January 2019 Executive Council Meeting cancelled due to weather.

Present:
Jim Wohlpart, Leslie Wilson, Brenda Bass, Gaetane Jean-Marie, Colleen Mulholland, Maureen Clayton, Cathy Miller, Olly Steinthorsdottir, Nicki Skaar, Chad Christopher, JD Cryer

Absent: Darcie Davis-Gage

1. Governance Models
   - No concerns from Secondary Senate towards the new governance model
   - We will plan to use Ed Prep Task Force/Committee as pilot of the new governance model
     - Who should chair committee?
     - How will Executive Council stay informed?
       - Communication flowchart was discussed--chart shows this process is not linear
       - Decision-making flowchart was discussed--chart shows this process is linear.
   - Questions
     - How do things get into the Decision-Making flowchart from the Communication flowchart?
     - What is the scope of decision-making for Educator Preparation--parameters?
     - What is the scope of decision-making for College of Education--parameters?
       - How do these areas intersect?
     - What do senates have purview over?
     - Who has authority over what?
     - Who should have input?
       - Discussions for these questions will continue to happen now and next fall.
   - Determined that ultimately the Provost is the Head of Unit.

2. Educator Preparation Program Task Force
   - Update was provided
   - Emphasis that continued transparency and feedback is consistently needed from all groups:
     - Faculty, Senates, Dean’s Council, Executive Council
3. Watermark
   ● Committee meeting postponed due to weather. Meeting is being rescheduled

4. Methods Course Questions
   ● Update was provided
   ● Discussion took place:
     ○ What is a “Methods Course”? How is it defined?
     ○ What do we tell the State for a definition of “Methods Course”?
     ○ What does the “field” say is the definition?
     ○ Is there a larger curricular discussion needed:
       ■ How does methods and team teaching intersect? If someone teaches a methods course they must complete the team teaching requirement.
     ○ How does field experience play into this question?
       ■ Level III
       ■ Streamlining of field experience across campus
         ● Do we have too many experiences in the field?
         ● Which classes have “official” field experience
       ■ How does geographical location of field experience impact methods course?
       ■ Can we see a list of all classes with field experience
       ■ Placements is still a priority
       ■ Is the Department of Teaching still using the “Quadrants for Placements”? Are faculty still using the “Procedures for Placements” that was developed?

5. Praxis Core vs. Praxis II data
   ● At a certain point is there advising that takes place about finding a new major?
     ○ Do we need more intentional advising for career goals?
     ○ How does “Major in Minutes” program offered by Career Services connect?
     ○ How does this impact “Native” students? Transfer students?
   ● We need to continue looking at data and patterns
   ● Need to develop a strong algorithm and statistical method before making a big decision about only offering three attempts before denying admission.

6. Math Requirement for Admission
   ● Discussed procedure for AA and BA students with Math equivalency options

7. NCTQ
   ● Decision to move forward with providing information in request
• JD and Chad will be gathering materials to submit

**Executive Council Meetings**
Monday, March 11 2:00-3:00 pm  
Monday, April 22 2:00-3:00 pm

**Teacher Education Senate Meetings**
- **Elementary Education Senate**  
  February 28
- **Secondary Education Senate**  
  March 14--Joint Senate Meeting
- **Secondary Education Senate**  
  March 14--Joint Senate Meeting