

**Elementary Teacher Education Senate**  
**3:30-5:00 Thursday, February 6, 2014**  
**319 Curris Business Building**  
**Agenda**

- I. Welcome
- II. Approval of minutes for January 16, 2013
- III. Update on matters arising at the State
  - a. None
- IV. Update on Teacher Education Executive Council
  - a. Next Meeting Feb. 14
- V. Old Business
  - a. edTPA—vote to establish ESAs into our assessment system
  - b. Teacher Education External Advisory Board Report
- VI. New Business
  - a. Chapter 79 Governance (Please see page 2 below)
  - d. Other
- VII. Upcoming dates (subject to change)

**Teacher Education Induction Convocation**  
**Wednesday, April 2, 2014 4:00 pm GBPAC**

**Elementary Senate**

February 6  
March 6  
April 8 (Tuesday)  
May 1

**Secondary Senate**

February 20  
March 27  
April 17  
May 8

In regards to questions brought up recently about “Who is the leader of

Teacher Education? And who sets the vision for Teacher Education?," I reviewed the Governance Section of the last approval process. The follow is what the state visitation team wrote in their recommendation:

1. Members of the Council on Teacher Education appear to understand that their responsibility is for oversight of the university-wide program. This was clearly articulated during the team meeting with this Council. Yet, members of the Council readily admit that the Council has no or very limited authority. The leadership in the College of Education indicated that the Teacher Education Council has the power to generate curriculum. Yet, when asked about this, the council members were not in agreement. The Council members reported that they were more reactive than proactive with regard to teacher education oversight.

2. Team members asked many individuals "Who is responsible for UNI teacher education?" and were met with different responses, including, "That is a good question. You will need to contact the department heads, deans, and the Provost." Another response was that no one has the oversight authority for teacher education with regard to the education programs. The answers were inconsistent and did not speak to a well articulated vision of governance for the "university-wide teacher education program." Some felt that the Director of Teacher Education was that individual. Some felt that this was a responsibility of the Dean. Some felt that this was the responsibility of the senior leadership group of deans and VPs. Some indicated that this was the responsibility of the Provost.

The team recommends that the institution empower the Council on Teacher Education to be the oversight body with the authority to establish and enforce policies, enhance communications, and address issues that concern the preparation of teachers in any college/department. The team recommends that a constitution for the Council on Teacher Education be written and adopted at all levels which will give greater support to importance of this council. The line of reporting should include both the Dean of the College of Education and the Provost in a way that best supports the work of a university wide teacher education program.