I. Welcome and Remarks

II. Joint senate meeting minutes electronically approved.

Reports

III. General Education Revision Committee Update

Old Business

IV. Motions to discuss and vote on:
   A. To have the diversity committee to do an assessment of the program to see where EL is already in our program in order to support our faculty and think about next steps.
   B. To have EPP chair as leader of senates and graduate council. (Note that this is contingent upon the EPP faculty chair having a one-course buy out each semester of service.)
   C. To recommend a position be created in the Teacher Education Office to do the day to day work involved with both elementary and secondary teacher education programs.
   D. To have EPP Faculty Chair receive updates from the General Education Committee and share information related to EPP with senates.
   E. To have the Level II Field Experience evaluation updated with a new category, “with distinction” and use this rating to recommend teacher candidates for pre-license substitute authorization.

V. Who completes strategic/visionary work of EPP? Finding #2

VI. Who is the leader or head of unit for EPP? Why not the College of Education Dean? Finding #5

New Business

VII. Information from State
   A. IACTE Update

VIII. EPP Assessment and Support

IX. Need a new student representative starting in January.

X. Ideas to share of interest to Teacher Education Senate.
<table>
<thead>
<tr>
<th>Elementary Senate</th>
<th>Secondary Senate</th>
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<tbody>
<tr>
<td>November 21 - Oak Room (Union)</td>
<td>December 12 - Presidential Room (Union)</td>
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<tr>
<td>December 5 (CBB 319)</td>
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