Secondary Teacher Education Senate Meeting
3:30-5:00 Thursday, January 17, 2019
Oak Room
Minutes

I. Welcome

PRESENT:
Nicki Skaar (Professional Sequence), Dominick Manusos, (Technology & Engineering), Sheila Benson (English), Barb Bakker (Physical/Health Education), David Hernandez-Saca (Special Education), Kyle Gray (Science Ed.), Elizabeth Zwanziger (Modern Lang. & TESOL), Jennifer Anderson (Business), Chad Christopher (Coordinator, Secondary Teacher Ed.), JD Cryer (Coordinator, Elementary Teacher Ed.), Victor Ochoa (Teacher Practitioner), Cathy Miller (Ed. Prep. Faculty Chair), Kevin Droe (Music)

ABSENT:
Carlos (CJ) Aldape (Undergrad. Student), Lyn Countryman (Clinical Experiences), Elizabeth Hughes (Math), Kyle Rudick (Communication/Theatre), Wendy Miller (Art)

II. Approval of December 6, 2018 Senate Meeting Minutes (Electronic)

III. Old Business

a. Educator Prep Task Force Update--- Wendy Miller

b. Ed Prep Governance Model--- Cathy Miller
   • Provost presented to Dean’s Council. He encouraged us to streamline Model 1 with him as head of unit with a leadership team. Charts are being revised. Bones of governance is pretty much the same. Provost.
   Members of leadership team: Provost, COE Dean, Chair of Faculty, Coordinators, Assessment Director. Special circumstance with secondary representative.

c. Watermark Update
   • JD gave an update. Committee is meeting on January 30 to start work.

d. Math Requirement for Admission to Teacher Education
   • Students with AA degrees and BA degrees have taken math courses that are not direct equivalent of Math Courses in Category 1C. The math department of Math is supportive of the Office of Teacher Education making professional judgements on meeting the Teacher Education admission requirement for Math for those who have earned a degree. The
TE office was wondering if pre-calculus could count? Department of Math says this okay.

- Could be similar situation happening with writing requirement. The course transfers in as an English course, but not equivalent to ENGLISH 1005. Chad will investigate

IV. New Business

a. New Iowa Department of Education Consultant
   - Carol Richardson has retired. New consultant hired--Kris Kilibarda

b. NCTQ--- College of Education Dean
   - This group has requested information about our program.
   - Chad presented the information from the Dean’s handouts.
   - Chad showed the benefits and drawbacks that came out of the discussion on Friday.
   - Send out Dean’s powerpoint and what came out of the meeting on Friday.
   - Lisa discussed following along with only what is appropriate.
   - Kyle discussed with concern this could set precedence? If we just do it, we might have to do it for others.
   - Dominick discussed if we have already done this with the state why do it again for a private group? What is the value-added for us?
   - Nikki agreed with the talking points, especially the time.
   - Chad could we just send them our state report?
   - If other thoughts or questions please respond to Dean Jean-Marie by Thursday, January 17.
   - Need to notify faculty and office staff and students about fishing.

b. Roles and Responsibilities of Senates
   - The green sheet shows what the functions of the senate's are as found in the Bylaws. Anything changed would have to be approved by Senates, Grad. License Council, and Executive Council.
     - Policy, curriculum, monitoring ed prep function and meeting requirements of state.
     - Look at over next month with departments to add or take
away.
d. NOC’s during student teaching
   ● Sheila had some concerns related to NOCs during student teaching. Two students
   over past two semesters have been pulled. Purpose of NOC is to remediate? Dept
   of Teaching - we have to protect the cooperating teacher. But how do we protect
   our students? What are we doing to remediate for these students? There are
   financial implications for students if they don’t pass.
   ● Vic - there needs to be strong communication between the classroom teacher and
   the Student Teaching supervisor. There should have been red flags at midterm.
   ● Cathy - do the students know that their UNI supervisor is their advocator?
   ● Chad - do they think of their UNI supervisor as their evaluator so they don’t want
   to talk with them?
   ● Do we need to talk to our students during level III about this?
   ● JD discussed student teaching placements and student teaching handbook policy.
   ● Chad discussed third placement option.
   ● Dominick - justification for NOCs. Is there a list of dispositions that we could
   share with cooperating teachers?
   ● Vic teachers do receive a handbook and walk through together.
   ● Can we communicate to the classroom what the expectations and processes are
   for our program. Can these be discussed before a placement is made?
   ● Handouts and handbooks to senators?
   ● Extend level III to see concerns and allow for more remediation?
   ● Jennifer--Level III guidelines for placements? Any stipends?
   ● Recertification credit for hosting Level III--need to let methods faculty know this.
   ● Barb--delightful El. Ed. health class due to Teach Waterloo students.

V. Announcements and Other…………
   a. Curriculum changes to TE Office
      ● Chad notified about consultation form for TEP.

VI. Important Dates
   a. Elementary Senate-- January 24
   b. Secondary Senate Spring Meetings
February 7--- Oak Room
March 14---JOINT--- SEC 309
April 4--- Rod Library 289
May 2--- Oak Room
c. Convocation---- March 27