Secondary Teacher Education Senate  
Thursday Feb. 16, 2012  
3:30  
Location: Curris Business Building 319  

Agenda  

I. Roll and Introductions  

II. Approval of Jan. 19 minutes  
   Approval of Feb. 2 Joint Senate Minutes  

III. Old business  
   Updates:  
   - Status of curriculum exhibit approvals (Lee)  
   - Implications for UNI of the Final Education Blueprint (Lee)  
     3.0 GPA; PPST cut scores set at the 25th percentile  

IV. New Business  

   - Professional Sequence course information presentation:  
     EDPSYCH 3128 and EDPSYCH 3148 (Forsyth and Joram)  
   - Professional Sequence course information presentation:  
     SPED 3150 Meeting the Needs of Diverse Learners (TBD)  
   - Interpretation regarding reading instruction/reading recovery as part of the curriculum for  
     all students getting an PK-8 endorsement in any area, and content area reading instruction  
     for all 5-12 endorsements:  
     - P/K-8 and/or 5-12: Music, Art, PE, Health  
     - Secondary: Science, Math, and Social Sciences  
     - Foreign Language AND TESOL  
     - Special Education  

   Possible solutions:  
   - a course in reading instruction as part of the professional sequence (1 credit) used by  
     Univ. of Iowa for all secondary and K-12 endorsements (focused on reading in the  
     content areas); also used by some small Iowa colleges  
   - infusion into methods courses (solution used by UNI and Iowa State for secondary  
     and K-12 endorsements); covers reading in the content areas only, not “methods of  
     reading and reading recovery” as required for all PK-8 endorsements  
   - requiring a non-credit mini course as part of requirements for licensure  
     recommendation (not as part of a degree per se)  
   - other?  

   - Committee referrals and scheduling committee meetings:  
     - Exploring Teaching - Ownership of and responsibility for the Level I field experience  
     - Field Experience transfer courses  
     - Content Reading  

V. Looking to the future: Discussion for planning March and April agendas
- Possible curriculum changes to be initiated Fall 2013 semester (worked on this spring)
  - Changes related to other components of the professional sequence
  - Changes coming from majors and minors
  - Changes related to clinical experiences

**Upcoming Dates**

Feb. 17-19 AACTE, Chicago

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<th>Date</th>
<th>Event</th>
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<tr>
<td>Feb. 21</td>
<td>Executive Council Meeting*</td>
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<td>Seerley 119</td>
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<td>Mar. 1</td>
<td>Elementary Teacher Education Senate</td>
<td>3:30</td>
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<td>Mar. 6</td>
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<td>Apr. 5</td>
<td>Teacher Education Convocation</td>
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<td>May 3</td>
<td>Elementary Teacher Education Senate</td>
<td>3:30</td>
<td>CBB 319</td>
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*Indicates a closed meeting