Joint Elementary and Secondary Teacher Education Senate Meeting  
3:30-5:00 pm, Thursday, April 19, 2018  
Schindler Education Center room 409  
Minutes

Welcome

PRESENT:
Elementary:
Greg Bourassa (Professional Sequence), Sarah Vander Zanden (Literacy Education), Chris Kliewer (Special Education), Olly Steinhorsdittir (Math Education), JD Cryer (Coordinator, Elementary Teacher Education), Cathy Miller (Chair, Teacher Education Faculty)

Secondary:
Nikki Skaar (Professional Sequence), Kyle Gray (Science Education), Kyle Rudick (Speech & Theatre), Chad Christopher (Coordinator, Secondary Teacher Education)

GUESTS:
Dean Jean-Marie, Provost Wohlpart, Vickie Robinson (Associate VP, Ed. Preparation), Rob Boody (Director of Assessment)

I. Math Department Curriculum Change

El Ed Math Minor--Increase from 2 to 3 credit for CS 1150. Algebra 1 endorsement will go from 3 to 2 hours for math minor. Net neutral. 
--Keep Patrick Pease involved.
Kyle Rudick made the motion to approve. Kyle Gray seconded. Motion carried.

II. Senate Discussion with Provost Wohlpart, Associate Vice President Robinson, and Dean Jean-Marie

Provost
- Associate Vice President role--State said Great idea, but not working
- Maybe working but doesn’t work in our Governance structure
- Suspending position now

Nicki
- Program coordinator meetings? How do these all fit together?
• Who do we go to for questions? Professional sequence?
• Mixed messages. This was frustrating.

Provost
• They heard about this across the board?

Nicki
• What is our role as senators?
• To ask these questions? Have these discussions?

Kyle R.
• Who is charge of what?
• TESI, merging departments in COE, Kern Family. Senates haven’t had input.
• If merging the departments this impacts professional sequence

Provost
• What are processes?

Rob
• How do we drive the program forward? Ed Prep? Teacher Ed?
• Senates should be moving program forward.
• When there was one person in charge of TE in the past programmatic movement happened.

Scott E.
• TESI was a good movement and great experience but it disappeared. Warned about this by others.
• Morale is not as high in the COE

Chris K.
• Yes morale is low. Nobody disagreed in SPED.

Scott G.
• Nick and Cindy left at same time and helped push us. If they were still here would there be movement?

Scott E
• Faculty led work was productive

Provost
Having heard, how do we move forward? What is a model for leadership?
Maybe have TESI brought to senates and leadership comes up for those elements.

Scott E.
- Kern--curriculum professional sequence for TESI--now Kern to look at curriculum for professional sequence

Provost
- We haven’t chosen Kern yet.

Kyle R.
- Decisions about Kern haven’t come before the senates; it has come from administrator office.

Cathy
- All these leaders? A leader?

Provost
- Do we have a leader to drive work?
- Do senates choose work and a leader develops from this?

Nicki
- My interpretation is that we haven’t had the power to move items forward.

Greg
- I am not clear about this either. What is the connection through Ed. Prep. and the COE?

Greg
- I think the senates want more power.

Kyle R.
- Can Admin, Office take power back?
- Can Admin Office agree with some and disagree with others?
- Need clarity on paper of roles and boundaries

Ben
- Is the provost in charge and head of Ed. Prep. program?
Provost
- Shared governance. Here is what we recommend.

III. Ed Prep Faculty Chair

Gaetane
- Systems in COE
  - We don’t talk between program coordinators and senates
  - We need to have discussions about our work.
  - What is the connection between COE work and TEP?
  - How can we create alignment between all?

Cathy
- What about secondary program coordinators?

Provost
- Who calls these groups together?

Scott E.
- In the fall we need to figure out leadership and structures.
  - Senates can provide leadership for faculty projects.

Ben
- When can senators now take on ownership and decisions?
  - How much have senates taken on leadership they do have?

Kyle
- There are lots of leaders and no one knows what we need to do.
  - We are slapping each other’s hands for our own work.

Provost
- College senates should be involved too
  - Don’t do in isolation
  - Bring people together to figure out who is charge of things

Michelle
- Do we have the right people at the table during the senates?
  - We spin our wheels and waste our time
Ben
- Faculty meetings are not attended well.

Chris Curran
- How do subcommittee work and play their roles?

Scott
- What is decision making power position of senates? Roles? What information do they require?
- What do senates do?

Ben
- Senates make a recommendation.

Cathy
- We have spent so much time reacting.
- Is this an opportunity to be proactive?
- In fall have a retreat with both senates?
- Look at data?
  - Who leads this?
- Take time to take care of our system.

Nicki
- I second this. This is a time to be proactive

Gaetane
- I don’t know if I am invited to meetings? Secondary?
- We have a common interest and how do we build on this common interest?

Kyle
- Are senates in role to advise to deans?
- Are deans in role to advise senates?

Provost
- How do we allow for resource allocation?
- How do we disperse leadership and authority and communicate with others?

Sarah V.
- Mechanism for mentoring new people in this senates.
Becky
- You need a lead collaborator. Someone who can work with multiple people across campus.
- A person with a course release can do a lot of work in Ed Prep Faculty Chair position.
- A person with a focus on larger vision of change

Ben
- Chair position needs a clear definition

Diana
- What is next step?

Provost
- A conversation needs to happen. Who should be at the table?
- Hold a retreat for everyone to clarify roles.

Olly
- Agendas are too crowded
- Often not enough time to discuss

Provost
- Work needs to happen before a retreat
- How do we formulate a group to meet this summer?

Kyle
How do we formulate a group to meet this summer to sketch out a plan and org chart?
- 2 elementary
- 2 secondary
- Coordinators
- Deans
- Bring a proposal to the senates in fall
- Then to Ed. Prep. faculty for a conversation in the semester

Ben
- Almost a mandatory meeting

Darcie
- Mechanism needs to keep grad programs in the loop
Leigh Z.
- Once a structure is in place, we need to have the processes in place so work does not get lost.

Charge--create an org charge. If you change curriculum what happens? When a decision gets made what is the process? Clarify the governance of Ed Prep.

Kern
- Have conversation. If faculty says no we need resources to look at curriculum.

If time allows:

IV. “V.I.D.S” Training Question
   A. Talk to department
V. Webpage question related to Teacher Education and Educator Prep
VI. Team Teaching 8 hours per year
VII. IACTE Spring Conference Update
VIII. External Advisory Board Update
IX. Office of Teacher Education Year-End Update
X. Executive Council Faculty Representatives
XI. P12 Terms
XII. Upcoming Dates

Elementary Senate Secondary Senate

April 26 Location CBB 319???