

Elementary Teacher Education Senate Minutes
3:30 Thursday, April 12, 2012
CBB 323 (NOTE LOCATION CHANGE)

I. Roll and Introduction

Present: Melissa Heston (Coordinator, Elementary Teacher Education), Cherin Lee (Coordinator, Secondary Teacher Education), Tony Gabriele (Professional Sequence), Rip Marston (Physical Education & Health Education), Becky Hawbaker (Teacher Education Faculty Chair), Denise Tallakson (Elementary Education), Wendy Miller (Art Education), Amy Lockhart (Clinical Experiences), Jean Schneider (Middle Level Education), Michelle Swanson (Music Education),

Absent: Linda Fitzgerald (Early Childhood Education), Susan Brennan (Special Education), Deb Tidwell (Literacy Education), Deirdre Heistad (Liberal Arts Core)

II. Approval of the Minutes for January 12, 2012 and March 1, 2012

Amy Lockhart moved to approve the January 12, 2012 minutes and Denise Tallakson seconded. Minutes were approved.

Wendy Miller moved to approve the March 1, 2012 minutes and Rip Marston seconded. Minutes were approved.

III. Old Business

a. Elections Structure

- Chair of the Teacher Education Faculty
A vote for Chair of the Teacher Education Faculty is needed. Becky has served two terms and each term is two years. We need to solicit TEF-all (listserv) for nominations for this position. We will set up an electronic ballot with voting members only and complete this vote by May 3rd. We need to build leadership in Teacher Education.
- Senate Terms Ending
 - a. One year terms end in May. Should this process be left up to the program areas to make the decision on the new positions opening up in Elementary Senate?
 - b. Fitzgerald (Early Childhood), Tidwell (Literacy), and Swanson (Music) terms are ending
 - c. Recommend these individuals work with their immediate constituencies to determine their replacements

b. Update on Matters arising at the State (Heston)

a. Status of curriculum exhibit approval process

We are down to the last 13-14 exhibits now pending approval. The remaining part of the process should move fairly quickly.

c. Update on the Executive Council (Lee)

Transition Teams discussed Level II and the Level II Clinical Experience and updated the Deans on the current status. They discussed the Director of Assessment position and the role in the Senates and how they fit into the governance structure. A common space for the Office of Teacher Education is needed. Expansion of the PDS model and Level II is part of the proposal as is expanded secretarial work. As far as the monetary structure, no decisions have been made. Tony Gabriele added that in addition, the Executive Council discussed the formation of the Dream Team whose purpose will be to rethink Teacher Ed. at UNI and look for new ways to improve the program. The Senates should be involved in the formation of this group. We need to figure out how to make a large PDS model work for us and the schools. Gabriele added that what was not discussed at the Executive Council but should have been, is the issue of who should receive the credit hours for Level II was discussed. Despite a recommendation by ED PSYCH Faculty to consider alternatives that would maintain ED PSYCH faculty's current direct involvement in Level II, the PDS TRANSITION TEAM recommend that the Level 2 credit hours be moved to the Dept. of Teaching. This decision was endorsed by the Dean. The stop gap for Fall 2012 will be that Cedar Falls Schools or closest Waterloo schools will be used (20-25 minutes travel time) in order for students to get to their site and manage the 2 hour block of time. Faculty in ED PSYCH have changed their teaching schedules to accommodate this block schedule for this Fall Semester.

An Ad Hoc committee will need to be formed that will discuss the general outlay expected for a possible Director of Research and Development. This committee will work on providing the framework and the hiring process for this director. This will be on the April 23 agenda with the Executive Council.

d. Update on legislative bills (Heston)

The bills support expansion of alternate licensure. Melissa reviewed Kaplan's program on their website for their licensure only program. For people with a BA or BS in a particular content area it is quite pricey. UNI can do it for less.

IV. New Business

a. Recommendations for a Teacher Education representative to the University Diversity Advisory Board

This is still pending.

b. Possible curriculum changes to be initiated in the Fall 2012 semester (Discussion item only)

a. Redesigning the Teacher Education Program for a New Reality

- Recommendations regarding processes for redesigning the Teacher Education Program (e.g., appointments or elections, work of the Senates or of ad hoc committees, separate planning groups for elementary TE and secondary/K-12 TE, Senate nominates possible members, general call to all TE faculty with selection initially from volunteers, etc.)

- The Teacher Ed. Program has had several attempts over the years to reconfigure it. How do we create Dream Teams for Elementary and how should the members be selected? Should there be one for Secondary as well or one Dream Team that looks at all issues? PDS varies between Elementary and Secondary so this could be an issue. Cherin and Melissa will take the following questions to the Exec. Committee: Should we have two teams? How should the members be selected and what would faculty accept as meaningful? The Senate should be providing feedback to Cherin and Melissa. Nothing would prohibit interested Senators from serving. Support is needed from Administration, Coordinators and Dept. Heads. Would there be some Teacher Ed. pay for Dream Teams to operate from funds through the Provost's Office for Summer 2012? The teams would report to Senates and TE Faculty. There would be 5-7 people per team. Professional sequence would have to be on both teams. Elementary & Secondary Senate members need to understand what Chapter 79 does with regards to Professional Sequence and the team must be well designed to meet the Chapter 79 criteria. Requirements for Human Relations and Special Education are very explicitly defined in Chapter 79. A common model versus differentiated instruction should be reviewed. What resources will there be to "premier?" TE has been part of the Strategic Plan. A general call is needed for TE Faculty to self-nominate or to nominate those they trust for the Dream Teams. There should be constant communication to all involved. There should be transparency on how people are selected and the ongoing process. Part of the charge of the Dream Team is to try and promote buy in or someone else is going to make a decision for us. What are the best programs doing? A possibility is to see what Illinois State is doing for a PDS model as it would be reasonably scalable. Doing this process correctly doesn't mean that we need fewer faculty. Cherin will talk with Secondary Senate and will get out a wide invitation right away. An emergency meeting needs to be called on May 3rd to talk about one-two teams and the principles to guide the process. The first task is to talk collectively as the Senates. A statement can then be made with regards to what the Senates think should be taken into account as well as Chapter 79. By utilizing changes in selection criteria, PPST, GPA and/or through both, we would be making the decision rather than the Legislature.

b. Possible fall curriculum changes

- The Educational Psychology and Foundations Dept. will initiate a curriculum proposal with Dept. of Teaching. The expectation is that Level I and II credit hours will be removed from curricula in Educational Psychology and picked up by Dept. of Teaching. The Transition Team has talked about the reorganization of the Dept. of Teaching.

c. New Interpretation from the BOEE regarding reading instruction/reading recovery as part of the curriculum for all students getting an PK-8

endorsement in any area (Music, Art*, PE*, Health, Modern Languages*, TESOL, Special Education): Solutions

- Seems to have become less salient as the BOEE has approved most of our exhibits now, including ones that weren't being approved because of the missing reading methods content; small changes seemed to address their concerns

V. Business for the Good of the Order

a. University Strategic Plan Goals, Strategies, Tactics, and Indicators (Lee)

Original goals have to be revised. Sharon Silva will be meeting with Cherin. Some goals and indicators will not be met. They may need to be changed for next year and the multiple year plan revised.

The meeting adjourned at 4:55 p.m.

VI. Upcoming Dates (Subject to change)

a. Apr. 19	Secondary Teacher Education Senate	3:30	CBB 319
b. Apr. 23*	Teacher Education Executive Council*	8:00	Seerley 1
c. May 3	Elementary & Secondary Joint Senate	3:30	Oak Room- Maucker

*Indicates a closed meeting