

**Elementary Teacher Education Senate**  
**3:30 Thursday, December 6, 2012**  
**CBB 319**

**MINUTES**

I. Roll and Introduction

**Present:** Cherin Lee (Coordinator, Secondary Teacher Education), Tony Gabriele (Professional Sequence), Rip Marston (Physical Education & Health Education), Becky Hawbaker (Teacher Education Faculty Chair), Michelle Swanson (Music Education), Linda Fitzgerald (Early Childhood Education), Ellen Neuhaus (Liberal Arts Core), Denise Tallakson (Elementary Education), Jean Schneider (Middle Level Education), Kim Miller (Special Education, replacing Susan Brennan), Timothy Weih (Alt for Sarah Vander Zanden-Literacy Education)

**Absent:** Melissa Heston (Coordinator, Elementary Teacher Education), Wendy Miller (Art Education), Sarah Vander Zanden (Literacy Education), Amy Lockhart (Clinical Experiences)

**Guests:** Rob Boody (Director of Assessment), JD Cryer (new Coordinator of Elementary Teacher Education), Sarah Semon (Special Education), Chris Curran (Special Education), Frank Kohler (Dept. Head, Special Education), Chris Kliewer (Special Education), Jill Uhlenberg (Interim Dept. Head, Curriculum & Instruction), Matt Webb (Asst. Professor, Mathematics)

II. Approval of the Minutes for Oct. 11, 2012

Linda Fitzgerald moved to approve the minutes as corrected and Jean Schneider seconded. Motion carried.

III. Update on Matters arising at the State (Heston)

The Administrative Rules Review Committee will meet on Dec. 19 for a final decision on the Praxis II cut score at the 25% percentile. Governor Brandstad is leaning on Republican members to stand strong and not be flexible. Per Jason Glass, everything will go into effect as planned on January 1, 2013.

IV. Update on Teacher Education Executive Council (Lee)

- a. Associate Provost Licari has identified a centrally located Teacher Education Office space, however, this location has not yet been disclosed. This space includes three offices plus secretarial/reception area and hopefully work space. It appears that the Teacher Education Office will be moved to this new space by the time Cherin leaves at the end of July.
- b. A budget line for Teacher Ed. was discussed and because expenses are not visible in any one place but most are showing up in the College of Ed.
- c. Leadership in Teacher Education was discussed. There needs to be buy in of faculty on campus. Cherin will meet with all Deans to talk about Teacher Ed. and also go to respective departments. This would be mostly secondary.
- d. The new Board of Educational Examiners proposal for alternative licensure programs was briefly discussed. This includes a route through Community

Colleges and AEAs. Tony G. posed the question “Could we end our participation in alternative certification and how would we do so?” Cherin asked why would we do this? Melissa stated that if a program is no longer serving the institution or students well, the senate could port forth a motion to end the program. The Secondary Senate would also need to act and then the Executive Council would review. The final arbitration would be through the Provost, President and Board of Regents.

V. Standing Committee Assignments – a Volunteer is needed for the Curriculum Committee. Please contact Melissa.

VI. a. The next Senate meeting will be a Joint Meeting with the Secondary Senate on January 24, 3:30 – location to be determined

b. Admission and Student Teaching Cumulative GPA changes and their impact; edTPA vs. TWS will be discussed.

The Senates have been asked to consider altering GPA admission requirements to 2.75. Dr. Boody is working with cumulative GPA data at this point, the impact it has, and if Teacher Education should consider this change. Tony G. had posed the question at the last meeting regarding whether we wanted to review other requirements, keeping the GPA focus or focusing on other things.

The second change to consider is possibly changing from the TWS to the edTPA as a performance assessment in our assessment system. Many questions were asked. How would the edTPA be structured? The edTPA Committee will provide input regarding what they think about keeping TWS or changing to the edTPA. Legislation says you can do either Praxis II or an approved standardized performance assessment. Jason Glass feels there is not enough data to justify edTPA at this point.

VII. Old Business

a) Curriculum Changes for this Cycle

1. Early Childhood Education

- Addition of two practicum courses of 1 hour each, one for infant/toddlers and one to accompany early childhood curriculum courses (100 hrs. of field experiences are required for Early Childhood majors above the 80 minimum). This separates the field experiences out into a separate course.

