

ID No. 5773

Notification of Concern University of Northern Iowa

The Notification of Concern (NOC) form is used by UNI Teacher Education faculty to alert students, the Council on Teacher Candidate Professional Review Committee (TCPRC) and the teacher education assessment system to problems that may prevent a student from successfully completing the teacher education program. **The NOC should be reserved for only those situations that, if not corrected or addressed, would be a significant barrier to success in the teaching profession.** The process involved with the Notification of Concern form is focused on helping the student and may include tracking concerns, and identifying and applying action plans designed to alleviate the concerns. In some cases, however, it may also be used to identify students who should seriously consider changing majors. Faculty should complete this form as completely and specifically as possible and should involve the student by reviewing the information below about the concern and by having the student sign this form before it is filed.

Student Information

Student Name: Panther, Joseph Earl **UNI ID:** 1 **Email Address:-** ~~noreply@uni.edu~~
Major: ELEMENTARY EDUCATION, MIDDLE LEVEL EDUC DUAL MAJOR
Minor:

General Information

Date Issued: 08/11/2011 **Resolved By:** **Date Resolved:** --/--/----
Course No: **Course Title:** **Semester:**
Originator: Professor, John P **Professor of Record:** , **Date Student Responded:** --/--/----

· **Identify the area of your concern.** Please check all areas that apply and rate your level of concern for each area

· low=alert status. The actions already taken were sufficiently successful in my course, or no action has been taken as yet, but this concern should be monitored. · medium=in need of remediation. The student needs assistance formulating an action plan and identifying services and resources to help them be successful. · high=serious action needed. The issue may warrant removal from the program.			
<input type="checkbox"/> SKILLS	<input type="checkbox"/> CONTENT KNOWLEDGE	<input type="checkbox"/> PEDAGOGY or PERFORMANCE	<input type="checkbox"/> PROFESSIONAL DISPOSITIONS
May include concerns in: Speaking Writing Reading Listening or other skills	May include concerns in factual accuracy, conceptual understanding, procedural understanding, problem solving or other knowledge issues.	May include concerns with rapport with students, instructional strategies, management, confidence, response to diversity or other performance issues	May include concerns with attendance, respect, responsibility, initiative, judgment, teamwork, attire in clinical setting, honesty, emotional coping strategies, or other dispositions.
RATE YOUR LEVEL OF CONCERN IN THIS AREA (see above): <input type="checkbox"/> high <input type="checkbox"/> medium <input type="checkbox"/> low <input checked="" type="checkbox"/> none of above	RATE YOUR LEVEL OF CONCERN IN THIS AREA (see above): <input type="checkbox"/> high <input type="checkbox"/> medium <input type="checkbox"/> low <input checked="" type="checkbox"/> none of above	RATE YOUR LEVEL OF CONCERN IN THIS AREA (see above): <input type="checkbox"/> high <input type="checkbox"/> medium <input type="checkbox"/> low <input checked="" type="checkbox"/> none of above	RATE YOUR LEVEL OF CONCERN IN THIS AREA (see above): <input type="checkbox"/> high <input type="checkbox"/> medium <input type="checkbox"/> low <input checked="" type="checkbox"/> none of above

· **Describe your concern as specifically as possible. Explain what you have already done to assist the student in resolving this concern** (recommended resources/services, accommodations, discussing the concern, allowing additional opportunities to demonstrate competence, etc.) This information will help the Teacher Candidate Professional Review Committee to recommend effective interventions and to avoid repeating strategies that have already proved unsuccessful.

· **Action Plan:** Identify what needs to be completed and/or demonstrated so that the student may move forward in the Teacher Education Program. Specify the completion date(s). If applicable, identify other faculty members/administrators who will participate in determining the student's success in resolving this concern.