

Elementary Teacher Education Senate Meeting
3:30-5:00 Thursday, April 30, 2015
319 Curris Business Building
Minutes

I. Welcome

II. Approval of Minutes from April 2, 2015

There was a question about recommendations on VI of April 2 Minutes—
“Establish Procedural Recommendations to Executive Council for the
edTPA/Praxis II Decision”

Overall procedure was acceptable, but questions related to the last bullet
was questioned:

- *Once provided with all the relevant information, the Provost, as head of the Teacher Education Program, will make the final decision related to the assessment tool the UNI Teacher Education Program will use to meet the licensure requirement of the Iowa Department of Education.*

Coordinators read from TE By-Laws Article IV: Governing Bodies:

1. Responsibilities

The Teacher Education Senates shall be the principle representative agencies of the Teacher Education Faculty. The Senates shall have power to act for the Teacher Education Faculty on policy and curricular matters related to teacher education and shall oversee ongoing assessment and improvement of the Teacher Education Program. The Senates and the Coordinators of Teacher Education have the responsibility of making recommendations to the Executive Council regarding resources and support for curriculum, instruction, assessment and program management. The Executive Council shall have responsibility and final authority regarding policies, procedures, curriculum and support in matters of compliance regarding Chapter 79 of the Iowa Code.

Kim suggested to delete the last bullet of the proposed April 2 Minutes.

Kim moved to accept the minutes with the deletion of the last bullet. Amy seconded. Minutes approved.

III. New Senator Rotation Update

As rotations run through in the three-year terms for our Elementary Teacher Education Senators, we want to thank the following individuals for their service to the UNI Teacher Education Program:

Tony Gabriele, Professional Sequence representative
Denise Tallakson, Elementary Education representative
Kim Miller, Special Education representative
Ellen Neuhaus, Liberal Arts Core representative

IV. IACTE Update

Charles Edward, Chairperson of the Iowa State Board of Education, described improving teacher and leadership preparation as one of their top priorities. To do this, the accreditation and continuous improvement process will be changed. There will still be an Institutional Report and Accreditation Visit, but there will be more emphasis placed on the annual reports to describe the improvement process.

A panel of P-12 grade administrators described the Teacher Leader Compensation (TLC) Model and gave advice for Teacher Preparation Programs.

A panel of P-12 grade teachers and educators described the Iowa Core and gave advice for Teacher Preparation Programs.

A representative from ETS discussed the new ETS performance assessment—"Praxis Performance Assessment Test".

A representative from AACTE spoke on the status of the potential Federal Regulations being considered for Teacher Preparation Programs. A statement about the regulations could come out by the end of April.

The fall 2015 IACTE state conference will be held on October 8 and 9th in Davenport, Iowa. St. Ambrose University will host the conference. More information will be made available in the fall.

V. Teacher Education External Advisory Board Update

The board looked at the data presented at the first Teacher Education Day. The major discussion centered on assessment, and the belief that our students need to continue to improve in this area.

The board discussed the need to continue focus on “Professional Dispositions” of our Teacher Education students.

VI. Undergraduate Teacher Education Student Advisory Council Update

The board looked at Graduate/Alumni survey data. The major discussion centered on improving in classroom management, especially at the secondary level.

The board also discussed the need to continue improvement in the area of methodology related to the integration of technology.

VII. TQP Grant/Show Evidence

It was reported that the TQP grant is ending. Preliminary discussion centered on what we can do to sustain the work that has been done. For example, we will need to decide if we will continue using “Show Evidence” as the platform for the edTPA and ESA evaluation.

VIII. Yearlong Student Teaching

The Yearlong Student Teaching Pilot is coming to a close. Our students are finishing their placements and are currently interviewing for jobs. The final report will be due July 1st, 2015.

IX. Upcoming Dates (subject to change)

Elementary Senate

Secondary Senate

May 7