## FACULTY SENATE MEMBERS

<table>
<thead>
<tr>
<th>Present?</th>
<th>Senator / Representative</th>
<th>Position</th>
<th>Proxy Name?</th>
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</thead>
<tbody>
<tr>
<td>Y</td>
<td>Barness, Allison</td>
<td>Senator, Early Childhood</td>
<td></td>
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<tr>
<td>Y*</td>
<td>*Ellison, Scott</td>
<td>Senator, Professional Sequence</td>
<td>*Morgan Anderson</td>
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<tr>
<td>Y*</td>
<td>*Eskelson, Sam</td>
<td>Senator, Mathematics</td>
<td>*Heather Gallivan</td>
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<td>N</td>
<td>Hurley, Kim</td>
<td>Senator, Phy Ed</td>
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<tr>
<td>Y</td>
<td>Miller, Wendy</td>
<td>Senator, Art Ed</td>
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<tr>
<td>Y</td>
<td>Olivia Vander Leest</td>
<td>Student Representative</td>
<td></td>
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<tr>
<td>Y</td>
<td>Hoffman, Sheryl</td>
<td>Senator, Department of Teaching</td>
<td></td>
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<tr>
<td>Y</td>
<td>Hsieh, Wu-Ying</td>
<td>Senator, Special Education</td>
<td></td>
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<tr>
<td>Y</td>
<td>Swanson, Michelle</td>
<td>Senator, Music Ed</td>
<td></td>
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<tr>
<td>Y</td>
<td>Weber, Carolyn</td>
<td>Senator, Middle Level</td>
<td>*Dana Atwood-Blaine</td>
</tr>
<tr>
<td>Y</td>
<td>Vander Zanden, Sarah</td>
<td>Senator, Elementary</td>
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**Total Voting Present**

| Of 11 Senate Seats |

**Quorum Met?**

| Y |

**I. Welcome**

Chair Miller welcomed senators and guests to the meeting at 3:30 pm. Tami Powers will be joining the meeting and will share updates on Anthology implementation. Morgan
Anderson was there to represent Scott Ellison and Heather Gallivan was in attendance on behalf of Sam Eskelson.

II. Minutes

Minutes from the March Meeting have been voted on. Chair Miller will share the specific results along with other upcoming announcements, including the governance documents that were linked to the agenda. [The minutes were approved after the meeting.]

OLD BUSINESS

III. Governance Documents and EPP Faculty Chair Vote

A. Team Teaching Documentation Requirements
Chair Miller provided an update from the Ed Prep Faculty Committee regarding future adjustments to how faculty are required to document their team teaching experiences, which amount to 40 hours over a 5-year time period. Based on recent committee work in concert with the CATS office, future/ongoing reporting of the team teaching hours will take place via a simple Google form, with no cooperating teacher signature required. The intent of this change is to simplify both the reporting and record-keeping requirements. Chair Miller stated she would follow up with an announcement that includes this information within the week. She also clarified that because the Iowa DoE does not explicitly require signed forms, this will become optional to include.

Senators should be on the lookout for the email to go to all EPP with this information and should be ready to field questions from constituents.

B. Adjustments to EPP Governance Documents
Referring to suggested updates to the governance documents, Chair Miller posed the question as to whether specifying a seat for literacy makes sense at this time when budgets and schedules in the Department of C & I are stretched thin. She noted that current seats include Middle Level, Elementary, and Early Childhood, saying it was difficult to find a representative for the Early Childhood seat. It has been difficult to get C & I people to serve due to the times.

Sarah shared that the greater department has different divisions within it. She clarified that literacy education is not the elementary division, which she does not attend.

Chair Miller commented that Literacy is a big minor.
Michelle wondered whether the person would be a voting member.

Chair Miller noted the current Elementary representation currently consists of 11 voting members, including one student rep, with three of those faculty members being from
curriculum and instruction. With the addition of Literacy, this would mean four seats held by curriculum and instruction.

Carolyn clarified that - although C & I has 5 divisions, some of those divisions are not represented on the Elementary TE Senate.