Questions were asked about supervision of field experiences.

The answer was that there is one new position and two faculty on reduced teaching loads that will move to full time.

- Add one new course on administration and supervision. In the past this was included within a course. The faculty member teaching that course is gone and the department needs to meet state requirements. This is a 1 cr. hr. course and there are two faculty to teach it.
- Addition of a new course from Special Education focused on atypically developing young children (3 hours)

- Deletion of one course, Development and Assessment of Young Children, from Ed Psych, 3 hours
- Change in Math Requirements for the Major (MATH 3211 to be replaced with MATH XXXX (1059 currently)
- The Early Childhood major will increase by 3 hrs.

Melissa asked if a motion should be made and how should it be worded: doesn't impact programs, impacts programs, ask for consultation? Becky Hawbaker moved to "approve with impact", Tony seconded. Motion passed,

## 2. Elementary Education

- Change in Math Requirements for the Major (MATH 3211 to be replaced with MATH XXXX (1059 currently)

There was a change in content in MATH 3211 two years ago. This course was designed for the Basic Math Minor (K-8). The plan is to create a new course suitable for all Elementary Education majors. This results in changes in course numbers and names for two other math courses. Adjusting pre-reqs reduces MATH 3211 to a 3 hour course.

Motion to replace MATH 3211 with MATH 2204 (Mathematical Reasoning for Elementary Teachers) was made by Linda Fitzgerald and seconded by Michelle Swanson. Motion approved.

It was noted that the Basic Mathematics Minor is also being restated (this has not come to the Elementary Senate).

## 3. Instructional Technology Minor (restructuring)

Jill Uhlenberg addressed this topic. Last year there was a review of programs. The Provost looked at several years of enrollments and decided that the Master's Degree and Instructional Technology Minor needed restructuring. This past summer the faculty worked on restructuring the program and a large number of courses have been revised. The Dept. of Curriculum and Instruction approved changes which included eliminating activities and creating a projects course. Elementary Ed. Majors will be able to opt to take the Instructional Technology Minor.

Cherin asked if this was for Elem and Secondary Ed. Majors. She requested that Leigh Zeitz come to Secondary Senate to discuss.

Motion for further consultation was made by Becky Hawbaker and seconded by Tony Gabriele.

## 4. Physical Education

- Add "Introduction to Teaching Physical Education" 2 hrs., to be taken with Level I courses. This course will work with solid lesson planning.
- Drop "Foundations of Human Movement Studies", 2 hrs.

Denise Tallakson moved to approve and Jean Schneider seconded.  
Motion carried.

5. Special Education (restructuring of minors)

Sarah Semon provided a comprehensive handout of the changes. Three minors are being condensed into one with separate pathways to three endorsements: 260, 261 and 264. In the new plan there will be a foundation core (all the same classes) to provide consistency. There will be differentiation at the methods level and Methods courses will include more on assistive technologies.

Motion to approve with impact by Becky Hawbaker, seconded by Rip Marston. Motion carried.

6. LAC Category 5 Reorganization and Requirement Change

The College of Social and Behavioral Sciences has proposed moving Dynamics of Human Development from category C to category B. This impacts Elementary Education majors who have social studies content requirements to meet and means they can't double count a social science content course and Human Development. It was noted that this could also have impact on Elementary majors in the social science content portion of the Praxis II content test.

This also affects PE Teaching majors who already are required to take Introduction to Psychology which is in Category B.

[NOTE: CSBS later withdrew this change in Categories for Human Development]

Additional LAC changes proposed:

- Requiring the Cornerstone courses
- Dropping Personal Wellness

7. Literacy

- Name change: Remedial Reading to Advance Practices in Literacy (LITED 4147/5157 changed from LITED 3192).
- Drop two courses.
- Changes in three course numbers.

Motion to approve moved by Linda Fitzgerald and seconded by Jean Schneider. Motion carried.

- b) Disposition of OSHA, Background Checks, and Mandatory Reporter Compliance - Refer to an ad hoc committee for recommendations.

## Upcoming Dates

December 13

Secondary Teacher Education Senate