Secondary Teacher Education Senate
Thursday Jan. 19, 2012
3:30
Location: Curris Business Building 319

Agenda

I. Roll and Introductions

II. Approval of Nov. 17 minutes

III. Old business
   Updates:
   o Executive Council Meeting (Lee)
   o Community College Advisors Meeting (Lee)
   o Status of curriculum exhibit approvals (Heston/Lee)
   o Ethics course proposal (Heston)
   o University Strategic Plan Goals, Strategies and Indicators (Lee)

IV. New Business

   ▪ TQP Project - Faculty recruiting (Herring)
   ▪ Possible topics for the spring Teacher Education Faculty meeting (Hawbaker)
   ▪ Information on upcoming visit from Charity Campbell, Iowa Teacher of the Year
   ▪ PDS Articulation Agreement Consultation (Hawbaker)
   ▪ Professional Sequence Course information presentation:
     EDPSYCH 3128 Teacher as Change Agent and EDPSYCH 3148 Learning and Instruction in Classroom Contexts (aka 200:128 and 200:148/Level II field experience) (Ben Forsyth??)
     [Feb. meeting: MEASRES 3150 Classroom Assessment (Rob Boody)]

V. Looking to the future: Discussion

   ▪ Possible curriculum changes to be initiated Fall 2013 semester (worked on this spring)
     o Ownership of and responsibility for the Level I field experience
     o Changes related to other components of the professional sequence
     o Changes coming from majors and minors
     o Changes related to clinical experiences
     o New interpretation from the BOEE regarding reading instruction/reading recovery as part of the curriculum for all students getting an PK-8 endorsement in any area, and content area reading instruction for all 5-12 endorsements:
       P/K-8 and/or 5-12: Music, Art, PE, Health
       Secondary: Science, Math, and Social Sciences
       Foreign Language AND TESOL
       Special Education
- Solutions:
  - a course in reading instruction as part of the professional sequence (1 credit) used by Univ. of Iowa for all secondary and K-12 endorsements (focused on reading in the content areas); also used by some small Iowa colleges
  - infusion into methods courses (solution used by UNI and Iowa State for secondary and K-12 endorsements); covers reading in the content areas only, not "methods of reading and reading recovery" as required for all PK-8 endorsements
  - requiring a non-credit mini course as part of requirements for a licensure recommendation (not as part of a degree per se)
  - other?

- Implications for UNI of the Final Education Blueprint
  - 3.0 GPA (differential impact)
  - PPST cut scores set at the 25th percentile

**Upcoming Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Jan. 19</td>
<td>Secondary Teacher Education Senate</td>
<td>3:30</td>
<td>CBB 319</td>
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<tr>
<td>Jan. 20</td>
<td>Mandatory Reporters Training</td>
<td>3:00</td>
<td>SEC 246</td>
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<td>Feb. 2</td>
<td>Joint Senate Mtg w/Charity Campbell</td>
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<td>Feb. 2-3</td>
<td>Campus Visit by Charity Campbell, IA Teacher of the Year</td>
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<td>Feb. 17-19</td>
<td>AACTE, Chicago</td>
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<td>Apr. 5</td>
<td>Teacher Education Convocation</td>
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*Indicates a closed meeting