Present:
Jim Wohlpart, Leslie Wilson, Brenda Bass, Gaetane Jean-Marie, Colleen Mulholland, Maureen Clayton, Cathy Miller, Olly Steinthorsdottir, Nicki Skaar, JD Cryer

Absent:
Chad Christopher

1. Governance Models
   ● Who will lead teacher education/educator preparation?
     ○ Concern from Dean’s Council regarding the role of EPP Director
     ○ Don’t think the model that was developed answered the concerns from the state or the concern from faculty to state
       ■ Who is leading?
       ○ When we do a college recruiting fair, where do students go?
       ○ Where do I go if I am a teacher education student on this campus?
   ● How do we raise our program to national prominence?
   ● If I am in the college of education why don’t I turn to my dean?
   ● In this model there would have to be good collaboration between the COE Dean and the EPP Director
   ● What is the role of the Leadership team? Is this where work is done together? Is there a leader of the group?
   ● Provost believes it should be the Deans that lead us to national prominence.
   ● The EPP Director would not have the same responsibilities as a dean so would not be a true colleague.
   ● Need to clarify the roles and process for senates.
   ● Provost should be head of unit but with all other work, he can’t lead. Provost hired a Dean of COE that has the skills, knowledge, experience and time to lead to national prominence.
   ● Who is leading secondary education?
   ● For short term--spring semester. We will maintain the current role with Provost as head of unit.
   ● New Graduate Licensure Council has been helpful for creating communication. Darcie would like to make sure this continue.

2. Teacher Education Student Advisory Board Summary provided

3. Reinventing the Educator Preparation Program
   ● Make sure to get feedback.
   ● Share with all groups charge, committee membership, leadership
4. Watermark
   ● Make sure to connect with Marty Mark about membership on the committee to ensure we have the platform to host this tool.

5. Post BA students
   ● Need more work done on this process so it is easier for advisors
   ● Need to call a meeting with advisors to describe situation

Other
   ● None

Executive Council Meetings
Wednesday, January 30 10:00-11:00 am
Monday, February 11 2:00-3:00 pm
Monday, March 11 2:00-3:00 pm
Monday, April 22 2:00-3:00 pm

Teacher Education Senate Meetings
Elementary Education Senate          Secondary Education Senate
December 13                       January 17