Sarah VZ noted that historically governance documents and Senate representation included seats for Literacy, Math, and Special Education. She recalled a time in the past when there was a Literacy and agreed Literacy should have representation.

Chair Miller said she was wondering whether it would be helpful to put it back in but give grace to the crunch through wording that would make such representation optional. Or, she asked, do senators believe there should be a seat and just make it happen?

Michelle expressed curiosity as to why - if Sarah served as a Literacy representative in the past - that is not specified in the governance documents and in practice now? How has it evolved?

Chair Miller stated that it was maybe just a typo and putting it back makes sense. Joking about her math skills, she calculated that four is not half of 12. She reiterated that four is a reasonable number and she is inclined to put it back in.

Wendy said she remembers Sarah being on in 2008, noting it makes sense to have it. She doesn't know when it disappeared but agreed that we should add it back.

Chair Miller agreed to put the Literacy seat back in the governance documents. She alerted senators that Benjamin will be sending the governance documents out for a vote and will also be managing the election for EPP Chair the week of April 18.

**NEW BUSINESS**

**IV. Special Education Department’s Curriculum Proposal to add 1 credit hour to SPED 3150**

Speaking on behalf of the Special Education Department, Wu-Ying requested the removal of the action item in which senators would have been asked to vote on the curriculum proposal to add 1 credit hour to SPED 3150. She stated that the department plans to bring the proposal forward at a future time.

Chair Miller and Benjamin noted that, although the document can be shared, the May 5 agenda is full and will emphasize the re-envisioning and rebuilding of the teacher education program.

Wu-Ying agreed that the department is aware that the proposal will need to be shared and activated again during a future curriculum cycle.
V. **Anthology Update (Tami Powers)**

Chair Miller welcomed Dr. Tami Powers and thanked her for being on hand to present an update on the Anthology implementation.

Tami shared information about pilot experiences and getting ready for a larger implementation of Anthology this fall. The goal is to have all information about field placements tied together in one spot - evidence and support will be right there in Anthology. The system will continue to get better based on the pilots and lessons learned. Tami has been working with department heads to determine the best way to collect information.

Tami noted the plan to log placement information for any course that involves a field placement of 5 hours or more. To that end, she developed a simple spreadsheet to collect the data with fields including candidate name, email, placement-start date, placement end-date, mentor-teacher name, and other basic information. She noted this would not take a lot of time and the information would be provided on a common spreadsheet. She stated that the CATS office needs the data as a basis for accurate ongoing data collection and reporting. After working with departments to gather information on what courses in fall have 5 hours or more tied to them, Tami will work one on one to show ins and the outs. She will be available to answer any questions. Following is a screenshot of the table. Faculty will be asked to complete columns A-J.
In response to Michelle’s question as to whether it will be completed through a Google Form interface, Tami answered that it would be a Google Sheet provided to individual faculty members. After the completion due date has come and gone the forms will be locked to guard against continued editing.

Cathy said that the links will be usable so it will be possible to look for placements knowing who is where. Tami agreed that transparency is a goal and that the information will be helpful to everyone working on placements - not just Levels 1, 2, and 3. We need a plan that works best for all students.

Benjamin stated that Anthology allows us to run quite well and get a much better sense of what is happening. He expressed excitement at being able to open this up, and Cathy mentioned future inclusion of graduate programs.

Sarah and Carolyn asked about individual situations including placements taking place after school supervision in school but not in a teacher’s classroom. The programs in question involved over five hours of field experience.

Tami’s response was that those situations are important to capture but that they will be specifically identified as an after-hours program. She said we are at a starting point to identify classes and hours.

Wendy mentioned a course in which students move around a school throughout the semester. She asked whether it would be beneficial to include placement data in those situations because it changes a lot.

Tami responded to Wendy’s inquiry saying that it might be a Phase 2 piece and that some answers and details will continue to be worked out moving forward. She does know that Anthology has the capability for logging evidence and that further conversation is important.

