Secondary Teacher Education Senate
First Meeting
Thursday Sept. 15, 2011
3:30
Location: Curris Business Building 319

Agenda

Welcome and Introductions
  - personal introductions (name and what they teach in TE)

Governance organizational structure
  - Overall view of TE as university-wide commitment 0 handout
  - Summary diagram of Governance structure - handout + explanation

Update on where we are on implementation
  - UNI accreditation approval is “conditional” - we want to change that!
  - We must report to the BOEE this fall - documents showing our progress:
    ➢ Executive Council agendas and notes
    ➢ Senate meeting dates, agendas and meeting minutes for when we have met
    ➢ Standing Committee - written record of agendas + key points from meetings
    ➢ TE Program Improvement Board - list of names and when 1st meeting date is
    ➢ (approved) Bylaws
    ➢ Organization chart

Terms of service on the Secondary Senate
  - Everyone starting at once
  - Bylaws say 3 year term w/ 1/3 expiring each year
  - How to stagger membership?

Update of Teacher Education Program Improvement Advisory Board
  - We have a list to fit with the categories (see purple sheet)
  - Cherin will begin contacting next week
  - still need a PE/Health teacher
  - intend to meet later Oct. or Nov. (must meet prior to Thanksgiving)

Selection of Secondary Senate appointees to Standing Committees
  - See purple sheet
  - Appointments from this Senate if possible (nominations an voting)

Teacher Education Bylaws – process for finalizing, review assignment
  - I would like to formally approve these at our next meeting on Oct. 20
I reversed the first 2 items!

Transferring in Level I Field Experiences from Community Colleges

- w/ Dual credit courses being taken by high schoolers, we have started to get credit for Level I field experience as TRN from CC’s - i.e. a field experience course taken in High School.

- some “may” be cadet teaching (ask Becky if we know this!)
- suggestions for policy????

DCI/SING checks – explanation of the requirement + ramifications of results

- we now know things we did not before!
- past practices:
  - Early Childhood had to complete SING prior to ANY field experiences
  - ALL had to complete an IA DCI check - on their own - prior to Level II at PLS
  - Now everyone must do DCI/SING prior to Level I
  - fingerprinting/FBI report prior to student teaching - results go straight to the BOEE - we do not know those results
  - we do NOT know BOEE’s basis for denial of licensure based on these results

SING - checks: sex offender registry, child abuse registry and IA DCI criminal record
- if there are “hits” we are notified

What do we do about items that come to light?
- what are our responsibilities to the schools hosting field experiences?
- what is our obligation to UNI students?
- we have no current procedure for denial for admission to TE based on background check results

**Future Agenda items:**

Approval of the updated Bylaws for TE

Role of the Senate and Teacher Education Coordinators in the UNI Strategic Plan Goal 3 Action Plan - Oct. 20

Other suggestions?
  - What do YOU need to know/be informed about?
  - What issues do you want to /need to discuss?