions: How should the Senate be involved in approval? Are there objections for taking this to the School Board on Monday? No objections were voiced. We need to propose a process for review and perhaps approval of these agreements. The Articulation Agreement is approved once but revised and reaffirmed yearly. The question posed was, "What is the timeline for initial approval?" The PDS board voted to approve the current draft. The districts have to approve so this will go to the school board on the 23rd. Then it will go to the Provost. Linda Fitzgerald motioned support to the PDS agreement; Tony Gabriele seconded. Motion passed.

- g. Possible topics for a spring Teacher Education Faculty meeting (Hawbaker)
Cherin will forward ideas.

IV. New Business

- a. Information on upcoming visit from Charity Campbell, Iowa Teacher of the Year (Rip Marston) – A one page handout was distributed. Wednesday, Feb. 1st from 3:30-4:30 – Charity will meet with Price Lab Faculty
Thursday, February 2nd – The 2:00-3:00 time frame (Feb 2nd) on the schedule is being promoted. See other times listed.
The Joint Session Meeting of the Teacher Education Senates will be from 3:30-5:00 on Feb. 2nd in the Elm Room at Maucker Union.
- b. TQP (Teacher Quality Partnership) Faculty Recruiting (Nadene Davidson & Leasha Henriksen)

Nadene asked that the members here today share the information presented with their constituents. Nadene & Leasha are recruiting for new faculty members this year. Art, Social Sciences and Business have participated so far. TQP is different than what we are all used to. It is a different environment where you develop relationships with educators.

Video – Senior students gave comments on the TQP experience as follows:
Most of schools in Iowa are rural so it is an opportunity to see students I would work with. You get to see the importance of collaborating with other educators. Being a part of the TQP experience allowed me to see what I'm doing right and what I'm doing wrong. The home stay experience was very valuable as I got to reflect with other people. In turn, this helped me understand small town Iowa life. I got to see what the community did for entertainment and could feel the sense of family in the community.

Mary Herring distributed a hand out that further identified the TQP process.

- c. EDPSYCH 3148 Learning and Instruction in Classroom Contexts (Tony Gabriele)

Handouts 1 through 4 were distributed and reviewed. Elana Joram and Ben Forsythe spoke. The context of the course is listed on page 1 and the purpose of this course is highlighted on page 2. The content of the course is on page 3.

Handout 2 explains Course Goals with INTASC Standards. It examines how educational psychology can be applied to the understanding of learning and the design of instruction in the pre K-12 classroom.

Handout 3 shows the course schedules

Handout 4 shows alignment to INTASC standards - example assignments
 Instructors can see the student information in the UNITED system. You can also see any NOC notes and what students received at Level II. Tracking the relationship between Level II and final TWS hasn't been done yet. It is noted however, that Level II was helpful to students when student teaching.

- d. MEASRES 3150 Classroom Assessment (Rob Boody)

Rob distributed copies of the Classroom Assessment MeasRes 3150 course. Assessment is meant to be a strand through the Teacher Education program through Level III. The signature pedagogy of this course is modeling professional learning communities and problem solving teaming. Students can relate this course to their content areas on all assignments.

V. Upcoming Dates (Subject to change)

a.	Jan. 19	Secondary Teacher Education Senate	3:30	CBB 319
b.	Jan. 20	Mandatory Reporters Training	3:00	SEC 246
c.	Feb. 2	Joint Senate Mtg w/Charity Campbell	3:30	Elm Rm MU
d.	Feb. 2-3	Campus Visit by Charity Campbell, IA Teacher of the Year		
e.	Feb. 7	Executive Council Meeting*	4:00	Seerley 119
f.	Feb. 16	Secondary Teacher Education Senate	3:30	CBB 319
g.	Mar. 1	Elementary Teacher Education Senate	3:30	CBB 319
h.	Mar. 6	Executive Council Meeting*	4:00	Seerley 119
i.	Mar. 22	Secondary Teacher Education Senate	3:30	CBB 319
j.	Apr. 5	Teacher Education Convocation	4:00	GBPAC
k.	Apr. 12	Elementary Teacher Education Senate	3:30	CBB 323
l.	Apr. 10	Executive Council Meeting*	4:00	Seerley 119
m.	Apr. 19	Secondary Teacher Education Senate	3:30	CBB 319
n.	May 3	Elementary Teacher Education Senate	3:30	CBB 319

*Indicates a closed meeting

Michelle Swanson motioned to adjourn at 5:11 and Linda Fitzgerald seconded.