Wendy inquired whether it was for evaluation or for students. Tami noted the requirement to log hours for programs. Benjamin said Anthology is a tool to help capture essential reporting information. He noted that the intent was not to be a deterrent to great collaborations, and Tami agreed that just because something does not need to go into Anthology does not mean you should not do it.

In response to an inquiry from Chair Miller, Olivia shared the student perspective that it will be nice to have reflections, rubrics and everything all in one place. This information can more easily be shared with potential employers.

Chair Miller agreed that the goal is for Anthology to do more than simply replace the United System. For both our purposes and how students will use it. She noted that it would be valuable to have all certificates in the system as well.
Tami responded saying Blackboard and Anthology are linked. She shared the example that if students completed their Free Speech Certificate it would be easily available and added that things are changing quickly.

Chair Miller asked Tami what she needs from us to which Tami replied that the completion of the placement data spreadsheet is extremely important so the team can move forward over the summer and ensure that everyone is comfortable and ready in fall. Tami stressed that the more information she has the better.

Chair Miller solicited communication and support from people teaching courses in the fall that have field experiences in Elementary.

Tami thanked senators for their time and help.

VI. Other

Chair Miller suggested there is a need to reinstate the cycle of people being replaced after 3 years in the senate. That would be ideally done soon so that whoever is replacing can clear their schedule.

Senators also discussed Convocation, with Cathy saying she was stopped several times after the ceremony by proud parents thanking Convocation organizers for the wonderful event. Sarah mentioned she spoke with her students and they felt it went really well. For future Convocations, some students suggested that music would add much to the procession at the beginning and end of the ceremony. She added that the pins were meaningful and had sway for them.

Student representative, Olivia, said the timing was challenging for her and others. Due to her own Level 3s she was not able to attend. She asked whether future ceremonies could be timed more strategically.

Benjamin agreed that the timing was less than optimal, falling at the peak of registration and on a Wednesday. He mentioned that one idea that was floated was to host future convocations once a year during family weekend. That would be at the time of a heightened focus on teaching and when many family members are already in the area. He also agreed with the suggestions for music and noted that - with a lack of carpet - the sound bounced and the acoustics were less than optimal. Ben shared the link to the live stream so everyone can access.

https://www.youtube.com/watch?v=MKcmKFkiC5U

Carolyn (who has young children) had hoped to attend the event but the huge draw of UNI students to participate in Convocation meant that several child care services were unable to remain open without their UNI-student staff.

Wendy, who does much work with dispositions, thought the inspiring speeches and honoring of the teaching profession made it a great event that promoted student connections with regard to dispositions. She added that the event was so great. After missing so much because of COVID, it was a big deal!
Chair Miller recalled the excitement of families taking pictures in front of the Made to Teach poster and other special/iconic places. Sheryl added that the students loved to have the principals there because they knew them and got excited about that.

Benjamin said it had been Chad’s idea to invite principals and superintendents. For the future, plans are to involve those individuals more fully in the ceremony itself. He noted that the event celebrated students and also had an added benefit of providing great public relations for UNI and its programs, saying UNI is about the best place to be for those seeking to become a teacher. The planning team sent invitations out to legislators and the news/media and three donors are in conversation with UNI to fund future iterations of this special event. Despite having $15K in funding, he said the event was quite costly. The costs were surprising and keeping within budget was more challenging than anticipated. He noted the cost of water alone was $600. Cookies were very popular among families and students. Benjamin added that this event is intended to be iconic and a landmark event for UNI students.

Chair Miller agreed that it is important to seek donors to sponsor the event moving forward and noted that some students asked if their tuition paid for the event. Feedback from the Elementary TE Senate is appreciated and will be taken back to the planning committee.

Chair Miller mentioned upcoming conferences for STEM, SEL, and RodCon, and Wendy said there would be a wide range of students and activities participating in the RodCon event on the 3rd floor of Rod Library.

Chair Miller added that there will be a May 5th meeting and that she will invite all ed prep faculty to discuss revisions to the teacher education program.

After reminding everyone about the meeting on May 5th, Chair Miller thanked the senators and moved to adjourn.

The meeting adjourned at 4:26 pm.