I. Roll and Introductions

II. Approval of March 22 minutes

III. Old business

- Updates: Status of curriculum exhibit approvals - improved to 60! (Lee)
- Report from Executive Council Meeting of April 10 (Lee)
- University Strategic Plan Goals, Strategies, Tactics, and Indicators (Lee)
- State and Federal legislation (Heston)
- Transition team planning for clinical experiences (Heston, Hawbaker)

IV. New Business

- Teacher Education Faculty Chair – need nominations for election!
- Selection of Senate members for next year - Terms ending in May with alternates in ( ):
  Dianna Briggs (none), Karen Sabey (Elizabeth Hughes), Larry Escalada (Kyle Gray),
  Tammy Gregersen (John Balong), Kevin Droe (Theresa Camilli)
- Need for professional development session on using the UNITED system and advising tips for teacher ed.
- New interpretation regarding reading instruction/reading recovery as part of the curriculum for all students getting a PK-8 endorsement in any area, and content area reading instruction for all 5-12 endorsements:
  P/K-8 and/or 5-12: Music, Art, PE, Health
  Secondary: Science, Math, and Social Sciences
  Foreign Language AND TESOL
  Special Education

The issue seems to have become less salient. The BOEE has approved most of our exhibits, including ones that weren’t being approved because of the missing reading methods content; small changes seemed to address their concerns. Do we want to create a permanent solution?

- a course in reading instruction as part of the professional sequence (1 credit) used by Univ. of Iowa for all secondary and K-12 endorsements (focused on reading in the content areas); also used by some small Iowa colleges
- infusion into methods courses (solution used by UNI and Iowa State for secondary and K-12 endorsements); covers reading in the content areas only, not “methods of reading and reading recovery” as required for all PK-8 endorsements
- requiring a non-credit mini course as part of requirements for licensure recommendation (not as part of a degree per se)
- other?
Possible curriculum changes to be initiated in the Fall 2012 semester (Discussion)
  o One change to consider: Ownership of and responsibility for the Level I and II field experiences

Redesigning the Teacher Education Program - Transformation after Transition
  o Recommendations regarding processes for redesigning the Teacher Education Program (e.g. work of the Senates or ad hoc committees, separate planning groups for elementary TE and secondary/K-12 TE, etc.)

**Upcoming Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr. 23</td>
<td>Executive Council Meeting</td>
<td>8:00</td>
<td>SRL 119</td>
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<tr>
<td>May 3</td>
<td>Joint Teacher Education Senates</td>
<td>3:30</td>
<td>Oak Room, Maucker Union</td>
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</tbody>
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*Indicates a closed meeting*