Secondary Teacher Education Senate Meeting
3:30-5:00 Thursday, February 7, 2019
Oak Room
Minutes

PRESENT:
Nicki Skaar (Professional Sequence), Dominick Manusos, (Technology & Engineering), Sheila Benson (English), Barb Bakker (Physical/Health Education), David Hernandez-Saca (Special Education), Kyle Gray (Science Ed.), Jennifer Anderson (Business), Chad Christopher (Coordinator, Secondary Teacher Ed.), JD Cryer (Coordinator, Elementary Teacher Ed.), Victor Ochoa (Teacher Practitioner), Cathy Miller (Ed. Prep. Faculty Chair), Kevin Droe (Music), Carlos (CJ) Aldape (Undergrad. Student), Wendy Miller (Art), Lyn Countryman (Clinical Experiences)

ABSENT:
Elizabeth Hughes (Math), Kyle Rudick (Communication/Theatre), Elizabeth Zwanziger (Modern Lang. & TESOL)

I. Welcome
II. Approval of January 17, 2019 Senate Meeting Minutes (Electronic)
III. Old Business
   a. Educator Prep Task Force Update--- Wendy Miller
      i. Three main committees based on the concerns from the state:
         1. Clinicals
         2. Curriculum
         3. Diversity
      ii. There will be 12 people on this committee. These committee will be led by the 12 people (4 per committee).
      iii. Will enlist the help of more faculty and students on the committees.
   b. Ed Prep Governance Model--- Cathy Miller
      i. Cathy presented Communication Flow Chart
         1. Cycles of communication throughout program so all continually informed
      ii. Cathy presented on Decision Making Flowchart
         1. Head of Unit is a leadership team led by the Provost

i. *If EPP faculty chair is not a secondary program, someone outside of the COE from the secondary program must be added.

2. Veto motion has gone away. However, we do have two edged arrows so decisions can be made in collaboration.

3. Executive Council wants to be involved in the communication and decision making process, providing input along the way.

4. Provost suggested we use this governance system as a beta test for the work of the Ed. Prep. Re-Envision Process/Committee work.

5. Chart for Office of Teacher Education Organization
   a. Put on hold. No changes at this time.

c. Watermark Update-- JD
   i. First meeting was postponed due to weather last week, so now scheduled for tomorrow. More information will come next month.

d. NCTQ
   i. Dean replied to NCTQ
      1. We will proceed with providing the requested information to NCTQ. Chad and JD will gather information.
      2. Will need to still educate students and faculty. We will need to draft something and send it out.

e. Roles and Responsibilities of Senates
   i. With whether some groups haven’t gotten a chance to go through this.
   ii. We will talk again in March

f. NOC’s during student teaching
   i. Student Teaching Handbook is now in the Senate January 2018 folder to review
ii. Elementary Senate has same concerns that Secondary Senate has with this process.

iii. We will be talking with the Department of Teaching in the coming weeks.

IV. New Business

a. New Assessment Director

i. Data Day- April 1, Monday from 3:00-5:00 pm
   1. Had asked if there was any specific data you would like to see?
      a. Dominick--Would there be data with looking for efficiency within the COE to see about condensing courses to make things easier?
      b. Time to graduation for native and transfer students?
      c. Are there efficiencies possible?
      d. COE senate meets that day. Could it not be a Monday?

b. Legislation Proposals

i. End of Program completion bills and what the house and senate have agreed upon
   1. One year license if they don’t pass End of Year assessment
   2. The department of education would be able to set the scores and could lower scores for shortage areas
   3. Discussion related to impact on UNI and Profession, as a whole
   4. We, as a state, are not having conversations about getting rid of the medical boards, CPA boards. We need more doctors, so why don’t we get rid of the medical boards? There is more to this.

c. Elementary Senate Update

i. ELL work
   1. Chad gave the charge from the Elementary Senate to create a Task Force to investigate where in program ELL instruction is happening.

ii. Praxis Core vs. Praxis II
1. Senators would like to see another year’s worth of data.

   iii. Methods Question

   1. C & I will be working on it Feb. and March. This group will hopefully have something to share in April.

   d. Spring IACTE

      i. The conference will be in Ames April 4-5.

      1. Theme is Recruitment and Retention.

V. Announcements and Other…………

   a. Curriculum changes to TE Office

      i. Make sure to send us the form.

   b. Art is searching for new position.

   c. EPF and Ed. Leadership are merging

      i. EPF and Leadership Studies EPFLS

   d. Special Ed. Department has to relaunch search

   e. Music

      i. Three times failed a course and student suspended.

      1. Why?

         a. We can revisit if desired.

VI. Important Dates

   a. Elementary Senate-- February 21

   b. Secondary Senate Spring Meeting

      i. March 14---JOINT--- SEC 309

      ii. April 4--- Rod Library 289

      iii. May 2--- Oak Room

   c. Convocation---- March 27