Secondary Teacher Education Senate Meeting
3:30-5:00 Thursday, April 14, 2016
319 CBB
Minutes

I. Welcome

Present: Chad Christopher (Coordinator, Secondary Teacher Education), Elizabeth Zwanziger (Modern Languages & TESOL), Kyle Gray (Science Education), Cathy Miller (Math Education), Allison Bogaard (Student), Kay Weller (Social Science Education), Danielle Cowley (Special Education), J.D. Cryer (Coordinator, Elementary Education), Katheryn East (Teacher Education Faculty Chair), Dianna Briggs (Business Education), Trey Leech (Physical Education/Health Education), Ben Forsyth (Professional Sequence), Scott Greenhalgh (Technology Education), Kevin Droe (Music Education), Wendy Miller (Art Education)

Absent: Courtney Lubs (Teacher Practitioner), Sheila Benson (English Education), Marilyn Shaw (Speech & Theatre Ed.), Nadene Davidson (Clinical Experiences)

Guests: Provost Wohlpart, Rob Boody (Coordinator of Assessment), Susan Dobie (Associate Professor, Heath, Physical Ed. & Leisure Services)

II. Assistant Vice President of Teacher Education

- Provost Wohlpart gave overview of the position.
  - This is an internal search through a re-assignment and would be housed out of the Provost’s Office.
  - There is support from the UNI President and the Iowa Board of Regents for this position.
  - The hope is to do interviews over the summer.
- Senate Feedback:
  - Oversight over professional sequence instead of an individual department.
  - Teaching with duties in Washington and Des Moines could be problematic.
  - Smart way to balance the decision-making because the person is outside the College of Education
  - A representative of the senate should be a part of the interview process.
  - Concerns about growing administration and resources for this position.
  - Smart way to balance all the different colleges
  - Creates a person to lead the charge
  - This person would not be in one of the units so there wouldn’t be a playing favorite’s perspective.
Provost also announced:

- The announcement for the Secondary TE Coordinator will go out next week.
- UNI just received budget news that we will receive 2.81 million in funding and the Provost feels we can make this work.

III. January & February Secondary Senate Minutes

Dianna moved to approve both sets of minutes and Kyle seconded. Minutes approved.

IV. TESI

- Listening Tours
- Listening Posts
- April 22 Meeting
  - Updates on Focus Areas
  - Consider high priority areas
  - Identify potential pilot projects for fall
  - Identify individuals to work this summer

V. Curriculum

- Consent Agenda Items
  - 1) GEOG 1310- Maps and Map Interpretation
    - Change Name to Digital Earth
  - Kay moved to approve and Ben seconded. Consent agenda items approved.

- Non-Consent Agenda Items
  - Changing HPE 1101 Introduction to Public Health from 1 hour to 2. This will increase the Health Education Teaching Minor by one hour, form 26 to 27 hours. This was historically a 3 credit hour course. It was shrunk to a 1 hour course 5 years ago in an effort to shrink the major. We have found that 1 hour is not enough time to adequately cover the topics needed at the appropriate depth
  - Susan Dobie spoke:
    - Concern--adding an hour to the minor
    - 8 years ago Health course had been 3 hours in our major
    - At that time we had 13 Health minors
    - Now 90 minors so they can be fully prepared for teaching in schools
- Now course is too small for a one hour course
- The minor would go to 27 hours
- But for 91 PE majors who also get health minor of 93 majors. Small addition for PE majors.
- Most of these students take the capstone course and it allows for this too.

  - PEMES 2030- Teaching Physical Education with Technology
    This was approved in the last curriculum cycle, but a typo on the form made it 2 credits instead of the 3 credits they wanted.

Wendy moved to approve and Elizabeth seconded. Non-Consent agenda items approved.

VI. Update from Executive Council

Notification of Concerns (NOC) Across Campus
  - Develop Handbook
  - PD for TE Faculty
  - Then possibly to LAC faculty

There has been discussion about using the NOC process in Liberal Arts Courses. Currently the NOC process is only available for Teacher Education faculty. This was brought about since some faculty members are seeing problems with students and wondered what the process is.

Senators voiced concerns with allowing others outside TEF access and that this could lead to some kind of discrimination for TE student.

If we were to make a decision, we would need to make sure we have a written policy to support this.

VII. Program Field Experience Placement Document

Handout was provided.

A statement on program requirements was taken to Clinical and brought back. Are there any major points in your areas that are a concern?

The goal is to get this information into a document and put in place for the meeting in May.

Points of clarification?
  - Making sure students are not making their own placements – faculty needs to coordinate this
Does this happen? According to students, yes it does
This is talk of making this a policy in Teacher Ed. Right now it is a guideline.
UNITED system was mentioned as a placement site so you could input data and faculty can see where other students are placed.
Who will be the owner of the document once it is approved? Per Chad, Teacher Ed.

- #10--this would be great for faculty making placements to be able to see past placements
- Give secondary access to system as soon as possible
- This is coming from the Office of Teacher Education
- #7--Delay should be taken off--progress will be delayed
- #5--Same endorsement area?
- #8--Expectations in Office of TE--Are field experience expectations on syllabus? Is this showing Level III is more than Level II?
- Can we find a coordinated field experience placement system across the program. The initial recruitment placement. Who is the contact person for the school? Both at the school and on campus. Need a cleaner and more systematic process.
- A member asked why copies need to be housed in TE office.
- Per J.D., we need to have this information to provide for accreditation purposes. We have to show proof that each course is being taught and also provide a syllabus for each course.

VIII. Secondary, K-12, Level III Guidelines
   a. ESA by department to show they are ready for student teaching
   b. Goal to have assessment piece up on UNITED for Levels I-IV

IX. UNI Educator Preparation Program Mission and Vision- Feedback
   a. We would like to approve in May

X. Updates
   Data Day:
   - March 28
   - 26 people in attendance
   - Data Exploration
     - 2015 Employer Survey
     - 2015 Alumni Survey
     - 2014-2015 Student Teaching Results
   - Small group collaboration to interpret, reflect, and write
   - Identified areas of improvement
   - Collected feedback to use for creation of 2016-2017 Annual Report to State
We need more secondary representation.

We want to be part of the decision making process.

**IACTE Spring Conference 2016:**

- Federal TE Regulations
  - Change TEACH Grant to a loan forgiveness program — would start in 2021
  - 2021 Teacher Preparation Rating System
- School Administrators of Iowa/Iowa State Education Association/Iowa Association of School Boards
  - Be willing to have hard conversations with teacher candidates
  - To help us in encouraging teachers to host teacher candidates
- Teacher Leadership Compensation
  - Great to Influential Report—Teacher leadership begins at the Teacher Prep level
- End of Program Assessments
  - UNI-Praxis II, U of Iowa—edTPA, ISU—ETS-PPAT

Per Rob, of the 40% that took the survey provided, 79% recognized the Provost as the head of the unit.

**XI. Announcements**

- Ending Terms 2016
  - Professional Sequence
  - Science
  - Technology
  - Art
  - Special Education
  - Physical/Health Education

- Reception for Barb Hill on Tuesday, April 26, 2016 in the Great Reading Room in Seerley Hall from 3:30-5:00 pm.

- Interviews in next couple of weeks for Records Analyst position.

**XII. Upcoming Dates**

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