

Elementary Education Senate Meeting
3:30-5:00 Thursday, April 2, 2015
319 Curris Business Building
Minutes

I. Welcome

II. Approval of Minutes

- ▶ Linda moved to approved minutes and Kim seconded. Minutes approved.

III. edTPA Passing Score for Spanish

- ▶ *In March, at the Joint Senate meeting, a decision was made to accept the TEP Assessment Committee's recommendation that for the present the 15-rubric pass score be set at 41, the same as the state has established for any program that uses the edTPA for licensure.*
- ▶ *Spanish uses a 13-rubric scale, so equivalent would be 35 for passing. Below a 26 would be a "hard redo."*

A member asked Rob what a soft redo would be.

A soft-redo would be when a student needs to work with his/her UNI Student Teaching Supervisor and write a reflection paper describing what changes he/she would make to their lesson based upon comments from their edTPA evaluation.

Kim moved to set 35 as a passing score for edTPA in Spanish and Linda seconded. Motion passed.

IV. Amplification of Teacher Education

a. Create PR Committee

- ▶ An invitation was put forth to create a Teacher Education PR Committee. The goal would be to inform others about what makes our program innovative, different, unique and special?
 - ▶ What makes our program great for our TE students while they are here at UNI?
 - ▶ How do our students perform on final program/state requirements?
 - ▶ How do our students do once they are in the field?
 - ▶ How many of our students go on to impact education in Iowa?
- ▶ Need to have our claims backed up with proof
- ▶ Need to have TEF become a solid, unified presence on campus

V. Plan for Accreditation

- ▶ 2015-2016—Write Report
- ▶ Fall 2016—Submit Report
- ▶ Spring 2017—Visitation Team on Campus
- ▶ Need to start planning for this visit
 - ▶ Need to know the comfort level of faculty with accreditation
 - ▶ What do faculty need to know in order to speak truly about our program?
 - ▶ What Professional Development devoted to TE does our faculty need?
 - ▶ What other things do we need to do?

- ▶ Senators will play a crucial role in accreditation process
 - ▶ Must take notes from our meetings
 - ▶ Must have a set time during your department meetings to talk to your constituents
 - ▶ Must really play the role of department representative
 - ▶ Communicate back and forth with your colleagues and this senate.
 - ▶ An invitation was put forth to create a Planning and Hospitality committee for the site-visit team

VI. Establish Procedural Recommendations to Executive Council for the edTPA/Praxis II Decision

- ▶ Need to develop a clear strategic plan and timeline
- ▶ Kim moved to have the assessment subcommittee produce a report that provides an evaluation of Praxis II and edTPA, and a recommendation for which assessment tool should be used for state licensure requirements at the University of Northern Iowa. Linda seconded. Motion carried. We need to share this motion with the Secondary Senate.
- ▶ Assessment subcommittee will present information and make a recommendation to the senates during a Joint Senate meeting in September.
- ▶ Senators will discuss this with their constituents during October.
- ▶ A program-wide Teacher Education Faculty vote will be taken the first week in November.
- ▶ The Elementary and Secondary senates will take separate votes in November. This will be done by a “Roll-Call” procedure.
- ▶ Coordinators will communicate the results of these votes to the Teacher Education Executive Council at their November meeting.

VII. Update on Matters Arising at the State

- ▶ Yearlong Student Teaching Pilot
- ▶ Proposed Federal Regulations for Teacher Preparation Programs

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IX. Upcoming Dates (subject to change)

Elementary Senate

April 30

Secondary Senate

April 16

May 7